

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
KYIV NATIONAL UNIVERSITY TECHNOLOGIES AND DESIGN

EDUCATIONAL PROFESSIONAL PROGRAM

**INTERNATIONAL ECONOMICS**

Level of higher education \_\_\_\_\_ first (bachelor's) \_\_\_\_\_

Degree of higher education \_\_\_\_\_ Bachelor \_\_\_\_\_

Field of knowledge \_\_\_\_\_ 05 Social and behavioral sciences \_\_\_\_\_

Specialty \_\_\_\_\_ 051 Economics \_\_\_\_\_

Qualification \_\_\_\_\_ Bachelor of International Economics \_\_\_\_\_

## 1. Profile of the educational-professional program International Economics

<b>1 – Загальна інформація 1 – General information</b>	
<b>Full name of higher educational institution and structural unit</b>	Kyiv National University of Technologies and Design Department of Economics and Services
<b>Degree of higher education and the qualification in the language of the original</b>	The first (Bachelor) level of higher education Degree of higher education - Bachelor Branch of knowledge – 05 Social and behavioral sciences Specialty -051 Economics
<b>The official name of educational program</b>	International Economics
<b>Type of diploma and volume of educational program</b>	Bachelor's diploma, unitary degree, 240 ECTS credits/ 180 ECTS credits for reduced term of training
<b>Availability of accreditation</b>	Certificate of accreditation of the specialty UD-IV №11005608 dated 03.09.2018
<b>Cycle/ Level</b>	National Qualifications Framework of Ukraine – 6 <sup>th</sup> level
<b>Prerequisites</b>	Full secondary education or Junior Bachelor's Degree (Junior Specialist's Degree). According to the Standard of higher education in the specialty based on the Junior Bachelor's Degree (educational and qualification level of Junior Specialist). The University recognizes and recalculates ECTS credits received within the previous Junior Bachelor's (Junior Specialist's) degree program.
<b>Language (s) of teaching</b>	Ukrainian
<b>The duration of the educational program</b>	Till 1 <sup>st</sup> July, 2028
<b>Internet address of the permanent description of the educational program</b>	<a href="http://knutd.edu.ua/ekts/">http://knutd.edu.ua/ekts/</a>
<b>2 – Purpose of the educational program</b>	
<p>Training of specialists with profound knowledge, as well as basic and professional competencies in the field of economics, aimed at acquiring knowledge in the field of social and behavioral sciences with a wide access to employment and further education.</p> <p>The main goals are the formation and development of general and professional competencies in economics, providing various employment and career opportunities aimed at acquiring economic knowledge by students.</p>	
<b>3 – Characteristics of the educational program</b>	
<b>Subject area</b>	The program is focused on forming competencies of applicants to acquire profound knowledge, skills and abilities in the specialty. Compulsory educational components - 75%, of which - general training - 13%, vocational training - 61%, practical training – 13%, knowledge of a foreign language - 13%. Disciplines of free choice of the applicant - 25% are selected from the general university catalog in accordance with the approved procedure at the University.
<b>Orientation of the educational program</b>	Educational-professional program for Bachelor's degree.
<b>The main focus of the program</b>	Emphasis is placed on the formation and development of professional competencies in the field of international economics at the micro-, macro- and international levels.
<b>Features of</b>	The program is carried out in an active research environment, has a

<b>educational program</b>	practice-oriented direction, with the study of a foreign language throughout the period of tuition, is mobile on the program "Double Diploma". Some educational components of the program are taught in English.	
<b>4 – Graduates' ability to work for further education</b>		
<b>Suitability for employment</b>	The graduate is suitable for employment at enterprises, organizations and institutions of any organizational and legal form (industrial and service enterprises, enterprises with foreign investment), in primary positions in public authorities of various levels of government, international companies, representative offices of international organizations in the following positions: economist, economist in sales and promotion of goods, economist in foreign economic activity, economist in accounting and business analysis, economist in international trade, economist in planning, economist in finance, pricing economist, economic reviewer, contract and claims economist, commodity market research analyst, international analyst, economic consultant, economic advisor, attaché.	
<b>Further training</b>	Opportunity to study according to the educational-scientific or educational-professional program of the second (Master's) level of higher education.	
<b>5 – Teaching and Evaluation</b>		
<b>Teaching and learning</b>	The system of teaching methods is based on the principles of purposefulness, binary - active direct participation of a scientific-pedagogical worker and an applicant of higher education. Форми організації освітнього процесу: лекція, семінарське, практичне, лабораторне заняття, практична підготовка, самостійна робота, консультації, розробка фахових проєктів (робіт). Forms of organization of the educational process: lecture, seminar, practical, laboratory class, practical training, independent work, consultation, professional work (project).	
<b>Evaluation</b>	exams, credits, testing, essays, project work, presentations, reports, test papers, course (project) papers, attestation exam.	
<b>6 – Program competencies</b>		
<b>Integral competence (IC)</b>	Ability to solve complex specialized problems and practical problems in the economic sphere, which are characterized by complexity and uncertainty of conditions, which involves the application of theories and methods of economics.	
<b>General competencies (GC)</b>	ЗК 1 GC1	The ability to realize their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.
	GC2	Ability to save moral, cultural, scientific values and increase the achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of physical activity rest and lead a healthy lifestyle.
	GC3	Ability to abstract thinking, analysis and synthesis.
	GC 4	Ability to apply knowledge in practical situations.
	GC 5	Ability to communicate in the state language both orally and in writing.
	GC 6	Ability to communicate in a foreign language.
	GC 7	Skills in using information and communication technologies.

