# MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

## EDUCATIONAL-PROFESSIONAL PROGRAM

### Finance, Banking and Insurance

Level of higher education	First		
Degree of higher education <u>Bachelor</u>			
Knowledge area 07 I	Management and Administration		
Specialty 072 Finance, Banking and Insurance			
Qualification Bachelor of	of Finance, Banking and Insurance		

### 1. Profile of the educational and professional program Finance, Banking and Insurance

-	1 – General information		
Full name of the institution of higher education and structural department			
Higher education degree and qualification in the original language	Level of higher education – first (bachelor's)  Degree of higher education – bachelor  Subject area – 07 Management and Administration  Specialty – 072 Finance, Banking and Insurance		
Type of diploma and scope of the educational program Availability of accreditation	Bachelor's degree, single, 240 ECTS credits/180 ECTS credits for a reduced period of study  Certificate of Accreditation of the educational program УД № 11007959 of February 25, 2019		
Cycle/level	The National Qualifications Framework of Ukraine – the sixth level		
Prerequisites	Complete general secondary education, professional higher education or junior bachelor's degree (junior specialist). According to the Standard of Higher Education in the specialty based on the degree of junior bachelor (academic level of junior specialist), the University recognizes and awards ECTS credits received within the previous educational program for junior bachelor (junior specialist)		
Language (-s) of instruction	Ukrainian		
Duration of the educational program	Until July 1, 2024		
Internet address of the permanent placement of the description of the educational program	http://knutd.edu.ua/ekts/		
2 – Purpose of the educational program			

#### 2 – Purpose of the educational program

Training of specialists with in-depth knowledge, as well as basic and professional competencies in finance, banking and insurance, aimed at gaining the ability to solve complex specialized problems and applied problems, to promote self-realization throughout life.

The main goals of the program are: training of specialists capable of solving complex specialized tasks and applied problems, which are characterized by complexity and a certain uncertainty of conditions, in professional activities in the field of finance, banking and insurance and in the learning process.

3 – Characteristics of the educational program		
Subject area	ct area The program is focused on the formation of applicants' competencies	
	acquire deep knowledge, skills and abilities in the specialty.	
	Required educational components – 75% including: disciplines of general	
	training – 30%, vocational training – 44%, practical training – 13%,	
	learning a foreign language – 13%. Free choice courses – 25% are selected	
	from the university catalog in accordance with the approved procedure at	
	the University.	
Orientation of the	Educational and professional program for bachelor's degree preparation.	
educational program		
Focus of the program	Emphasis is placed on the formation and development of professional	
	competencies in financial and credit, financial and economic,	
	organizational, control and analytical activities and other types of work in	
	the field of entrepreneurship.	
Features of the	The program develops prospects for training specialists in finance and	
educational program	credit, taking into account the peculiarities of financial and credit activities	
	of business entities.	

	4 – Sui	tability of graduates for employment and further training		
		The graduate is suitable for employment in public finance, the National Bank		
employment		of Ukraine, commercial banks, enterprises of any organizational and legal		
- Improviment		form (at enterprises of industry and services, enterprises with foreign		
		investment) and can hold primary positions: tax agent, insurance agent, tax		
		inspector, state tax inspector, director of a small insurance company, financial		
		director, insurance expert-consultant, credit inspector, financial inspector,		
		head (director, chief, etc.) of the department (center, branch, directorate,		
		complex, etc.) (banking), manager of an insurance agency, manager		
		managing director) of ancillary activities in the field of insurance, manager		
		managing director) of ancillary activities in the field of finance, manager		
		(managing director) of loans, manager (managing director) of private pension		
		insurance, manager (managing director) of insurance, manager vitel) on		
		financial leasing, manager (managing director) on financial intermediation,		
		head of financial department, insurer, manager (managing director) on		
		monetary intermediation, expert in financial and economic security.		
Further training		Opportunity to study according to the educational-scientific and/or		
		educational-professional program of the second (master's) level of higher		
		education.		
T	,	5 – Instruction and assessment		
Instruction and		Student-centered, problem-oriented approaches, learning through training, industrial practice and self-study are used. The system of teaching methods is		
learning		based on the principles of purposefulness, binarity – active direct participation		
		of research and teaching staff and applicants for higher education.  Forms of organization of the educational process: lectures, seminars,		
		practical, laboratory classes, practical training, independent work,		
		consultations, development of professional projects (works).		
Assessment		Oral and written exams, testing, essays, presentations, reports of laboratory		
		and practical work, reports on practical training, portfolio, tests, term paper		
		project work), calculation and graphic work.		
		6 - Program competencies		
Integral	_	to solve complex specialized tasks and practical problems in the course of		
competence	-	ional activity in the field of finance, banking and insurance or in the learning		
(IC)	-	s, which involves the use of certain methods and provisions of financial		
		and is characterized by uncertainty and the need to take into account		
C1		ional and educational requirements.		
General	GC 1	Ability to abstract thinking, analysis and synthesis.		
competences (GC)	GC 2 GC 3	Ability to apply knowledge in practical situations.		
(30)	GC 3	Ability to communicate in a foreign language		
	GC 4	Ability to communicate in a foreign language.  Skills in the use of information and communication technologies.		
GC G		Ability to conduct research at the appropriate level.		
		Ability to learn and master modern knowledge.		
	GC 8	Ability to search, process and analyze information from various sources.		
	GC 9	Ability to be critical and self-critical.		
	GC 10			
	GC 11	Ability to communicate with representatives of other professions of		
		groups at different levels (with experts from other fields of		
		knowledge/types of economic activity).		
	GC 12	Ability to work autonomously.		
	GC 13	Ability to exercise their rights and responsibilities as a member of		
•	1			
		society, to realize the values of civil (free democratic) society and the		
		society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil		

