MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY TECHNOLOGIES AND DESIGN

EDUCATIONAL PROFESSIONAL PROGRAM

INTERNATIONAL ECONOMICS

Level of higher education _	second (master's)
Degree of higher education	master
Branch of knowledge	05 Social and behavioral sciences
Specialty	051 Economics
Qualification	Master of Science in International Economics

Kyiv 2021

1. Profile of the educational-professional program International Economics

1 – General information				
Full name of higher	Kyiv National University of Technologies and Design			
educational institution and	Department of Economics and Services			
structural unit				
Degree of higher education	The second (Master) level of higher education			
and the qualification in the	Degree of higher education - Master			
language of the original	Branch of knowledge – 05 Social and behavioral sciences			
	Specialty -051 Economics			
The official name of	International Economics			
educational program				
Type of diploma and volume	Master's diploma, unitary degree, 90 ECTS credits			
of educational program				
Availability of accreditation	Certificate of accreditation of the specialty HD-IV №1185356 dated			
	27.06.2017			
Cycle/ Level	National Qualifications Framework of Ukraine – 7 th level			
Prerequisites	Bachelor's Degree or educational and qualification level of Specialist			
Language (s) of teaching	Ukrainian			
The duration of the	Till 1 st July, 2023			
educational program				
Internet address of the	http://knutd.edu.ua/ekts/			
permanent description				
of the educational program				
2 – Purpose of the educational program				

2 – Purpose of the educational program

Training of highly qualified professionals in international economics who have modern economic thinking, theoretical knowledge and applied skills, are able to solve research and management problems and problems of functioning of economic systems of international level. Formation and development of general and professional competencies in the specialty of International Economics, providing various employment and career opportunities aimed at acquiring specialized conceptual knowledge of international economics.

The main goals of the program are:

- formation of general and professional competencies necessary for the successful implementation of professional activities in the field of international economics;

- training of competitive highly qualified specialists who have general and professional competencies for the successful implementation of professional activities in the field of international economics with profound knowledge of a foreign language.

	3 – Characteristics of the educational program
Subject area	 The program is focused on forming competencies of applicants to acquire profound knowledge, skills and abilities in the specialty. Compulsory educational components - 73%, of which - general training - 9%, vocational training - 27%, practical training - 23%, knowledge of a foreign language - 9%, graduation thesis preparation - 32%. Disciplines of free choice of the applicant - 27% are selected from the general university catalog in accordance with the approved procedure at the University.
Orientation of	the Educational-professional program for Master's degree.
educational prog	n