	GC 8	Ability to search, process and analyze information from various sources.
	GC 9	Ability to adapt and act in a new situation.
	GC 10	The ability to be critical and self-critical.
	GC 11	Ability to make informed decisions.
	GC 12	Interpersonal skills.
	GC 13	The ability to be socially responsible and conscious.
	GC 14	Ability to think creatively and critically.
	GC 15	Ability to communicate professionally in English.
<b>Professional competencies (PC)</b>	PC 1	Ability to identify knowledge and understand the problems of the subject area, the basics of the modern economy at the micro-, meso-, macro- and international levels.
	PC 2	Ability to carry out professional activities in accordance with current regulations and legal acts.
	PC 3	Understanding the features of leading scientific schools and areas of economics.
	PC 4	Ability to explain the economic and social processes and phenomena on the basis of theoretical models, analyze and interpret the results.
	PC 5	Understanding the features of modern world and national economy, their institutional structure, substantiation of directions of social, economic and foreign economic policy of the state.
	PC 6	Ability to apply economic and mathematical methods and models to solve economic problems.
	PC 7	Ability to use computer technology and data processing software to solve economic problems, analyze information and prepare analytical reports.
	PC 8	Ability to analyze and solve problems in the field of economic and social relations.
	PC 9	Ability to predict socio-economic processes based on the standard theoretical and econometric models.
	PC 10	Ability to use modern sources of economic, social, managerial, accounting information for the preparation of official documents and analytical reports.
	PC 11	Ability to substantiate economic decisions based on understanding the laws of economic systems and processes and using modern methodological tools.
	PC 12	The ability to independently identify problems of an economic nature in the analysis of specific situations, to suggest ways to solve them.
	PC 13	Ability to conduct economic analysis of functioning and development of economic entities, assessment of their competitiveness.
	PC 14	Здатність поглиблено аналізувати проблеми і явища в одній або декількох професійних сферах з врахуванням економічних ризиків та можливих соціально-економічних наслідків. Ability to profoundly analyze problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences.
	PC 15	Ability to determine the segmentation of the labor market, the structure of supply and demand, employment and unemployment at the international level ..
<b>7 – Program Learning Outcomes (PLO)</b>		

<b>Knowledge and understanding:</b>	
PLO 1	To associate yourself as a member of civil society, the scientific community, recognize the rule of law, in particular in professional activities, understand and be able to use their rights and freedoms, show respect for the rights and freedoms of others, including members of the team.
PLO 2	To reproduce moral, cultural, scientific values, to increase the achievements of society in the socio-economic sphere, to promote a healthy lifestyle.
PLO 3	To know and use economic terminology, explain the basic concepts of micro- and macroeconomics.
PLO 4	To understand the principles of economics, features of economic systems.
PLO 5	To explain the models of socio-economic phenomena in terms of fundamental principles and knowledge based on understanding the main directions of development of economics.
PLO 6	To understand the main features of the modern world and national economy, institutional structure, areas of social, economic and foreign economic policy of the state.
PLO 7	To analyze functioning and development of economic entities, to determine the functional areas, to calculate the relevant indicators that characterize the effectiveness of their activities.
PLO 8	To identify sources and understand the methodology for determining and methods of obtaining socio-economic data, collect and analyze the necessary information, calculate economic and social indicators.
PLO 9	To be able to think abstractly, apply analysis and synthesis to identify key characteristics of economic systems at different levels, as well as the behavior of their subjects.
PLO 10	To determine supply and demand in the labor market, analyze the structure of employment and unemployment at the international level.
PLO 11	To analyze the processes of state and world market regulation of socio-economic and labor relations.
<b>Applying knowledge and understanding (abilities)</b>	
PLO 12	To apply analytical and methodological tools to substantiate proposals and make management decisions by various economic agents (individuals, households, enterprises and public authorities).
PLO 13	To use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the field of economic activity.
PLO 14	To apply appropriate economic and mathematical methods and models to solve economic problems.
PLO 15	To be able to analyze the processes of state and market regulation of socio-economic and labor relations.
PLO 16	To apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.
PLO 17	To demonstrate basic skills of creative and critical thinking in research and professional communication.
PLO 18	To be able to use data, provide arguments, critically evaluate logic and draw conclusions from scientific and analytical texts on economics.
PLO 19	To use regulations and legal acts governing professional activities.
PLO 20	To use information and communication technologies in order to solve socio-economic problems, prepare and present analytical reports.
PLO 21	To master the skills of oral and written professional communication in state and foreign languages.
PLO 22	To show skills of independent work, demonstrate critical, creative, self-critical thinking.

