KYIV NATIONAL UNIVERSITY OF TECHNOLOGY AND DESIGN DEPARTMENT OF DRAWING AND PAINTING

APPROVED BY THE SCIENTIFIC COUNCIL

Chairman of the Academic Council

_____ Ivan GRISHCHENKO

"____" 2021

protocol from

EDUCATIONAL_PROFESSIONAL PROGRAM

GRAPHIC DESIGN

Level of higher education first (Bachelor's)

Bachelor's Degree

Field of knowledge 02 Culture and Art

Specialty 022 Design

Bachelor of Design Qualification

PREFACE

Developed by: Kyiv National University of Technology and Design

Developers:

Garant of the educational program Kolisnyk Oleksandra Volodymyrivna, D. of the Philoc. Siences, Professor, Professor of the Department of Drawing and Painting of Kyiv National University of Technology and Design.

Members of the Working Group:

Ovchark Volodymyr Yevgenovich, Ph.D., Associate Professor, Head of the Department of Design of Kyiv National University of Technologies and Design;

Kolisnyk Oleksandra Volodymyrivna, D. of the Philoc. Siences, Professor, Professor of the Department of Drawing and Painting of the Kyiv National University of Technologies and Design;

Massic Irina Olegovna, student of the department of drawing and painting of the Kyiv National University of Technology and Design.

Reviews of external stakeholders:

Borisov Yu.B., Chairman of the Board of the Union of Designers of Ukraine, K.Mist., Associate Professor;

Pashkevich O.M., President of the Exhibition Federation of Ukraine;

Volynets T.V., Director of State Enterprise "Expo Line"

Slanako E.M., Chairman of the National Union of Photo Artists of Ukraine;

Chernyavsky K.V., K.Mist., Associate Professor, Honored Artist of Ukraine, Zast .. Head of the National Union of Artists of Ukraine.

1.	Profile of	educational	and	professional	program	graphic	design

1 – general information			
Full name of a higher	Kyiv National University of Technology and Design.		
educational institution	Department of drawing and painting.		
and a structural	Design Department.		
subdivision			
The level of higher	Degree of higher education and qualification in the original language		
education is the first	The degree of higher education is a bachelor.		
(bachelor).	Branch of knowledge - 02 culture and art.		
	Specialty - 022 Design.		
• • •	Bachelor's degree, single, 240 ECTS credits /		
volume of educational	180 ECTS credits for an abbreviated term of study.		
program			
Availability of	Certificate of accreditation of the specialty ND No. 1190178 dated		
accreditation	23.10.2017		
Cycle / Level	National Qualification Frame of Ukraine - 6 Level.		
Prerequisite	Complete general secondary education, professional elevation of		
	education or a junior bachelor (junior specialist). In accordance with the		

	standard of higher education, specialty on the basis of a junior bachelor's degree (OKR junior specialist), the University recognizes and reconsider the ECTS loans received within the preliminary educational program of younger bachelor's training (junior specialist).		
Language (s) teach	ning Ukrainian.		
The expire date of	By July 01, 2023		
educational Program			
Internet address of			
permanent placeme	nttpe'//vnuta edu ug/evte/		
of the description o	i the		
educational program			
	2 – the purpose of the educational program		
competencies in the a student's ability photos and video a ergonomic and artis The main objective tasks and practical	ecialists who have deep knowledge, as well as baseline and professional e field of design, in particular graphic and multimedia design, aimed at obtaining to possess modern methods of designing printing and promotional products, and web products taking into account modern requirements for utilitarian and stic-aesthetic parameters. es of the program are: the formation of specialists capable of solving complex problems in the field of graphic design or in the process of training, which research and / or implementation of innovations.		
	3 – Characteristics of the educational program		
Subject areaThe program is focused on the formation of competencies in the acquisi profound knowledge, skills and skills in specialty. Compulsory education components - 75%, including: general training co 8.4%, training - 58.35% practical training - 13.3%, foreign language s 13.3%, diploma design - 6 7%. Subjects of free choice of students - 2 university catalog elected in accordance with procedures approved University.			
Educational program orientation	Educational and professional program for preparing a bachelor.		
The main focus of the educational and professional program	The program has a professional, research and applied orientation based on well- known practical project results aimed at developing modern directions of design activities; Focuses on modern scientific research in the field of graphic and art design, audio video communications; Taking into account the specifics of the work of organizations, institutions and enterprises in the specified industry, orientates to an actual specialization, within which the student defines a professional and scientific career; Based on well-known project results, taking into account today's design state. The program develops the ability of analytical experimental and associative creative work in generating innovative project ideas in the fields of design (depending on the chosen professional direction) and the formation of modern ideas about the basic laws and achievements in design and modeling, structural and artistic design of complex design objects. and design projects (in different spheres of design).		
Features of the program			

