MINISTRY OF EDUCATION AND SCIENCE

KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

EDUCATIONAL AND PROFESSIONAL PROGRAM Industrial Pharmacy

Level of higher educationFirst (bachelor's)
Degree of higher education <u>Bachelor</u>
Field of knowledge22 Health
Specialty <u>226 Pharmacy, industrial pharmacy</u>
Qualification <u>Bachelor of Pharmacy, industrial Pharmacy</u>

1. Profile of the educational and professional program in specialty 226 Pharmacy, industrial pharmacy

1 – General information									
Full name of the institution of higher education and structuralunit	Kyiv National University of Technologies and Design, Department of Industrial Pharmacy.								
Higher education degree and qualification in the original language	Level of higher education – First (bachelor's). Higher education degree (Foreign Degree) – Bachelor. Field of knowledge – 22 Health. Specialty code – 226 Pharmacy, Industrial Pharmacy.								
educational program	Industrial Pharmacy.								
Type of diploma and scope of educational program	Bachelor's degree, single, 240 ECTS credits.								
Cycle / level	The National Qualifications Framework of Ukraine – sixth level.								
Availability of	Certificate of accreditation of the specialty, series УД No 11005612,								
accreditation	03/09/2018.								
Prerequisites (Duration of	Complete general secondary education, professional higher education								
study and degree	or a bachelor's degree (junior specialist). In accordance with the								
certificate)	Standard of Higher Education in the specialty based on the degree of iunior bachelor (OOR iunior specialist), the University recognizes								
	and recalculates ECTS credits received under the previous educational program for junior bachelor (junior specialist).								
Language (s) of training	Ukrainian								
Term of the educational program	Until July 1, 2028								
Internet address of the permanent post of the description of the	http://knutd.edu.ua/ekts/								
educational program									

2 – The purpose of the educational program (Training Objectives)

Training of specialists with deep knowledge, as well as basic and professional competencies in the field of pharmacy, aimed at acquiring competencies for students to solve typical problems of the pharmaceutical industry, including technology of production (manufacture) of drugs and active pharmaceutical ingredients.

The main objectives of the program are: acquisition of competencies for pharmaceutical development of medicines, development of new and improvement of existing technologies of their production, quality control of raw materials, intermediates and finished pharmaceuticals in the production of medicines, creation of appropriate legal framework, definition of social priorities. provision of medicines to the population, as well as the introduction of international standards and other good practices in institutions, establishments and enterprises of the pharmaceutical sector.

	5 – Characteristics of the educational program
Subject area	The program focuses on the fundamental and applied scientific
	foundations of industrial production (manufacture) of drugs and active
	pharmaceutical ingredients, which form knowledge and skills on
	promising areas and tasks of the pharmaceutical sector of health care.
	Compulsory educational components – 75%, of which: disciplines of
	general training – 27.5%, vocational training – 27.5%, practical
	training -10% , learning a foreign language -10% . Disciplines of free
	choice of students -25% are selected from the university catalog in
	accordance with the approved procedure at the University.