PLO 23	To independently form the content, structure and conclusions of scientific and analytical texts on international economics.
<b>Formation of judgements</b>	
PLO 24	To identify and plan opportunities for personal professional development.
PLO 25	. To perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences.
PLO 26	To demonstrate the ability to think abstractly, apply analysis and synthesis to identify key characteristics of international economic systems, as well as the behavior of their subjects.
PLO 27	. To demonstrate flexibility and adaptability in new situations, while working with new objects, and under uncertain conditions.
PLO 29	To demonstrate the ability to be socially responsible and conscious based on the ethical principles, to appreciate and respect cultural diversity, individual differences.
PLO 30	To carry out economic research according to the established order of the international level.
<b>8 – Resource support for the implementation of the program</b>	
<b>Personnel support</b>	All scientific and pedagogical workers who provide educational and professional program by qualification, correspond to the profile and direction of the disciplines taught, have the necessary experience of pedagogical work and experience of practical work. In the process of organizing training, professionals with experience in research, management, innovation, creative work and work in the specialty, foreign lecturers are involved.
<b>Material and technical support</b>	Material and technical support allows fully ensuring the educational process throughout the training cycle of the educational program. Sanitary and technical passports that comply with current regulations certify the condition of the premises.
<b>Information, educational and methodological support</b>	The program is fully equipped with an educational and methodological complex of all components of the educational program, which are available in the modular environment of the educational process of the University.
<b>9 – Academic mobility</b>	
<b>National credit mobility</b>	Provides for the possibility of academic mobility in some educational components of the educational program, providing the acquisition of general or professional competencies.
<b>International credit mobility</b>	The program develops prospects for participation and internships in international research projects and academic mobility programs abroad. The program is carried out in an active research environment, is mobile under the program "Double Diploma" in Poland.
<b>Training of foreign applicants for higher education</b>	Training of foreign applicants for higher education is carried out according to accredited educational programs.

## 2. The list of components of the educational-professional program and their logical sequence

### 2.1 List of components of the educational-professional program (second (master's) level of higher education)

Course code	Components of the educational program (academic disciplines, term papers (projects), practices, qualification work)	Number of loans	Form of final control
1	2	3	4
<b>Mandatory components of the EP</b>			
General training cycle			
EK 1	Ukrainian and foreign culture	3	test
EK 2	Foreign Language	12	test, exam
EK 3	Business Ukrainian	3	test
EK 4	Philosophy, political science and sociology	6	exam
EK 5	Foreign language of professional orientation	12	test, exam
EK 6	Higher and applied mathematics	9	test, exam
EK 7	Physical Education	3/9*	контроль
Total from the cycle		48	
Cycle of professional training			
EK 8	Macro-microeconomics	6	exam
EK 9	International economic organizations	3	exam
EK 10	Fundamentals of entrepreneurship	6	exam
EK 11	Business Economics	6	exam
EK 12	Information systems and technologies in economics and management	3	test
EK 14	Finances	3	exam
EK 15	Marketing	6	exam
EK 16	Management	3	exam
EK 17	Economic analysis	6	exam
EK 18	Business organization in the field of services	3	exam
EK 19	Economic and mathematical methods and models	3	exam
EK 20	Accounting and taxation	3	exam
EK 21	CRM systems in business	3	exam
EK 22	International Economics	9	test
EK 23	World services market	6	test, exam
EK 24	International business	3	exam
EK 25	International Economic Relations	6	экзамен
EK 26	Investment activity	6	exam
EK 27	Foreign economic activity	6	exam
EK 28	International trade and settlement operations	6	exam
EK 29	International economic integration	6	test
EK 30	Exchange activity	6	exam
EK 31	Educational practice	12	test
EK 32	Internship	12	test
Total from the cycle		132	
<b>Total amount of required components</b>		<b>180</b>	
<b>Selective components of the EP</b>			
<b>DFCS</b>	Disciplines of free choice of the student	60	test
<b>The total amount of sample components</b>		<b>60</b>	
<b>TOTAL VOLUME OF THE EDUCATIONAL PROGRAM</b>		<b>240</b>	

\* Non-credit physical education in 2,3,4 semesters.