KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

### APPROVED BY THE ACADEMIC

#### COUNCIL

Head of the Academic Council of KNUTD

\_\_\_\_\_ Ivan HRYSHCHENKO

(protocol from "\_\_\_" 202\_\_ No.\_\_)

## EDUCATIONAL AND PROFESSIONAL PROGRAM ACCOUNTING AND TAXATION

Level of Higher Education the first (Bachelor's) level

Degree of Higher Education Bachelor's degree

Branch of knowledge 07 "Management and Administration"

Specialty 071 "Accounting and Taxation"

Qualification Bachelor of Accounting and Taxation

#### PREFACE

DEVELOPED by: Kyiv National University of Technologies and Design

**DEVELOPERS**:

Guarantor of educational program <u>Hryhorevska Olena Oleksandrivna, Candidate of Economic</u> <u>Sciences, Associate Professor, Associate Professor of the Department of Accounting and</u> <u>Auditing, Kiev National University of Technologies and Design.</u>

Members of the Working Group:

Skrypnyk Marharyta Ivanivna Doctor of Economic Sciences, Professor, Head of the Department of Accounting and Auditing, Kiev National University of Technologies and Design;

Bunda Olha Mykolaivna, Candidate of Economic Sciences, Associate Professor, Associate Professor of the Department of Accounting and Auditing, Kiev National University of Technologies and Design;

Oleksandr Viktorovych Rovniahin, student of the Faculty of Economics and Business, Kyiv National University of Technologies and Design.

#### **REVIEWS OF EXTERNAL STAKEHOLDERS:**

- 1) <u>Hotfrid Liubov Bohdanivna, director, Liudiva LLC</u>
- 2) Diana Serhiivna Kostiuk, director of Ukraudit LLC
- 3) Yuliia Oleksandrivna Tatarchenko, Chief Financial Officer, BDO LLC
- 4) <u>Vitalii Ivanovych Berchevskyi, director, Orion LLC</u>
- 5) <u>Kudryk Svitlana Oleksiivna, director, Altera Plus LLC</u>

# **1.** Profile of the educational and professional/scientific program "Accounting and Taxation"

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|---------|----------|-----|--------|
| program | )        |     |        |
|         |          |     |        |

| <b>1 - General information</b>                  |   |  |  |
|---|---|--|--|
|   |   |  |  |
| Full name of higher educational institution and | Kyiv National University of Technologies and Design                 |  |  |
| structural unit                                 | Department of Accounting and Auditing                               |  |  |
| Degree of higher education                      | Higher education level - the first (Bachelor's) level               |  |  |
| 8   | <b>C</b>  |  |  |
| and qualification in the                        | Higher education degree - Bachelor's degree                         |  |  |
| language of the original                        | Branch of knowledge - 07 Management and Administration              |  |  |
|   | Specialty - 071 Accounting and Taxation                             |  |  |
| Type of diploma and scope of                    | Bachelor's degree, single, 240 ECTS credits/                        |  |  |
| the educational program                         | 180 ECTS credits for a reduced training period.                     |  |  |
| Availability of accreditation                   | Certificate of accreditation of the educational program dated       |  |  |
| · ·   | 03.06.2014 No. 1170306  |  |  |
| Cycle / level                                   | National Qualifications Framework of Ukraine - level 6              |  |  |
| Prerequisites                                   | Complete general secondary education, professional education,       |  |  |
| _   | or a junior Bachelor's degree (junior specialist). In accordance    |  |  |
|   | with the standard of higher education in the specialty on the basis |  |  |
|   | of the junior Bachelor's degree (EQL of a junior specialist), the   |  |  |
|   | University recognizes and re-credits ECTS received under the        |  |  |
|   | previous educational program for training a junior Bachelor         |  |  |
|   | (junior specialist)   |  |  |
| Language (s) of instruction                     | Ukrainian   |  |  |
| Duration of the educational                     | Until July 1, 2024  |  |  |
| program   | Until July 1, 2024  |  |  |
| Internet address of the                         | http://knutd.edu.ua/ekts/   |  |  |
| permanent placement of the                      |   |  |  |
| description of the educational                  |   |  |  |
| program   |   |  |  |
| <b>3</b> The                                    | num age of the advectional nuccus                                   |  |  |

#### 2- The purpose of the educational program

Training of specialists with deep knowledge, as well as basic and professional competencies in the field of Accounting, Auditing and Taxation, aimed at obtaining the student's ability to master modern and promising methods of economic knowledge of the accounting direction and purpose, taking into account information systems and technologies.

