MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

APPROVED BY THE ACADEMIC
COUNCIL
Head of the Academic Council of KNUTD
IVAN HRYSHCHENKO
(protocol from "__" ___ 202_ No.__)

EDUCATIONAL AND PROFESSIONAL PROGRAM

INTERNATIONAL ACCOUNTING AND AUDIT-CONSULTING

(name of the educational program)

Level of Higher Education the second (Master's) level

(name of the Higher Education Level)

Degree of Higher Education Master's degree

(name of the Higher Education Degree)

Branch of knowledge <u>07</u> "Management and Administration"

(code and name of the branch of knowledge)

Specialty 071 "Accounting and Taxation"

(specialty code and name)

Qualification Master of Accounting and Taxation

(name of the educational program)

PREFACE

DEVELOPED by: <u>Kyiv National University of Technologies and Design</u> DEVELOPERS:

Guarantor of the educational program <u>Skrypnyk Marharyta Ivanivna</u>, <u>Doctor of Economic Sciences</u>, <u>Professor</u>, <u>Head of the Department of Accounting and Auditing</u>, <u>Kiev National University of Technologies and Design</u>.

Members of the Working Group:

Radionova Nataliia Yosypivna, Doctor of Economic Sciences, Associate Professor, Professor of the Department of Accounting and Auditing, Kiev National University of Technologies and Design;

<u>Hryhorevska Olena Oleksandrivna</u>, Candidate of Economic Sciences, Associate Professor, Associate Professor of the Department of Accounting and Auditing, Kiev National University of Technologies and Design;

Khomaziuk Anna Yaroslavivna, student of the Faculty of Economics and Business, Kyiv National University of Technologies and Design.

REVIEWS OF EXTERNAL STAKEHOLDERS:

- 1) Hotfrid Liubov Bohdanivna, director, Liudiva LLC
- 2) Kostiuk Diana Serhiivna, director of Ukraudit LLC
- 3) Tatarchenko Yuliia Oleksandrivna, Chief Financial Officer, BDO LLC
- 4) Berchevskyi Vitalii Ivanovych, director, Orion LLC
- 5) Kudryk Svitlana Oleksiivna, director, Altera Plus LLC

1. Profile of the educational and professional program "International Accounting and audit-consulting"

1-General information		
Full name of higher educational	Kyiv National University of Technologies and Design	
institution and structural unit	Department of Accounting and Auditing	
Degree of higher education and	Higher education level - the second (Master's) level	
qualification in the language of	Higher education degree Master's degree	
the original	Branch of knowledge - 07 Management and Administration	
	Specialty - 071 Accounting and Taxation	
Type of diploma and scope of	Master's degree, single, 90 ECTS credits	
the educational program		
Availability of accreditation	Certificate of accreditation of the educational program date	
	03.06.2014 No. 1170306	
Cycle / level	National Qualifications Framework of Ukraine - level 7	
Prerequisites	Bachelor's degree	
Language (s) of instruction	Ukrainian	
Duration of the educational	Until July 1, 2024	
program		
Internet address of the	http://knutd.edu.ua/ekts/	
permanent placement of the		
description of the educational		
program		

2 - The purpose of the educational program

Training of specialists with deep knowledge, as well as basic and professional competencies, aimed at obtaining research skills in the subject area based on an understanding of current problems of methodology and organization of accounting, taxation, analysis, auditing, taking into account international economic standards and norms; formation of applied solutions to justify the economic policy of business entities in order to deepen international cooperation.

The main objectives of the program are: introduction at a high level of activities that ensure the acquisition of a second (master's) level of education in the specialty "Accounting and Taxation"; promotion of relevance, continuity, versatility, comprehensiveness, logical structure, practical orientation, informative, systematic and innovative orientation of educational activities in accordance with global trends

accordance with ground trends		
3 - Characteristics of the educational program		
Subject area	The program is focused on the formation of applicants' competencies in	
	acquiring deep knowledge, skills and abilities in the specialty.	
	Mandatory educational components – 73 %, including: general training	
	disciplines – 6%, Professional Training – 50%, Practical Training – 12%,	
	foreign language learning – 6%, Diploma design – 26%. Subjects of free	
	choice of students – 27% are selected from the university-wide catalog in	
	accordance with the approved procedure at the University.	
Orientation of the	Educational and professional Master's degree program	
educational program		
The main focus of	The emphasis is on the formation and development of professional	
the educational	competencies in the field of knowledge of the fundamental foundations	
program	of International Financial Reporting Standards, International Standards	
	on Auditing, audit consulting, analysis, theory, methodology and practice	
	of accounting organization in multinational corporations, on deepening	
	knowledge of the main provisions of international tax legislation and	
	practical skills in the methodology of calculating basic taxes and	
	preparing appropriate tax reports, understanding the need to comply with	