The main focus of the	Emphasis is placed on the formation and development of professional			
	Emphasis is placed on the formation and development of professional competencies in the field of international economics: the study of			
program	theoretical and methodological provisions, organizational and practical			
	tools of international economics, motivation and behavior of mark participants, the theory of micro-, macro- and international economic modern quantitative methods of economic analysis. processes, patterns			
	modern socio-economic processes, the theory of economic manageme for different production systems and sectors of the economy at the micro			
	for different production systems and sectors of the economy at the micro- macro- and international levels.			
Fastures of advestions	The program provides for the acquisition of profound knowledge of the			
	peculiarities of international corporations and the problems of			
program	international competitiveness. Considerable attention is paid to the			
	analysis of trends and prospects for the world economy, taking into			
	account classical and modern theories of international economics. Some			
	components of the educational program are taught in English.			
1	– Graduates' ability to work for further education			
4	- Graduates ability to work for further education			
Suitability for	The graduate is suitable for employment at enterprises, organizations and			
employment	institutions of any organizational and legal form (industrial and service			
	enterprises, enterprises with foreign investment), in primary positions in			
	public authorities of various levels of government, international			
	companies, representative offices of international organizations. The			
	graduate is able to occupy the following positions: economist, economist			
	in sales and promotion of goods, economist in foreign economic activity,			
	economist in accounting and business analysis, economist in international			
	trade, economist in planning, economist in finance, pricing economist,			
	economic reviewer, contract and claims economist, commodity n			
	research analyst, international analyst, economic consultant, econ			
	advisor, attaché.			
Further training	Lifelong learning to improve professional, scientific and other activities.			
	Opportunity to study according to the educational-scientific program of			
	the third (educational-scientific) level of higher education (PhD).			
	5 – Teaching and evaluation			
Teaching and learning				
Teaching and learning	Student-centered and problem-oriented learning, professionally-oriented,			
Teaching and learning				
Teaching and learning	Student-centered and problem-oriented learning, professionally-oriented, communicative, interdisciplinary approaches to learning. Forms of organization of the educational process: lecture, seminar,			
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Teaching and learning Evaluation	Student-centered and problem-oriented learning, professionally-oriented, communicative, interdisciplinary approaches to learning. Forms of organization of the educational process: lecture, seminar, practical, laboratory class, practical training, independent work, consultation, professional work (project).			
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	GC 5	Ability to work in a team.		
	GC 6	Ability to develop and manage projects.		
	GC 7	Ability to act on the basis of ethical considerations (motives).		
	GC 8	Ability to conduct research at the appropriate level.		
	GC 9			
	GC 10	Ability to act consciously and be socially responsible on the basis		
	0010	of ethical considerations and principles of academic integrity.		
	PC 1	Ability to use scientific, analytical, methodological tools to justify		
Professional		the development strategy of economic entities and related		
competencies (PC)		management decisions.		
	PC 2	Ability to professional communication in the field of economics in		
		a foreign language.		
	PC 3	Ability to collect, analyze and process statistical data, scientific		
	105	and analytical materials that are necessary to solve complex		
		economic problems, to make reasonable conclusions based on		
		them.		
	PC 4	Ability to use modern information technologies, methods and		
	104	techniques of research of economic and social processes, adequate		
		to the established needs of research.		
	PC 5			
	rC J	Ability to identify key trends in socio-economic and human		
	PC 6	development.		
	PC 0	Ability to formulate and solve professional problems in the field		
		of economics, choosing the appropriate directions and appropriate		
		methods for their solution, taking into account the available		
	DC 7	resources.		
	PC 7	Ability to justify management decisions for the effective		
	DC 0	development of business entities.		
	PC 8	Ability to assess possible risks, socio-economic consequences of		
	200	management decisions.		
	PC 9	Ability to apply a scientific approach to the formation and		
		implementation of effective projects in the socio-economic sphere.		
	PC 10	Ability to develop scenarios and strategies for the development of		
		socio-economic systems.		
	PC 11	Ability to plan and develop projects in the field of economy, to		
		carry out its informational, methodical, material, financial and		
		personnel support.		
	PC 12	Ability to use regulations and legal acts governing professional		
		activities.		
	PC 13	Ability to analyze and solve problems in the field of regulation of		
		economic and socio-labor relations and to understand the key		
		trends of socio-economic and demographic development at the		
		international level		
	PC 14	Ability to identify patterns of functioning of the international		
		economy at the micro- and macro- levels		
	7 –	Program Learning Outcomes (PLO)		
Knowledge and under	rstanding	g:		
		onomic processes and phenomena, scientific methods of normative,		
		itutional analysis, tools for the formation of international, national,		
-		ponomic policy and business economics.		
icgional, se		should policy and business contonnes.		
I				