		GC 14	Ability to preserve and increase moral, cultural, scientific values and	
			achievements of society based on understanding the history and patterns	
			of development of the subject area, its place in the general system of	
			knowledge about nature and society and in the development of society,	
			techniques and technologies, use different types and forms of physical	
			activity for active recreation and a healthy lifestyle.	
Professio	nol	PC 1	Ability to study trends in the economic development using the tools of	
		101	macro- and microeconomic analysis, to assess current economic	
competer (PC)	icies		phenomena.	
(I C)		PC 2	Understanding the features of modern world and national financial	
			systems and their structure.	
		PC 3	Ability to diagnose the state of financial systems (public finances,	
			including budget and tax systems, business finances, household finances,	
			financial markets, banking system and insurance).	
		PC 4	Ability to apply economic and mathematical methods and models to solve	
			financial problems.	
		PC 5	Ability to apply knowledge of legislation in the field of monetary, fiscal	
			and financial market regulation.	
		PC 6	Ability to use modern information and software to obtain and process	
			data in the field of finance, banking and insurance.	
		PC 7	Ability to make and analyze financial statements.	
		PC 8	Ability to perform control functions in the field of finance, banking and	
			insurance.	
		PC 9	Ability to communicate effectively.	
		PC 10	Ability to identify, justify and take responsibility for professional	
			decisions.	
		PC 11	Ability to maintain the appropriate level of knowledge and constantly	
			improve their training.	
			7 – Program learning outcomes (PLO)	
Knowle	dge and	d understa	nding:	
PLO 1	Know	and under	stand the economic categories, laws, causal and functional relationships that	
			ocesses and phenomena at different levels of economic systems.	
PLO 2			erstand the theoretical foundations and principles of financial science,	
			cial systems.	
PLO 3	Know	the mecha	unism of functioning of public finances, including budget and tax systems,	
			household finance, financial markets, the banking system and insurance.	
PLO 4			principles, methods and tools of state and market regulation of activities in	
	the field of finance, banking and insurance.			
PLO 5	Understand the requirements for activities in the specialty, due to the need to ensure			
	sustainable development of Ukraine, its strengthening as a democratic, social, legal state.			
PLO 6				
	free democratic society, the rule of law, human and civil rights and freedoms in Ukraine.			
PLO 7				
	economic data, collect and analyze the necessary financial information, calculate indicators			
	that characterize the state of financial systems.			
Applicat	ion of l	knowledge	and understanding (skills):	
PLO 8			wledge of ethical norms and professional standards in professional	
	activities.			
PLO 9	Identify achievements and values of society based on understanding the place of the subject			
	area in the general system of knowledge, use different types and forms of physical activity			
	to lead a healthy lifestyle.			
PLO 10				
	and their structure.			