Orientation of the program	Educational and professional for bachelor's degree training.										
Them ainfocus of the	Emphasis is placed on the formation and development of professional										
program and specialization	competencies in the pharmaceutical industry: study of theoretical and										
r - · g- ···- · · · · · · · · · · · · · ·	methodological provisions, organizational and practical tools, taking into account the specifics of pharmaceutical companies, including fl										
	into account the specifics of pharmaceutical companies including the										
	development of new and improvement of existing technologies										
	production technology (manufacturing) quality control of medicines										
Features of the educational	The program creates conditions for employment of graduates in related										
reactives of the educational	fields: pharmaceutical industry chemical biotechnology engineering										
program	perfume and cosmetics industry; gives the opportunity to carry out										
	scientific and practical activities in the pharmaceutical industry at all										
	stages of the circulation of medicines taking into account the										
	development of science and the requirements of the labor market										
	Derformed in an active research environment, gives the opportunity to										
	continue studying abroad in related fields										
4 Switchil	ity of graduates for employment and further study										
$\frac{4 - \text{Suitabil}}{2}$	ity of graduates for employment and further study										
Suitability for employment	The graduate is suitable for employment in institutions, establishments										
	and enterprises of the pharmaceutical, chemical, pertume-cosmetic and										
	biotechnological industries in the positions of laboratory technician,										
	technician-technologist, technologist and similar qualification										
	requirements.										
Fur the rtraining	Opportunity to study according to the educational-scientific and / or										
	educational-professional program of the second (master's) level of										
higher education.											
5 – Teaching and assessment											
Teaching and learning	Student-centered and problem-oriented learning, learning through internships and self study are used. The system of teaching methods is										
	internships and self-study are used. The system of teaching methods is										
	based on the principles of purposefulness, binary - active direct										
	participation of research and teaching staff and students of higher										
	education. Forms of organization of the educational process: lecture,										
	seminar, practical, laboratory classes, practical training, independent										
	work, consultation, development of professional projects (works).										
Assessment (Medium-term	Exams, tests, tests, professional projects (works), presentations,										
screening)	reports.										
	6 – Program competencies										
Integral competence (IC)	Ability to solve complex specialized problems in the pharmaceutical										
	field of professional activity.										
General competencies (GC)	GC 1 Ability to act socially responsible and civic conscious.										
	GC 2 Ability to learn and master modern knowledge.										
	GC 3 Ability to apply knowledge in practical situations.										
	GC 4 Ability to understand the subject area and understand										
	professional activities.										
	GC 5 Ability to communicate in state and foreign languages both										
	orally and in writing.										
	GC 6 Skills in the use of information and communication										
	technologies										
	GC 7 Ability to search, process and analyze information from various										
	sources.										
	GC 8 Ability to work in a team.										
	GC 9 The desire to preserve the environment.										
	GC 10 Ability to evaluate and ensure the quality of work performed.										

Professional competencies	PC 1 Ability to demonstrate knowledge and understanding of basic								
(PC)		facts concepts rules and theories related to medicines and							
		stages of their circulation							
	PC 2	Ability to solve problems related to the stages of circulation of							
	102	modicines in the conditions of institutions, establishments and							
		entermises (productions) of the phormacoutical industry							
		merprises (productions) of the pharmaceutical industry,							
	DC 2	Ability to see the locial time result to reference to a full main a							
	PC 3	Ability to use the legislative, regulatory framework of Ukraine							
		and the requirements of good practices for professional							
	PC 4	Ability to use chemicals safely, taking into account their							
		chemical and physical properties, including any risks							
	D.G. 5	associated with their use in professional activities.							
	PC 5	Ability to monitor through observations and determine							
		 5 Ability to monitor through observations and deter chemical, physico-chemical, biopharmaceutical, pharm technological properties, etc., phenomena and changes, be to systematize and document them. 6 Ability to develop and implement standard oper procedures using methods, techniques, instructions, guide 							
		technological properties, etc., phenomena and changes, be able							
		to systematize and document them.							
	PC 6	Ability to develop and implement standard operating							
		procedures using methods, techniques, instructions, guidelines							
		and other normative documents in institutions, establishments							
		and enterprises (productions) of the pharmaceutical industry,							
		regardless of ownership.							
	PC 7	Ability to organize the activities of institutions, establishments							
		and enterprises for the production (manufacture) of medicinal							
		products, including the choice of dosage form, substantiation of							
		technology and selection of equipment in accordance with the							
		rules of Good Practice.							
	 regardless of ownership. PC 7 Ability to organize the activities of institutions, establish and enterprises for the production (manufacture) of me products, including the choice of dosage form, substantia technology and selection of equipment in accordance we rules of Good Practice. PC 8 Ability to organize the production of active pharmace 								
		ingredients and excipients in the conditions of pharmaceutical							
		enterprises in accordance with the requirements of Good							
		Manufacturing Practice (GMP).							
	PC 9	Ability to carry out activities for the development and design of							
		documentation for a clear definition of technological processes							
		of manufacture and production of medicines in accordance							
		with the rules of Good Practice.							
	PC 10	Ability to organize, ensure and conduct quality control of							
		medicines in accordance with the requirements of the State							
		Pharmacopoeia of Ukraine and good practices, determine							
		methods of sampling for control of medicines in accordance							
		with applicable requirements and conduct their certification.							
	PC 11	Ability to ensure proper storage of medicinal products and							
		medical devices in accordance with their physicochemical							
		properties and the rules of Good Storage Practice.							
	PC 12	Ability to carry out professional activities in accordance with							
		the requirements of sanitary and hygienic regime, labor							
		protection, safety and fire safety.							
	PC 13	Ability to analyze and forecast the main economic indicators of							
		pharmaceutical enterprises (industries) in accordance with							
		current legislation of Ukraine.							

