# MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

# EDUCATIONAL-PROFESSIONAL PROGRAM

### Financial and economic security of business entities

Level of higher educ	ation second (master's)
Degree of higher edu	acation Master's
Knowledge area	07 Management and Administration
Specialty <u>073 Ma</u>	nagement
Qualification M	Master of Management

### 1. Profile of the educational and professional program <u>Financial and economic</u> security of business entities

security of business chities		
1 – General information		
Full name of the institution of higher education and structural department	Kyiv National University of Technologies and Design Department of Finance and the Financial and Economic Security	
Higher education degree and qualification in the original language	Level of higher education – second (master's)  Degree of higher education – master  Subject area – 07 Management and Administration  Specialty – 073 Management	
Type of diploma and scope of the educational program	Master's degree, single, 90 ECTS credits	
Availability of accreditation	Certificate of Accreditation of the educational program of July 11, 2018 УД № 11007049	
Cycle/level	The National Qualifications Framework of Ukraine – the seventh level	
Prerequisites	Bachelor's degree or educational qualification level of a specialist	
Language (-s) of instruction	Ukrainian	
Duration of the educational program	Until July 1, 2023	
Internet address of the permanent placement of the description of the educational program	http://knutd.edu.ua/ekts/	

#### 2 – Purpose of the educational program

The purpose of the program is to train highly qualified, professional and promising managers who have fundamental knowledge, practical skills, research skills and are able to implement modern views and non-standard ways of thinking about managing and implementing opportunities for development of enterprises and organizations.

development of enterprises and organizations.		
	3 – Characteristics of the educational program	
Subject area	The program is focused on the formation of applicants' competencies to acquire deep knowledge, skills and abilities in the specialty.  Required educational components – 73% including: disciplines of general training – 4.5%, vocational training – 36%, practical training – 23%, learning a foreign language – 4.5%, diploma project – 32%. Free choice courses – 27% are selected from the university catalog in accordance with the approved procedure at the University.  The main goals of the program are: implementation at a high level of activity, which provides education at the second (master's) level in the specialty Management; participation in ensuring the social and economic development of the state through the formation of human capital; formation of personality through patriotic, legal, ecological education, affirmation of moral values, social activity, civic position and responsibility, healthy lifestyle, ability to think freely and self-organize in modern conditions; creation of necessary conditions for realization by participants of educational process of their abilities and talents.	
Orientation of the	Educational and professional program for master's degree preparation	
1 0	educational program	
Focus of the	Emphasis is placed on acquiring skills and knowledge in organizational	
program	management and administration, which provides certain employment and	
	opportunities for further education and career growth. It offers in-depth	
	knowledge of financial and economic security management of enterprises	
	and organizations	

Features of the	The program provides in-depth knowledge of financial and economic		
educational program	security management of business entities through training and development of modern professionals: entrepreneurs, managers, risk-		
	averse, adaptive, proactive and able to form a system of measures to		
	counteract the negative impact of the environment. The expert in financial		
	and economic security is able to use traditional management techniques,		
	as well as to form new techniques aimed at all components of financial		
4 0 4	and economic security		
	ability of graduates for employment and further training		
Suitability for	Graduates can work at the following positions: heads of enterprises,		
employment	institutions and organizations; heads of financial, economic and		
	administrative departments, human resources and security services;		
	managers in research and development, financial and commercial		
	activities and management.		
	Employment at enterprises of any type of economic activity (industrial		
	enterprises, intermediary organizations, financial and credit institutions,		
	etc.) and of organizational and legal form (commercial, non-commercial,		
	state, municipal), in which graduates work as managers or executors of		
	various services of the management staff (financial monitoring department,		
	security service, personnel department); state and municipal administration		
	bodies; research organizations and organizations that provide consulting,		
	auditing and practical services in the field of financial and economic		
To all and a later	security. Employment at enterprises of any organizational and legal form.		
Further training	Lifelong learning to improve professional, scientific and other activities.		
	Possibility to continue training according to the educational and scientific		
	program of the third (educational and scientific) level of higher education		
	(PhD)		
<b>Instruction and</b> Student-centered and problem-oriented learning is used by research			
	Student-centered and problem-oriented learning is used by research		
learning	practical training and self-study. The system of teaching methods is based		
	on the principles of purposefulness, binarity – active direct participation		
	of research and teaching staff and applicants for higher education.		
	Forms of the educational process organization: lectures, seminars,		
	practical, laboratory classes, practical training, independent work,		
Assessment	consultations, development of professional projects (works)		
Assessment	Exams, credits, tests, essays, project work, presentations, reports,		
	portfolio, term paper 6 – Program competencies		
Integral competence	Ability to solve complex problems and tasks in the field of management		
(IC)	or in the learning process, involving research and/or innovation under		
	uncertain conditions and requirements		
<b>General competences</b>	GC 1 Ability to conduct research at the appropriate level		
(GC)	GC 2 Ability to communicate with representatives of other professional		
(30)	groups of different levels (with experts from other fields of		
	knowledge/types of economic activity)		
	GC 3 Skills in the use of information and communication technologies		
	GC 4 The ability to motivate people and move towards a common goal		
	GC 5 Ability to act on the basis of ethical considerations (motives)		
	GC 6 Ability to generate new ideas (creativity)		
	GC 7 Ability to abstract thinking, analysis and synthesis		
	55 / Homes to abstract anniking, analysis and synthesis		
Professional	PC 1 Ability to select and use management concepts, methods and tools		
Professional competencies (PC)	PC 1 Ability to select and use management concepts, methods and tools in accordance with defined objectives and international standards		