	The program develops prospects for participation and internships in the structure of national creative and proactive foundations, such as the National Union of Artists of Ukraine, the Union of Designers of Ukraine, the National Union of Photo Artists of Ukraine and others. Students have prospects for internship and presentation of their creative work within the framework of international projects as a competitive direction and within the framework of international cinema, teleproducts and mass media.		
4 –	the suitability of graduates to employment and further education		
Fit to employment	Graduates are able to perform professional work in educational institutions, project institutions in various spheres of design, creative and production companies, institutions of creative and artistic profile. The specialist may hug such posts: designer, artist and / or art criticized design bureaus, advertising agencies, mass media, TV, companies, small enterprises working in the field of printing activity, information and telecommunications, in spheres of art, technical activity Graduates are able to perform professional work in educational institutions, project institutions in various spheres of design, creative and production companies, institutions of creative and artistic profile. The specialist may embrace the following positions: designer, artist and / or art criticized design bureaus, advertising agencies, media, TV, companies, small enterprises working in the field of printing activity, information and telecommunications, articles, technical activities, entertainment and recreation. Bachelor designer can hug positions: photo artist, designer-performer graphic works, designer of multimedia objects, designer packaging, designer of multimedia profess., amateur association, interest club, etc.), photographic artist, fontsman TV.		
Further learning	Ability to study for educational and / or educational and professional program of the second (master's) level of higher education.		
5 – teaching and			
Teaching and training	Student Center is used through educational, production, pre-diploma practice and self-study. When teaching the thematic material of the relevant disciplines, a generaloretical methodology, which is widest used in the field of art history: historical, terminological, functional, system, process, cognitive approaches, as well as generalization, modeling, is used. The system of teaching methods is based on the principles of purposefulness, binary, the active direct participation of the scientific and pedagogical worker and the benefit of higher education. Forms of organization of educational process: lecture, seminars, practical, laboratory classes, practical training, independent work, consultation, development of professional projects (works).		
Оцінювання	Testing, Polls-Discussion, Oral Presentation, Development of Comprehensive Design Projects, Practice Report, Written Essay, Portfolio, Control Work, Protection of Course (Project) Works, Oral and Written Examen, Score.		
T / 1	6 – Software competencies		
Integral competence (IR)	Ability to solve complex specialized tasks and practical design problems, or in learning process, which involves the use of certain theories and design methods and characterized by complexity and uncertainty of conditions.		
General competence	GC 1 Knowledge and understanding of the subject area and understanding of professional activities.		