management of assortment, product innovation, pricing, sales and communication policies of pharmaceutical market participants based on the results of marketing research and taking into account market processes in national and international markets. PC 15 Ability to develop, implement and apply management approaches in professional activities in accordance with the principles of Good Practice in Pharmaceutical Education and the Global Framework of the International Pharmaceutical Federation (FIP). PC 16 Ability to conduct research and analysis of practical professional activities at the appropriate level. 7 - Program learning outcomes Knowledge and understanding: PL0 1 Know the theoretical foundations and be able to apply the methods of chemical, physico- chemical, biological and pharmaceutical analysis, know the fundamental sections of mathematics, physics and be able to apply mathematical methods in professional activities. PL0 2 Know the social sciences that contribute to the development of general culture and socialization of the individual, inclination to ethical values, know the history of pharmacy, economics and law, understand the causal links of society and be able to use them in professional and social activities. PL0 3 Know the regulatory framework and rules of technological discipline of production (manufacturing), rules of operation of technological discipline of production (matufacturing), rules of operation for technological discipline of production activities. PL0 4 Know the regulatory framework and rules of technological discipline of production (matufacturing), rules of operation of tech		PC	C 14	Ability to organize and carry out general and marketing
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PLO 11 De shie te compile e monititie estimated de la compile de la compile estimate		Ukraine in raw material	ls, int	ermediates and finished products.
recipe and material balance at the stages of the	PLO 11	Be able to compile a	a pre	scription, recipe and material balance at the stages of the
technological process of production (manufacture) of the drug, the balance of time of		technological process	of pr	oduction (manufacture) of the drug, the balance of time of
individual stages (operations) and production in general. heat and electricity costs in		individual stages (one	eration	and production in general, heat and electricity costs in
		professional activities.		
		protessional activities.		