	DC 2	Abilian to got reduce visions mission coals and suitonic by which	
	PC 2	Ability to set values, visions, mission, goals and criteria by which	
		the organization determines further directions of development, to	
		develop and implement appropriate strategies and plans	
		Ability for self-development, lifelong learning and effective self-	
		management	
PC 4		Ability to effectively use and develop the organization's resources	
	PC 5	Ability to create and organize effective communications in the	
		management process	
	PC 6	Ability to form leadership qualities and demonstrate them in the	
		process of managing people	
	PC 7	Ability to develop projects, manage them, show initiative and	
	200	entrepreneurship	
	PC 8	Ability to use psychological technology to work with staff	
	PC 9	Ability to analyze and structure the problems of the organization,	
		make effective management decisions and ensure their implementation	
		Ability to manage the organization and its development	
		- Program learning outcomes (PLO)	
	dge and understandi		
PLO 1	•	nd, select and use the necessary scientific, methodological and	
		anagement in unpredictable conditions	
PLO 2	• •	the organization and justify methods for solving them	
PLO 3		agement systems for organizations	
	)	d understanding (skills):	
PLO 4		ke, justify and ensure the implementation of management decisions	
	-	nditions, taking into account the requirements of applicable law,	
		s and social responsibility	
PLO 5		apply methods and techniques of risk management, controlling, as	
		information technologies and software products to perform the	
	functions of management of enterprises (organizations, institutions) and their individual		
	units		
PLO 6	Demonstrate leadership skills and ability to work in a team, interact with people,		
		ior to solve professional problems	
PLO 7		age projects, generate business ideas	
PLO 8	To control production processes and volumes of production (services) and economic		
		with observance of the national and international standards	
	concerning financial	· · · · · · · · · · · · · · · · · · ·	
PLO 9	Plan the activities of the organization in strategic and tactical sections		
PLO 10			
DI C ::	various professional groups and in the international context		
PLO 11			
	organization		
	on of judgments:		
PLO 12			
DI O 12	languages		
PLO 13	1 1 1 0		
PLO 14	C' 11 \$		
	management, based on modern provisions of research methodology, identify, outline are		
	formalize problems; systematize and organize the received information; assess and		
	explain the impact of endogenous and exogenous factors on the level of financial and		
	economic security, formulate conclusions and develop recommendations to adapt to the		
DI O 15	new situation taking into account the characteristics of economic entities		
PLO 15		of stress, adapt oneself and team members to a stressful situation,	
	find ways to neutralize	ze it	

PLO 16			
	and the purposes of activity of the enterprise, institution, the organization; develop a		
	_	trategy, identify strategic alternatives, choose the optimal strategy for	
		conomic security, taking into account the acceptable level of risk	
PLO 17	1.1	priate competencies for effective management of projects and programs	
		oving the level of financial and economic security in organizations with	
	the use of modern information technologies for enterprise development management, as		
	well as artificial intelligence in management		
PLO 18		gate authority and management of the organization (department)	
PLO 19		an and implement information, methodological, material, financial and	
	personnel supp	ort of the organization (department)	
	8	- Resource support for program implementation	
Staff sup	pport	All scientific and pedagogical workers who provide educational and	
		professional program by qualification correspond to the profile and	
		direction of the courses taught, have the necessary experience of	
		pedagogical work and experience of practical work. In the process of	
		organizing training, professionals with experience in research,	
		management, innovation, creative and professional work, foreign lecturers	
	are involved		
	Material and technical support allows to fully ensure the educate		
technical support		process throughout the training cycle of the educational program. The	
		condition of the premises is certified by sanitary and technical passports	
	that comply with the current regulations		
Informa		The program is fully provided with an educational and methodical	
curricula	ar support	complex of all components of the educational program, the availability	
		of which is presented in the modular environment of the educational	
process of the University			
NT.4º	30,	9 – Academic mobility	
National		Offers the possibility of academic mobility in some components of the	
mobility		educational program, providing the acquisition of general or	
Internet	professional competencies		
	International credit Student mobility is organized on the basis of a partnership agreeme with foreign universities on participation in international education		
mounity	mobility with foreign universities on participation in international education programs, which provide an opportunity to gain additional knowledge		
		related fields of science; to improve the level of foreign language	
proficiency; to get acquainted with foreign culture and		_	
Training	Training of foreign Training of foreign applicants for higher education is carried		
		according to the accredited educational programs	
	ducation		
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# 2. List of components of the educational professional program and their logical sequence

## 2.1 List of components of the educational professional program of the second (master's) level of higher education

Code p/n	Components of the educational program (academic courses, term papers (projects), practical trainings, qualification work)	Number of credits	Form of final control
1	2	3	4
	Required components of the educational progr	am	
	Cycle of general training		
RC 1	Methodology of modern scientific research with the basics	3	exam
	of intellectual property		
RC 2	Business foreign language (English, German, French)	3	pass
	Total for the cycle	6	
	Cycle of professional training		
RC 3	Theory of the safety of social systems	3	exam
RC 4	Integrated security of the financial sphere	6	exam
RC 5	Financial monitoring	3	exam
RC 6	<u>Change management</u>	3	exam
RC 7	Business security systems management	3	exam
RC 8	Principles of the national security of Ukraine	3	pass
RC 9	Organization and management of information security	3	exam
	Total for the cycle	24	
RC 10	Scientific and research training	6	pass
RC 11	Pre-diploma training	9	pass
RC 12	Master's thesis	21	certification
	Total for the cycle		
	Total for required components		
Selective components of the educational program			T
FCC	Free choice courses	24	pass
	TOTAL FOR THE EDUCATIONAL PROGRAM	90	

3. Form of certification of applicants for higher education

Forms of certification of	Certification of a graduate of the educational program is		
applicants for higher	carried out in the form of a master's thesis defense		
education			
<b>Document of higher education</b>	State diploma on awarding a master's degree with the		
_	qualification: Master of Management		