	GC 3	Ability to communicate in a foreign language.
	GC 4	Ability to search, handle and analyze information from different sources.
	GC 5	Ability to work in a team.
	GC 6	Ability to evaluate and provide quality of work performed.
	GC 7	Values and respect for diversity and multiculturalism.
	GC 8	The ability to realize its rights and responsibilities as a member of society, aware of the values of civil (free democratic) society and the need for its sustainable development, rule of law, human rights and freedoms and citizen in Ukraine.
	GC 9	Ability to store and multiply cultural and artistic, environmental, moral, scientific values and achievements of society based on the understanding of the history and laws of development of the subject area, its place in the general system of knowledge about nature and society and the development of society, technology and technologies, use different Types and forms of motor activity for active recreation and healthy lifestyle.
	GC 10	Ability to organize a design process, understanding of professional self- improvement, development of creative thinking and the search for non- standard project decisions.
	GC 11	Ability to set the goal, to perform tasks determined by the goals of system analysis; Possession of a complete complex of knowledge and skills for the author's supervision over the implementation of the project.
Professional competence (FC)	FC 1	Ability to use modern methods of designing single, complex, multifunctional design objects.
	FC 2	Ability to form formation, layout and modeling of design objects
	FC 3	Ability to make a compositional construction of design objects
	FC 4	Ability to apply project schedule skills in professional activity.
	FC 5	Ability to apply knowledge of history of Ukrainian and foreign art and design in artistic design activity.
	FC 6	Ability to apply special techniques and technologies in the relevant materials (according to specializations).
	FC 7	Ability to use modern software to create design objects.
	FC 8	Ability to make a colorful solution to the future design object.
	FC9	The ability to depict the objects of the environment and the figure of a person with plastic anatomy, special drawing and painting (according to specializations).
	FC	Ability to apply the knowledge of applied sciences in professional
	10	activity (specializing).
	FC11	The ability to succeed in a professional career, develop and present visual presentations, portfolio of own works, to possess entrepreneurial skills to conduct design activities.
	FC12	Ability to possess professional terminology, theory and design methodology
	FC 13	Ability to possess theoretical baselines and multimedia development methods
	FC 14	Ability to understand and apply in practice the features of emotional and psychological impact of design objects per person.
		7 – Software learning outcomes

Knowledge a	nd understanding:
SLO 1	Understand Ukrainian ethno-cultural traditions in stylistic solutions of design
~	objects, take into account the regional features of ethnodizhane in artistic
	practices.
SLO 2	Know the achievement of the national and global cultural and artistic heritage, to
5202	develop an ecoculture by means of design.
SLO3	Apply modern general and specialized software for professional activity
5105	(specialties).
SLO 4	Understand and conscientiously perform their part of work in the team; determine
SLO 4	the priorities of professional activity.
SLO 5	Own means for analyzing historical trends and modern design problems of
SLO J	design, progressive experience in professional activity in order to introduce
	project innovations.
SLO 6	
SLU 0	Own means of differentiation of situations in complex design design from the
SLO 7	standpoint of ergodizayner approach.
SLO 7	Own skills in teamwork when implementing common graphic and multimedia
A 1º /º	projects and identify priorities of professional activity.
	of knowledge and understanding (skill):
SLO 8	Understanding the design of the project Functional features of design products
	taking into account the demand of the modern market.
SLO 9	Analyze, stylize, interpret and transform objects to develop art and project
<u> </u>	solutions.
SLO 10	Analyze, stylize, interpret and transform objects to develop art and project
	solutions.
SLO 11	Evaluate the design object, technological processes in the context of the project
	task, to form an artistic project concept.
SLO 12	Display morphological, stylistic and color-textured properties of design objects.
SLO 13	Create design objects by means of design and graphic modeling
SLO 14	Take into account the properties of materials and constructive constructions,
	apply the latest technologies in professional activity.
SLO 15	Develop a compositional solution of design objects in relevant techniques and
	materials.
SLO 16 Complete standards for designing and technologies for manufac	
	objects in professional activity.
SLO 17	use in professional activity of manifestations of Ukrainian mentality, historical
	memory, national self-identification and creative expression; Apply historical
	creative experience, as well as successful Ukrainian and foreign artistic practices.
SLO 18	Collect and analyze information for the substantiation of the design project, apply
	the theory and method of design, professional terminology (by professional
	direction), the basis of scientific research.
SLO 19	Apply acquired knowledge and understanding of the subject area and the sphere
	of professional activity in practical situations.
Formation of	
SLO	Freely communicate with state and foreign languages orally and in writing of
	professional issues, to form various types of professional documents in
	accordance with the requirements of culture of oral and written broadcasting.
SLO 21	To determine the purpose, tasks and stages of design.
SLO 22	Determine the functional and aesthetic specificity of design forms in the
	communicative space.
SLO 23	Develop and present the results of work in a professional environment,
~	understand the stages of success in a professional career, take into account
	current labor market trends, to conduct market research to choose a relevant
	business model and develop a business plan for professional activity in the field
	cusiness moder and develop a susmess plan for professional activity in the field