PLO 12	To compile and describe chemical, technological and equipment schemes of production
	with the application of material communications and positions of control and management
	of technological parameters of production (manufacture) of medicines.
PLO 13	Choose rational technology, develop and design technological documentation for the
	production (manufacture) of medicines, including the choice of dosage form, justification of
	technology and choice of equipment in accordance with the rules of Good Practice.
PLO 14	Demonstrate the ability to perform calculations of production capacity, loading of
	technological equipment, based on the data of calculations of material and energy flows of
	production (manufacturing), as well as typical calculation methods, scientific, technical and
	reference sources, computer technology.
PLO 15	Be able to determine the parameters of control of stages (operations) of the technological
	process, choose storage conditions for raw materials, intermediates, materials and finished
	products, control the preparation of production facilities, equipment, personnel and indoor
	air in carrying out professional activities.
PLO 16	Determine the influence of environmental factors: moisture, temperature, light, etc. on the
	stability and storage conditions of medicines and medical devices at different stages of their
	circulation.
PLO 17	Prepare protocols, dossiers, drawings, compile standard operating procedures,
	specifications, information, tables using the necessary equipment, computer equipment and
DI O 10	technology.
PLO 18	Organize and implement general and marketing management of product range, product
	innovation, pricing, sales and communication policies of pharmaceutical market participants
	based on the results of marketing research and taking into account market processes in
$\mathbf{D}\mathbf{I} \cap 10$	national and international markets.
PLO 19	Develop, implement and apply management approaches in the professional activities of
	pharmacles, wholesalers, manufacturing companies and other pharmaceutical organizations
	In accordance with the principles of Good Practice in Pharmaceutical Education and the FIP
$DI \cap 20$	Utobal Manuevolk.
FLO 20	requirements of sanitation labor protection safety and fire safety
PI O 21	Analyze and forecast the main economic indicators of pharmaceutical enterprises
1 LO 21	(industries) in accordance with current legislation of Ukraine
Formati	on of views:
PLO 22	Demonstrate the ability to take responsibility for the development of professional
	knowledge and demonstrate proficiency in both state and foreign languages.
PLO 23	Argue and evaluate the factors that affect the technology of manufacturing drugs,
	demonstrate skills to choose excipients for the production of dosage forms, taking into
	account their impact on production technology, as well as the speed and completeness of
	extraction of biologically active substances from the dosage form.
PLO 24	Demonstrate the ability to business communication in the professional sphere, knowledge of
	the basics of business communication, teamwork skills.
PLO 25	Perform professional functions taking into account the safety of life, social protection.
PLO 26	Illustrate the results of research conducted in front of the audience and organize their
	discussion. Demonstrate independence and responsibility in work, professional respect for
	ethical principles, demonstrate respect for individual and cultural diversity.
	8 – Resource support for program implementation
Staffing	All research and teaching staff that provide an educational program by
	qualification, correspond to the profile and direction of the educational
	components taught; have the necessary experience of pedagogical
	work and experience of practical work. In the process of organizing
	training, professionals with experience in research / management /
	innovation / creative work and / or work in the specialty are involved.

Logistics	Logistics allows to fully ensure the educational process throughout									
Logistics	Logistics allows to fully clistic the educational process unoughout									
	the training cycle of the educational program.									
Information and	The condition of the premises is certified by sanitary and technical									
educational and	passports that comply with current regulations. The program is fully									
methodical suppor	equipped with an educational and methodological complex of all									
	components of the educational program, the availability of which is									
	presented in the modular environment of the educational process of									
the University.										
9 – Academic mobility										
National credit mobility	Provides for the possibility of academic mobility in some									
	components of the educational program, providing the acquisition of									
	general and / or professional competencies.									
International credit	The program develops prospects for participation and internships in									
mobility	research projects and academic mobility programs abroad.									
Training of foreign	Training of fourier applicants for higher education is considered									
applicants for higher	framing of foreign applicants for higher education is carried out									
education	according to accredited educational programs.									

2. The list of components of the educational-professional program and their logical sequence

2.1 List of components of the educational-professional program of the first (bachelor) level of higher education

	Components of the educational program (academic disciplines	Number of	The form of
Code	term papers (projects), practices, qualification work)	credits	the final
1		2	control
1		3	4
	Cycle of general preparation	gram	
FC 1	Ukrainian and Foreign Culture	3	Test
FC 2	Foreign Language (English German French Latin)	12	Examination
EC 3	Business Ukrainian	3	Test
EC 4	Philosophy Political Science and Sociology	6	Examination
EC 5	Foreign Language of Professional Direction	12	Examination
EC 6	Safety and Civil Protection	3	Examination
EC 7	Higher Mathematics	6	Examination
EC 8	Physics	6	Examination
EC 9	General and Inorganic Chemistry	9	Examination
EC 10	Analytical Chemistry	9	Examination
EC 11	Organic Chemistry	9	Examination
EC 12	Physical and Colloid Chemistry	6	Examination
EC 13	Informative Systems and Technologies	3	Test
EC 14	Physical Education	3 / 9*	Test
	All from a cycle	90	
	Cycle of professional preparation	1	
EC 15	Biochemistry and Pharmaceutical Chemistry	12	Examination
EC 16	Technologies of Pharmaceutical Products	12	Examination
EC 17	Technological Processes and Equipment of Pharmaceutical	2	Examination
EC 17	<u>plants</u>	3	Examination
EC 18	General Chemical Technology	3	Examination
EC 19	Good Practices in the Pharmaceutical Field	6	Examination
EC 20	Fundamentals of Industrial Pharmacy	3	Test
EC 21	Pharmacognosy	6	Examination
EC 22	Microbiology and Hygiene	6	Examination
EC 23	Basics of Pharmacology, Toxicology and Physiology	6	Examination
EC 24	Production Management	6	Test
EC 25	Professional Communications	3	Test
EC 26	Educational Practice	18	Test
EC 27	Field Practice	6	Test
	Total from the cycle	90	
	The total amount of required components	180	
	Elective Courses		
DFCS	Disciplines of free choice of the student	60	Test
	The total amount of selective components	60	
Γ	COTAL VOLUME OF THE EDUCATIONAL PROGRAM	240	