	ethical s profession	tandards and technical standards in the performance of nal duties.		
Features of the	An in-depth study of International Financial Reporting Standards and			
educational program	International Standards on Auditing is envisaged, which allows graduates			
I and the second of	to participate in the examination program for certification of professional			
		accountants at the CAP and CIPA levels.		
4 – Eligi	gibility of graduates for employment and further training			
Eligibility for	The graduate is eligible for employment in enterprises, organizations and			
employment	_	as operating in the field of Accounting, Auditing and Taxation		
employment		old the following positions:		
		head of a government body of public administration, head of an enterprise		
	(institution, organization), head of a division of a legal entity that carries			
	out asset management activities, head of a structural division - chief			
	specialist, economist in accounting and analysis of economic activity,			
	head of an accounting group, junior researcher (auditing, accounting),			
	researcher (auditing, accounting), state auditor, director of a small			
	company (insurance, auditing, advertising, etc.), employee of the State			
	Fiscal Service, economist on taxes and fees, consultant on taxes and fees,			
	auditor-inspector.			
	Employment at enterprises of any organizational and legal form (in-depth			
	at indus			
	investmen	,		
Further training	Lifelong learning to improve professional, scientific, and other activities.			
	Possibility to continue training in the educational and scientific program			
	of the third (educational and scientific) level of Higher Education (Doctor			
	of philosophy).			
		5-Teaching and assessment		
Teaching and	Student-oriented studying and problem-oriented learning, research			
tuainina	practice training, and self-studying are used. The system of teaching			
training				
raining	methods	is based on the principles of purposefulness, binarity – active		
training	methods direct par	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for		
raming	methods direct par higher ed	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation.		
training	methods direct par higher ed	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for		
training	methods direct part higher edit Forms of	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation.		
training	methods a direct par higher ed Forms of practical of	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. For organization of the educational process: lecture, seminar,		
Assessment	methods direct part higher ed Forms of practical of tutorials,	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. f organization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work,		
-	methods direct part higher ed Forms of practical of tutorials,	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers,		
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Assessment	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. For organization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies		
Assessment Integral competence	methods direct par higher ed Forms of practical of tutorials, Exams, or master's to The ability profession	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of		
Assessment Integral competence	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to The ability profession in the court	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or		
Assessment Integral competence	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to the ability profession in the course character.	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or arse of training, which involves research and/or innovation and erized by uncertainty of conditions and requirements.		
Assessment Integral competence (IC)	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to the ability profession in the course character.	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or arse of training, which involves research and/or innovation and erized by uncertainty of conditions and requirements. Ability to identify, set and solve problems.		
Assessment Integral competence (IC) General competencies	methods direct par higher ed Forms of practical of tutorials, Exams, or master's to The ability profession in the course character GC 1	is based on the principles of purposefulness, binarity — active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or arse of training, which involves research and/or innovation and erized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language.		
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Assessment Integral competence (IC) General competencies	methods direct par higher ed Forms of practical of tutorials, Exams, or master's to the country of the country	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. Tedits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies Ity to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or arse of training, which involves research and/or innovation and erized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to conduct research at the appropriate level.		
Assessment Integral competence (IC) General competencies	methods direct part higher edu Forms of practical of tutorials, Exams, or master's to the country of the countr	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. For organization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or urse of training, which involves research and/or innovation and erized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to generate new ideas (creativity).		
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Assessment Integral competence (IC) General competencies	methods direct part higher education forms of practical of tutorials, Exams, or master's to the country of the	is based on the principles of purposefulness, binarity – active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, hesis 6-Program competencies ty to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or urse of training, which involves research and/or innovation and erized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to generate new ideas (creativity). Ability to search, process and analyze information from various sources.		
Assessment Integral competence (IC) General competencies	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to the course of t	is based on the principles of purposefulness, binarity — active ticipation of the research and teaching staff and the applicant for ucation. Forganization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. redits, tests, essays, presentations, practice reports, term papers, thesis Forgram competencies Ity to solve complex tasks and problems in the field of nal activity in accounting, analysis, control, auditing, taxation or area of training, which involves research and/or innovation and terized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to conduct research at the appropriate level. Ability to search, process and analyze information from various sources. Ability to work in an international context.		
Assessment Integral competence (IC) General competencies	methods direct part higher education forms of practical of tutorials, Exams, or master's to the country of the	is based on the principles of purposefulness, binarity — active ticipation of the research and teaching staff and the applicant for ucation. For organization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. Tedits, tests, essays, presentations, practice reports, term papers, thesis 6-Program competencies Ity to solve complex tasks and problems in the field of analysis accounting, analysis, control, auditing, taxation or arse of training, which involves research and/or innovation and terized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to conduct research at the appropriate level. Ability to search, process and analyze information from various sources. Ability to work in an international context. Ability to communicate with representatives of other		
Assessment Integral competence (IC) General competencies	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to the course of t	is based on the principles of purposefulness, binarity — active ticipation of the research and teaching staff and the applicant for ucation. For organization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. Tedits, tests, essays, presentations, practice reports, term papers, thesis 6-Program competencies Ity to solve complex tasks and problems in the field of the all activity in accounting, analysis, control, auditing, taxation or three of training, which involves research and/or innovation and the erized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to generate new ideas (creativity). Ability to search, process and analyze information from various sources. Ability to communicate with representatives of other professional groups of different levels (with experts from other		
Assessment Integral competence (IC) General competencies	methods direct par higher edu Forms of practical of tutorials, Exams, or master's to the course of t	is based on the principles of purposefulness, binarity — active ticipation of the research and teaching staff and the applicant for ucation. For organization of the educational process: lecture, seminar, classes, laboratory classes, practical training, independent work, term papers. Tedits, tests, essays, presentations, practice reports, term papers, thesis 6-Program competencies Ity to solve complex tasks and problems in the field of the all activity in accounting, analysis, control, auditing, taxation or three of training, which involves research and/or innovation and terized by uncertainty of conditions and requirements. Ability to identify, set and solve problems. Ability to communicate in a foreign language. Skills in using information and communication technologies. Ability to conduct research at the appropriate level. Ability to search, process and analyze information from various sources. Ability to work in an international context. Ability to communicate with representatives of other		