*The main objectives of the program are:* introduction at a high level of activities that ensure the receipt of education of the first (Bachelor's) level in the specialty Accounting and Taxation; participation in ensuring the social and economic development of the state through the formation of human capital; the formation of personality through patriotic, legal, environmental education, the approval of participants in the educational process of moral values, social activity, citizenship and responsibility, a healthy lifestyle, the ability to think freely and organize themselves in modern conditions; creating the necessary conditions for the implementation of participants in the educational process of their abilities and talents.

|                     | 3-Characteristics of the educational program                              |  |
|---------------------|---|--|
| Subject area        | The program is focused on the formation of applicants' competencies in    |  |
|                     | acquiring deep knowledge, skills and abilities in the specialty.          |  |
|                     | Mandatory educational components - 75%, including: general training       |  |
|                     | disciplines - 30%, professional training - 44%, practical training - 13%, |  |
|                     | foreign language learning – 13%. Subjects of free choice of students -    |  |
|                     | 25% are selected from the university-wide catalog in accordance with      |  |
|                     | the approved procedure at the University.                                 |  |
| Orientation of the  | Educational and professional Bachelor's degree program                    |  |
| educational program |   |  |

| The main focus of he educational program Special education in the field of management and administration, focused on training specializes who are able to identify and solve complex specialized tasks and practical problems in the field of accounting, analysis, control, auditing, taxation on the basis of mastering the system of competencies   Features of   Training of specialists who can solve complex specialized tasks and applied problems in the field of accounting, analysis, auditing, and taxation. It is focused on modern scientific research in the field of accounting, auditing, auditing in the work of enterprises, institutions and organizations.   4 - Eligibility of graduates for employment and further training   The graduate is eligible for employment at enterprises of any organizational and legal form (in-depth at enterprises of industry and services, enterprises with foreign investments) and can hold primary positions: economist on accounting, advertising, etc.), head of the accounting group; chief accountant, state auditor, director of a small company (insurance, auditing, advertising, etc.), head of shop accounting, assistant of accountant-expert, accountant-expert, accountant-auditor, employee of the State Fiscal Service, economist on taxes and fees, consultant on taxes and fees, auditor-inspector.   Purther training Student-oriented studying, problem-oriented approaches, studying through training and production practices, and self-studying are used. The system of teaching methods is based on the principles of purposefulness, binarity – active direct participation of the research and teaching staff and the applicant for higher education. Forms of organization of the educational process: lecture, seminar, practical classes, laboratory classes, practical training, independen                                      |  |  |
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| a small company (insurance, auditing, advertising, etc.), head of shop<br>accounting, assistant of accountant-expert, accountant-expert,<br>accountant-auditor, employee of the State Fiscal Service, economist on<br>taxes and fees, consultant on taxes and fees, auditor-inspector.Further trainingPossibility of studying in an educational-scientific or educational-<br>professional program of the second (master's) level of Higher Education.Further trainingStudent-oriented studying, problem-oriented approaches, studying<br>through training and production practices, and self-studying are used.<br>The system of teaching methods is based on the principles of<br>purposefulness, binarity – active direct participation of the research and<br>teaching staff and the applicant for higher education. Forms of<br>organization of the educational process: lecture, seminar, practical<br>classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term  |  |  |
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| accountant-auditor, employee of the State Fiscal Service, economist on<br>taxes and fees, consultant on taxes and fees, auditor-inspector.Further trainingPossibility of studying in an educational-scientific or educational-<br>professional program of the second (master's) level of Higher Education.Feaching and<br>rainingStudent-oriented studying, problem-oriented approaches, studying are used.<br>The system of teaching methods is based on the principles of<br>purposefulness, binarity – active direct participation of the research and<br>teaching staff and the applicant for higher education. Forms of<br>organization of the educational process: lecture, seminar, practical<br>classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term   |  |  |