Applying	knowledge ar	nd understanding (abilities)		
PLO 2		socio-economic projects and a system of comprehensive actions for their		
1 20 2		ion, taking into account their goals, expected socio-economic		
	-	es, risks, legislative, resource and other constraints.		
PLO 3		adhere to the principles of academic integrity.		
PLO 4		valuate the results of their own work, demonstrate leadership skills and ability to		
_	manage staff and work in a team.			
PLO 5	To choose effective methods of management of economic activity, to substantiate the			
	offered decisions on the basis of relevant data and scientific and applied research.			
PLO 6				
PLO 7	To make eff	fective decisions under uncertain conditions and requirements that require		
		on of new approaches, methods and tools of socio-economic research.		
PLO 8		odern information technologies and specialized software in socio-economic		
		in the management of socio-economic systems.		
PLO 9	To assess po	ssible risks, socio-economic consequences of management decisions.		
PLO 10	To develop s	scenarios and strategies for the development of socio-economic systems.		
PLO 11	To organize	the development and implementation of socio-economic projects taking		
		information, methodological, material, financial and personnel support.		
PLO 12	To conduct	research, generate new ideas, carry out innovative activities.		
PLO 13	To apply sci	entific approaches to the formation and justification of effective strategies		
	in economic			
PLO 14		ate basic skills of creative and critical thinking in research and professional		
	communicat			
	n of judgeme			
PLO 15		e, analyze and synthesize solutions to scientific and practical problems.		
PLO 16		justify and make effective decisions on the development of socio-economic		
DI O 17		management of economic entities.		
PLO 17		icate fluently on professional and scientific issues in state and foreign		
$DI \cap 10$		ally and in writing.		
PLO 18	•	and critically assess the state and trends of socio-economic development, alyze models of economic systems and processes.		
PLO 19		gement decisions for the effective development of business entities, taking		
11019		the goals, resources, constraints and risks.		
		source support for the implementation of the program		
	0 10	source support for the implementation of the program		
Personnel	support	All scientific and pedagogical workers who provide educational and		
		professional program by qualification, correspond to the profile and		
		direction of the disciplines taught, have the necessary experience of		
		pedagogical work and experience of practical work. In the process of		
		organizing training, professionals with experience in research,		
		management, innovation, creative work and work in the specialty,		
		foreign lecturers are involved.		
	and technic	al Material and technical support allows fully ensuring the educational		
		process throughout the training cycle of the educational program.		
		Sanitary and technical passports that comply with current regulations		
T C		certify the condition of the premises.		
Information	· ·	The program is fully equipped with an educational and methodological		
education		complex of all components of the educational program, which are \mathbf{t} available in the modular environment of the educational process of the		
methoaol(ogical suppor	University.		
		University.		

9 – Academic mobility				
National credit mobility	Provides for the possibility of academic mobility in some educational			
	components of the educational program, providing the acquisition o			
	general or professional competencies.			
International credit	lit The program develops prospects for participation and internships in			
mobility	international research projects and academic mobility programs abroad.			
	The program is carried out in an active research environment, is mobile			
	under the program "Double Diploma" in Poland.			
Training of foreign	Training of foreign applicants for higher education is carried out			
applicants for higher	according to accredited educational programs.			
education				

2. List of components of educational and scientific program and their logical sequence

2.1.1 List of components of the educational component of the educational and scientific program

Code n /a	Components of the educational program (academic disciplines,	Number of	Form of final	
	term papers (projects), practices, qualification work)	credits	control	
1	2	3	4	
	Mandatory OP components			
General training cycle				
ЕК 1	Business Foreign Language (English, German, French)	3	test	
ЕК 2	Methodology of modern scientific research with the basics of			
	intellectual property			
Total from the cycle			•	
Cycle of professional training				
ЕК 3	International competitiveness of enterprises	6	examination	
ЕК 4	Global economy	6	test	
ЕК 5	Economics and corporate governance	6	examination	
ЕК 6	International business transactions	6	examination	
ЕК 7	Research practice	6	test	
ЕК 8	Pre-diploma practice	9	test	
ЕК 9	Master's thesis	21	certification	
Total from the cycle		60		
The total amount of required components		66		
Selective components of OP				
ДFCS	Disciplines of free choice of the applicant	24	test	
The total amount of sample components		24	•	
]	FOTAL VOLUME OF THE EDUCATIONAL PROGRAM			