* – non-credit discipline in 2,3,4 semesters.

3. Form of certification of applicants for higher education

Form of certification of	Attestation of a graduate of an educational program is carried
applicants for higher education	out in the form of an attestation exam.
Document of higher education	Diploma of the state standard on awarding a bachelor's degree
	with a qualification: bachelor of pharmacy, industrial pharmacy.

4. Matrix of correspondence of general competencies to the components of the educational-professional program

	ζ1	ζ 2	ζ3	ζ4	ζ5	<u> </u>	ζ7	X 8	6 X	K 10	1	7	3	4	S	9	7	8	6	10	11	12	13	14	15	16
	5	5	5	5	5	5	5	5	5	5	РС															
EC 1	*							*																		
EC 2					*																					
EC 3	*				*														*							
EC 4	*						*																			
EC 5					*												*		*						*	
EC 6	*		*				*		*		*			*	*							*				
EC 7	*					*						*														
EC 8						*																	*			
EC 9						*								*	*											
EC 10						*								*	*											
EC 11						*						*		*	*											
EC 12									*			*		*	*											
EC 13						*						*							*				*			*
EC 14	*			*				*																		
EC 15		*		*						*	*	*	*	*	*	*			*	*						*
EC 16	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*			*	*
EC 17	*	*	*					*		*				*	*	*	*	*				*				
EC 18	*								*					*	*							*				
EC 19		*	*	*			*			*	*		*	*	*	*	*	*	*	*	*	*				
EC 20																										
EC 21		*									*		*	*	*				*		*					
EC 22		*							*	*				*	*											
EC 23		*		*					*					*	*						*					
EC 24	*		*				*			*		*					*						*	*	*	
EC 25	*				*	*		*																*		
EC 26	*	*	*			*		*	*			*	*													*
EC 27		*	*	*		*	*	*	*	*	*	*	*			*		*	*	*				*		*

5. Матриця забезпечення програмних	результатів	навчання	відповідними
компонентами освітньої програми			

	PL0 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14	PLO 15	PLO 16	PLO 17	PLO 18	PLO 1 9	PLO 20	PLO 21	PLO 22	PLO 23	PLO 24	PLO 25	PLO 26
EC 1		*																				*		*		*
EC 2									*													*		*		
EC 3		*							*								*		*			*		*		*
EC 4		*																						*		
EC 5									*								*		*			*				*
EC 6				*	*	*							*		*					*	*				*	*
EC 7	*		*					*										*								
EC 8	*																									
EC 9	*																									
EC 10	*						*			*						*							*			
EC 11	*																						*			
EC 12	*																									
EC 13	*		*					*				*		*			*	*			*					*
EC 14					*																					
EC 15	*						*			*						*							*			
EC 16				*		*	*	*		*	*	*	*	*	*	*	*		*	*			*		*	
EC 17				*								*	*	*												
EC 18	*			*							*	*	*												*	
EC 19				*		*	*			*			*	*	*	*	*		*	*			*		*	
EC 20		*																								*
EC 21							*			*					*								*			
EC 22				*											*	*				*						
EC 23				*	*																		*			
EC 24							*	*			*			*	*			*	*		*					
EC 25						*			*													*		*	*	*
EC 26		*			*		*							*		*							*			
EC 27			*	*		*		*			*	*	*		*	*		*		*	*			*	*	*