| taxes and fees, consultant on taxes and fees, auditor-inspector.Further trainingPossibility of studying in an educational-scientific or educational-<br>professional program of the second (master's) level of Higher Education.Seaching and<br>rainingStudent-oriented studying, problem-oriented approaches, studying<br>through training and production practices, and self-studying are used.<br>The system of teaching methods is based on the principles of<br>purposefulness, binarity – active direct participation of the research and<br>teaching staff and the applicant for higher education. Forms of<br>organization of the educational process: lecture, seminar, practical<br>classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term   |  |  |
| Further trainingPossibility of studying in an educational-scientific or educational-<br>professional program of the second (master's) level of Higher Education.S-Teaching and assessmentTeaching and<br>rainingStudent-oriented studying, problem-oriented approaches, studying are used.<br>The system of teaching methods is based on the principles of purposefulness, binarity – active direct participation of the research and teaching staff and the applicant for higher education. Forms of organization of the educational process: lecture, seminar, practical classes, laboratory classes, practical training, independent work, tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term   |  |  |
| professional program of the second (master's) level of Higher Education.5-Teaching and assessmentCeaching and<br>rainingStudent-oriented studying, problem-oriented approaches, studying<br>through training and production practices, and self-studying are used.<br>The system of teaching methods is based on the principles of<br>purposefulness, binarity – active direct participation of the research and<br>teaching staff and the applicant for higher education. Forms of<br>organization of the educational process: lecture, seminar, practical<br>classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term  |  |  |
| 5-Teaching and assessmentStudent-oriented studying, problem-oriented approaches, studying<br>through training and production practices, and self-studying are used.<br>The system of teaching methods is based on the principles of<br>purposefulness, binarity – active direct participation of the research and<br>teaching staff and the applicant for higher education. Forms of<br>organization of the educational process: lecture, seminar, practical<br>classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term   |  |  |
| Student-oriented studying, problem-oriented approaches, studying<br>through training and production practices, and self-studying are used.<br>The system of teaching methods is based on the principles of<br>purposefulness, binarity – active direct participation of the research and<br>teaching staff and the applicant for higher education. Forms of<br>organization of the educational process: lecture, seminar, practical<br>classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term  |  |  |
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| classes, laboratory classes, practical training, independent work,<br>tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term   |  |  |
| tutorials, term papers.AssessmentExams, credits, tests, essays, presentations, practice reports, term   |  |  |
| Assessment Exams, credits, tests, essays, presentations, practice reports, term   |  |  |
|   |  |  |
| papers calculation and graphic works  |  |  |
| papers, calculation and graphic works.  |  |  |
| 6-Program competencies  |  |  |
| <b>ntegral competence</b> The ability to solve complex specialized problems and practical problems  |  |  |
| <b>IC</b> ) In the field of organization and methodology of accounting, taxation or in  |  |  |
| the course of training, which involves the use of theories and methods of   |  |  |
| Economic Science and is characterized by complexity and uncertainty of  |  |  |
| conditions.   |  |  |
| GC1 Ability to learn and master modern knowledge.   |  |  |
| GC)GC1Ability to learn and master modern knowledge.GC2Ability to think abstractly, analyze and synthesize.  |  |  |
|   |  |  |
| GC3 Ability to work in a team.  |  |  |
| GC4 Ability to work independently.  |  |  |
| GC5 Valuation of and respect for diversity and multiculturalism.  |  |  |
| GC6 Ability to act on the basis of ethical considerations (motives).  |  |  |
| GC7 Ability to be critical and self-critical.   |  |  |
| GC8 Knowledge and understanding of the subject area and   |  |  |
| understanding of professional activities.   |  |  |
| GC09 Ability to communicate in the state language both orally and in  |  |  |
| writing.  |  |  |