	of design.				
SLO 24	o form a professional judgment in the multimedia and printing industry.				
	8 – Resource Enforcement of the Program				
Staffing	ffing All scholars, educators, providing educational and professional qualificatio				
	for the program fit the profile and direction of subjects taught have the				
	required teaching experience and practical experience. During the educational				
	process involved professionals with experience in research, management,				
	innovation, creative work and / or work in the specialty and foreign lecturers.				
Logistic support	Logistic support allows you to completely ensure the educational process				
	throughout the training cycle for the educational and professional program.				
	Premises certified sanitary passports that meet current regulations.				
Information and	Information and educational software program is fully equipped with				
teaching and	· · · ·				
methodological					
support	process of the University.				
	9 – Academic Mobility				
National cre					
mobility	providing general and the acquisition of professional competences.				
International cre					
mobility	and academic exchange programs. Performed in an active research				
	environment.				
Learning foreign	Teaching foreign competitors higher education carried out by accredited				
competitors of	educational programs.				
Higher Education					

2. List of the components of educational and professional programs and their logical sequence

2.1 List of ingredients educational and professional program first (bachelor) level of higher education

Code	Components educational program (training courses, course work (projects), practice, qualifying work)	Quantity of credit forms	Credits form the final control
1	2	3	4
	Required components of the education	nal program	
	The cycle of general trainin	g	
SEP 1	foreign language (English, German, French)	12	exam
SEP 2	Business Ukrainian	3	test
SEP 3	Philosophy, Political Science and Sociology	6	exam
SEP 4			exam
	(English, German)		
SEP 5	Safety and Civil Protection	3	exam
SEP6	Physical education	3/9	test
	Total	39	
	Cycle of training		
SEP 7	basics of drawing and painting and plastic	6	exam
	anatomy		
SEP 8	Essentials composition and cromatics (by type	12	exam
	design)		
SEP 9	prospect and shadows	6	
SEP 10	Fine art and artistic creativity	12	exam
SEP 11	Fine art and artistic creativity	6	exam
SEP 12	Design Graphics (by type of design)	15	exam

		-	
SEP 13	Complex design (by type design)	9	exam
SEP 14	Organization of business in the service sector	6	test
1. Profess	sional direction "Corporate Identity", "Graphic D	esign''	
SEP15.1	Architecting and forming a graphic design	9	exam
SEP	Composition anothios and composed identity	12	exam
16.1	Composition graphics and corporate identity		
SEP	Graphia Decign Inductory	12	exam
17.1	Graphic Design Industry		
2. Profess	sional focus «Web-design", "Motion-design", "Fot	o design''	
SEP	Composition of photo and video	9	exam
15.2	Composition of photo and video		
SEP16.2	Special Technology in Marine Engineering design	12	exam
	(for professional purposes)		
SEP	Directing shooting and editing (for professional	12	exam
17.2	purposes)		
	Total	105	
SEP 18	Educational practice test	12	test
SEP 19	Manufacturing Practice test	6	test
SEP 20	Pre-diploma practice	6	test
SEP 21	Degree bachelor thesis certification	12	evaluation
	Total of series	141	
	Total mandatory components	180	
	Selected components of the education	al program	
SFCS	Subjects of free choice of the student	60	test
	The total volume of sample components	60	
	The total volume of educational programs	240	
1 1 0			

 1 – beforcredit descipline 2, 3, 4 semester

3. A form of attestation of higher education acquisitions

Forms of attestation of higher education acquisitions	The certification of a graduate of an educational and professional program is carried out in the form of public protection of diploma bachelor's work, which provides for solving a complex specialized task or practical problem in Web design, motion design, photo video proof, design of corporate identity, graphic design according to professional direction.	
Document for higher education	A diploma of awarding a bachelor's degree with qualification: a bachelor of design.	