		GC 10	Ability to act on the basis of ethical considerations (motives).	
	GC 11 Ability to evaluate and ensure the quality of work perform			
			grant and another the quantity of work portorinous	
Profession	nal	PC 1	Ability to generate and use accounting information to make	
competencies (PC)			effective management decisions at all levels of Enter	
competen	imperentees (1°C)		Management in order to increase the effectiveness, efficiency	
			and social responsibility of the business.	
		PC 2	Ability to organize the accounting process and regulate the	
		102	activities of its performers in accordance with the requirements	
			of the legislation and management of the enterprise.	
		PC 3	Ability to apply theoretical, methodological and practical	
			approaches to the organization of accounting, control, planning	
			and optimization of tax calculations.	
		PC 4	Ability to generate financial statements in accordance with	
		104	international standards, correctly interpret, publish and use	
			relevant information to make sound management decisions.	
		PC 5	Ability to apply methods and techniques of analytical support	
		103	of modern management systems, taking into account the	
			company's development strategy in conditions of uncertainty,	
			risk and/or information asymmetry.	
		PC 6	To use international standards of quality control, auditing,	
			inspection, other assurance and related services in compliance	
			with the requirements of professional ethics in the course of	
			practical activities.	
De		PC 7	Ability to set tasks, improve methods and implement modern	
PC		107	methods of financial and managerial accounting, analysis,	
			auditing and taxation in accordance with the strategic goals of	
			the enterprise.	
		PC 8	Ability to perform administrative and managerial functions in	
			the sphere of activity of business entities, public sector bodies.	
	PC 9		Ability to carry out activities related to advising the owners,	
			management of the enterprise and other users of information in	
			the field of accounting, analysis, control, auditing, taxation.	
		PC 10	Ability to conduct scientific research in order to solve current	
		1 C 10	problems of the theory, methodology, organization and	
			practice of accounting, auditing, analysis, control and taxation.	
			practice of accounting, auditing, analysis, control and taxation.	
		,	7-Program learning outcomes	
Knowled	dge and unde		0	
PLO 1	~		nal standards of quality control, auditing, inspection, other	
1201			services in compliance with the requirements of professional	
	ethics.	1514100	The state of the s	
PLO 2		he theory	methodology and practice of forming accounting information at	
	the stages of the accounting process and control for modern and potential management			
	needs of business entities, taking into account professional judgment.			
PLO 3	To know the specifics of national accounting regulations (standards) and International			
	Financial F	-		
Applicat			inderstanding (skills):	
PLO 4			o, model accounting systems and coordinate the activities of	
120 1	_	-	taking into account the management needs of business entities.	
PLO 5		_	plan and conduct search and exploration activities, carry out their	
1103			dological, material, financial and personnel support.	
PLO 6			formation needs of users of accounting information in the	
1100			enterprise, provide advice to the management personnel of the	
	manageme	in or the t	merprise, provide acriee to the management personner of the	