PLO 11	Have methodological tools for diagnosing the state of financial systems (public finance,		
	including budget and tax systems, business finance, household finance, financial marke		
DI O 10	coanking system and insurance).		
PLO 12	apply appropriate economic and mathematical methods and models to solve financial roblems.		
PLO 13	oly specialized information systems, modern financial technologies and software ducts.		
PLO 14	sess methodological tools for exercising control functions in the field of finance, banking		
PLO 15	and insurance.  Have general scientific and special methods of studying financial processes.		
PLO 16			
1 LO 10	by the acquired theoretical knowledge to solve practical problems and meaningfully pret the results.		
PLO 17	Identify and plan opportunities for personal professional development.		
PLO 18	Demonstrate skills of independent work, flexible thinking, openness to new knowledge.		
	on of judgments:		
PLO 19	Perform functional responsibilities in the group, offer sound financial solutions		
PLO 20	Communicate orally and in writing in a foreign language in professional activities.		
PLO 21	Form and analyze financial statements and correctly interpret the information obtained.		
PLO 22	Use professional reasoning to convey information, ideas, problems and ways to solve them		
1 LO 22	to professionals and non-specialists in the financial field.		
PLO 23	Be able to think abstractly, apply analysis and synthesis to identify key characteristics of		
1 20 23	financial systems, as well as the behavior of their subjects.		
PLO 24	Demonstrate basic skills of creative and critical thinking in research and professional		
1202.	communication.		
PLO 25			
	Be responsible for the results of professional activities in the field of finance, banking and I		
12020	insurance.		
120 20	•		
Staff sup	insurance.  8 – Resource support for program implementation		
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Material technical support  Informal and curr support  National credit	S - Resource support for program implementation		
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Material technical support  Informal and curr support  National credit mobility Internation credit mobility Training	Resource support for program implementation  All scientific and pedagogical workers, who provide the educational program by qualification, correspond to the profile and direction of the educational components which are taught; have the necessary experience of pedagogical work and experience of practical work. In the process of organizing training, professionals with experience in research/management/innovation/creative work and/or work in the specialty are involved.  and Material and technical support makes it possible to fully ensure the educational process throughout the training cycle of the educational program. The condition of the premises is certified by sanitary and technical passports that comply with the current regulations.  The program is fully equipped with an educational and methodological complex of all the educational program components, the availability of which is presented in the modular environment of the educational process of the University.  9 - Academic mobility  Offers the possibility of academic mobility in some educational components that provide the acquisition of general or professional competencies.  The program develops prospects for participation and internships in research projects and academic mobility programs abroad. It is performed in an active research environment and is mobile according to the Double Degree Diploma program.  Training of foreign applicants for higher education is carried out according to the		
Material technical support  Informal and curr support  National credit mobility Internatic credit mobility Training foreign	### Sesource support for program implementation  ### All scientific and pedagogical workers, who provide the educational program by qualification, correspond to the profile and direction of the educational components which are taught; have the necessary experience of pedagogical work and experience of practical work. In the process of organizing training, professionals with experience in research/management/innovation/creative work and/or work in the specialty are involved.  #### and Material and technical support makes it possible to fully ensure the educational process throughout the training cycle of the educational program. The condition of the premises is certified by sanitary and technical passports that comply with the current regulations.  ###################################		
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Material technical support  Informal and curr support  National credit mobility Internatic credit mobility Training foreign	S - Resource support for program implementation		

# 2. List of components of the educational professional program and their logical sequence

2.1 List of components of the educational and professional program

2.1 List	of components of the educational and professional p	nogram	<u> </u>	
Code	Components of the educational program (academic courses, term papers (projects), practical	Number	Form of final	
p/n		of credits	control	
P/11	trainings, qualification work)	of cicuits	Control	
1	2	3	4	
	Required components of the educational pro	ogram		
	General training cycle	8		
RC 1	Ukrainian and foreign culture	3	pass	
RC 2	Foreign language (english, german, france)	12	exam	
RC 3	Business Ukrainian language	3	pass	
RC 4	Philosophy, political science and sociology	6	exam	
RC 5	Foreign language of professional orientation	12	exam	
RC 6	Physical education	3/9*	pass	
RC 7	Advanced and applied mathematics	9	exam	
	Total for the cycle	48		
	Cycle of professional training	1		
RC 8	Macro-, microeconomics	6	exam	
RC 9	Financial sector and financial industry	3	exam	
RC 10	Principles of entrepreneurship	6	pass	
RC 11	Business economics	3	exam	
RC 12	Money and credit	6	exam	
RC 13	<u>Statistics</u>	3	exam	
RC 14	Finances	3	exam	
RC 15	Management	6	exam	
RC 16	Marketing	3	exam	
RC 17	Economic and mathematical methods and models	3	exam	
RC 18	Financial market and exchange activity	3	exam	
RC 19	Enterprise finance	6	exam	
RC 20	Commercial law	3	exam	
RC 21	Strategic management	3	exam	
RC 22	Accounting and taxation	6	exam	
RC 23	Tax system	3	exam	
RC 24	Reporting and analytical methods of information processing	3	exam	
RC 25	Budget system	3	exam	
RC 26	Financial planning	3	exam	
RC 27	Financial and economic security	3	exam	
RC 28	Public finance and public procurement	3	exam	
RC 29	Banking system	3	pass	
RC 30	Investment	6	pass	
RC 31	Insurance	6	exam	
RC 32	Financial diagnostics, analysis and control	6	exam	
RC 33	Financial stability	6	pass	
RC 34	Practical training	12	pass	
RC 35	Work placement	12	pass	
	Total for the cycle	132		
	Total for required components 180			
	Selective components of the educational pro	gram		
FCC	Free choice courses	60	pass	
	Total for selective components	60	1. <b>^</b>	
	TOTAL FOR THE EDUCATIONAL PROGRAM	240		

<sup>\*</sup>Non-credit academic discipline in 2, 3, 4 semesters

3. Form of certification of applicants for higher education

Forms of certification of	Certification of a graduate of an educational program is	
applicants for higher	carried out in the form of an attestation exam.	
education		
<b>Document of higher education</b> Bachelor's degree with educational qualification: Bachelor of		
	Finance, Banking and Insurance.	