	husiness en	tity regarding accounting information.	
PLO 7		intra-company standards and forms of management and other reporting of	
ILO /	business entities.		
PLO 8	To prepare financial statements in accordance with national and international standards		
ILU	for business entities at the corporate level, publish and use relevant information for		
	making managerial decisions.		
PLO 9	To collect, evaluate and analyze financial and non-financial data to generate relevant		
TLO >	information for management decision-making purposes.		
PLO 10	To develop and evaluate the effectiveness of the control system for business entities.		
PLO 11		tiate innovative approaches to information support of the system for	
1 LO 11	monitoring the use of resource potential of business entities and public sector bodies,		
	taking into account the business development strategy.		
PLO 12		p possess innovative technologies, justify the choice and explain the application of a	
12012	new methodology for preparing and providing accounting information for the needs of		
	managing a business entity.		
PLO 13		e to develop and improve general cultural and professional level,	
	independently master new methods of work and knowledge on a comprehensive vision		
		problems of Economics and Management.	
PLO 14		he choice and procedure for applying managerial information technologies	
		ing, analysis, auditing and taxation in the management decision-making	
Forming	judgments:	rder to optimize them	
PLO 15		cientific research methods in the field of accounting, auditing, analysis,	
1 LO 13	control and taxation and implement them in professional activities and business		
	practice.		
PLO 16	To carry ou	at public business and scientific communications to solve communication	
	problems in	the state and foreign languages.	
PLO 17	To prepare	o prepare and justify conclusions for advising the owners, management of the	
	business entity and other users of information in the field of accounting, analysis,		
	control, auditing, taxation.		
PLO 18	To adhere	to the norms of professional and academic ethics, maintain balanced	
	relationships with team members, consumers, contractors, and contact audiences.		
PLO 19	To communicate fluently in a foreign language orally and in writing when discussing		
	research and innovation results.		
PLO 20		ne choice of the optimal system of taxation of the business entity's activities	
	on the basis of the current tax legislation.		
PLO 21	To use professionally profiled knowledge and practical skills to master the methods,		
	techniques and organization of accounting in multinational corporations		
PLO 22	To apply the skills of organizing and maintaining accounting records to provide		
	_	services in terms of developing accounting policies, applying accounting	
legislation, consolidating accounting statements and transfer pricing.			
n ,		8-Resource support for program implementation	
Personnel	support	All research and teaching staff who provide an educational and	
		professional qualification program correspond to the profile and direction	
		of the disciplines taught, have the necessary experience of teaching and practical work experience. In the process of organizing training,	
		professionals with experience in research, management, innovation,	
		creative and professional work, as well as foreign lecturers are involved.	
Material	and	Material and technical support allows to fully ensure the educational	
technical		process during the entire cycle of training in the educational program. The	
ccinical	Support	condition of the premises is certified by sanitary and technical passports	
		that comply with the current regulations.	
Informati	on and	The program is fully provided with an educational and methodological	
	al support	complex of all components of the educational program, the presence of	
caucauon	աւ օսիիու	complex of an components of the educational program, the presence of	

which is represented in the modular environment of the Universit		
educational process.		
9-Academic mobility		
National Credit	It provides the possibility of academic mobility in certain educational	
mobility	components that ensure the acquisition of general or professional	
	competencies.	
International Credit	The program develops prospects for participation and internships in	
Mobility	scientific and research projects and academic mobility programs abroad.	
Training of foreign	Training of foreign applicants for higher education is carried out	
applicants for higher	applicants for higher according to accredited educational programs.	
education		

2. List of components of the educational and professional program and their logical sequence

2.1 List of components of the educational and professional program of the second (master's) level of Higher Education

Code	Components of the educational program (academic disciplines, term papers (projects), practices, qualification work)	Number of credits	Final control form
1	2	3	4
	Mandatory components of the educational program	m	
	General training cycle		
MEC 1	Business Foreign Language	3	credit
MEC 2	Methodology of modern scientific research with the basics of 3 exam		
	intellectual property		
	Total from the cycle	6	•
	Professional training cycle		
MEC 3	Audit-consulting of international contractual relationships	3	credit
MEC 4	Accounting and financial reporting in accordance with	3	exam
	international standards		
MEC 5	Accounting and taxation of foreign exchange and credit operations	3	exam
MEC 6	Accounting in multinational corporations	3	exam
MEC 7	Audit of multinational corporations	3	exam
MEC 8	Accounting and analytical support of transfer pricing	3	exam
MEC 9	Accounting for international treaties	3	exam
MEC 10	Banking management	3	exam
MEC 11	Research practice	6	credit
MEC 12	Pre-graduate practice	9	credit
MEC 13	Master's thesis	21	certification
	Total from the cycle	60	
	Total number of compulsory components:	66	
	Selective components of educational program		
DFCS	Disciplines of free choice of the student		credit
		24	
	TOTAL AMOUNT OF THE EDUCATIONAL PROGRAM		90

3. Form of certification of higher education applicants

Forms of certification of	Certification of graduate of higher educational program is carried		
higher education	out in the form of Master's Thesis		
applicants			
Document on higher	Master's degree with educational qualification: Master of		
education	Accounting and Taxation		