|                   | GC10   | Ability to communicate in a foreign language.                         |
|-------------------|--|---|
|                   | GCK11  | Skills in using modern information systems and communication          |
|                   |  | technologies.   |
|                   | GC12   | Ability to act socially responsibly and consciously.                  |
|                   | GC13   | Ability to conduct research at the appropriate level.                 |
|                   | GC14   | Ability to exercise their rights and responsibilities as a member     |
|                   |  | of society, to realize the values of civil (free democratic) society, |
|                   |  | the rule of law, human and civil rights and freedoms in Ukraine.      |
|                   | GC15   | The ability to preserve and increase the moral, cultural, scientific  |
|                   |  | values and achievements of society on the basis of understanding      |
|                   |  | of the history and patterns of development of the subject area, its   |
|                   |  | place in the general system of knowledge about nature and             |
|                   |  | society and in the development of society, techniques and             |
|                   |  | technologies, to lead a healthy lifestyle.                            |
| Professional      | PC1  | The ability to study trends in economic development using the         |
| competencies (PC) |  | tools of macro - and microeconomic analysis, to make                  |
| <b>r</b>          | ,  | generalizations about the assessment of the manifestation of          |
|                   |  | individual phenomena that are characteristic of modern                |
|                   |  | processes in the economy.   |
|                   | PC2  | Use mathematical tools for studying socio-economic processes,         |
|                   |  | solving applied problems in the field of accounting, analysis,        |
|                   |  | control, auditing, and taxation.                                      |
|                   | PC3  | Ability to reflect information about business transactions of         |
|                   |  | business entities in financial and managerial accounting, their       |
|                   |  | systematization, generalization in reporting and interpretation       |
|                   |  | to meet the information needs of decision makers.                     |
|                   | PC4  | Apply knowledge of law and tax legislation in the practical           |
|                   |  | activities of business entities.                                      |
|                   | PC5  | Conduct an analysis of the company's economic activity and            |
|                   |  | financial analysis in order to make managerial decisions.             |
|                   | PC6  | Perform accounting procedures using specialized information           |
|                   |  | systems and computer technologies.                                    |
|                   | PC7  | Apply audit techniques and confidence-building services.              |
|                   | PC8  | Identify and assess the risks of failure to achieve the               |
|                   |  | management goals of a business entity, non-compliance with            |
|                   |  | legislation and regulation of its activities, unreliability of        |
|                   |  | reporting, preservation and use of its resources.                     |
|                   | PC9  | Exercise external and internal control over the company's             |
|                   |  | activities and compliance with accounting and taxation                |
|                   |  | legislation.  |
|                   | PC 10  | Ability to apply ethical principles in the performance of             |
|                   |  | professional duties.  |
|                   | PC 11  | Demonstrate an understanding of the requirements for                  |
|                   |  | professional activity due to the need to ensure the sustainable       |
|                   |  | development of Ukraine, its strengthening as a democratic,            |
|                   |  | social, and legal state.  |
|                   |  | 7-Program learning outcomes   |
| Knowledge and u   |  |   |
|                   |  | stand economic categories, laws, cause-and-effect and functional      |
|                   | -  | st between processes and phenomena at different levels of economic    |
| system            |  |   |
|                   | To understand the place and significance of accounting, analytical, control, tax and |   |
| statistic         | cal systems 1  | n providing information to users of accounting and analytical         |

|                 | information in solving problems in the field of social, economic and environmental responsibility of enterprises.                   |  |  |  |
|-----------------|---|--|--|--|
| PLO 3           | To determine the essence of objects of accounting, analysis, control, auditing, taxation and  |  |  |  |
| 1205            | to understand their role and place in economic activity.  |  |  |  |
| PLO 4           | To understand the organizational and economic mechanism of enterprise management and  |  |  |  |
|                 | evaluate the effectiveness of decision-making using accounting and analytical information.  |  |  |  |
| PLO 5           | To possess methodological tools for accounting, analysis, control, auditing and taxation of   |  |  |  |
|                 | economic activities of enterprises.   |  |  |  |
| PLO 6           | To understand the specifics of the practice of accounting, analysis, control, auditing and  |  |  |  |
|                 | taxation of the activities of enterprises of various forms of ownership, organizational and   |  |  |  |
|                 | legal forms of management and types of economic activity.   |  |  |  |
| PLO 7           | To know the mechanisms of functioning of the budget and tax systems of Ukraine and take   |  |  |  |
|                 | into account their features in order to organize accounting, choose a tax system and  |  |  |  |
|                 | generate reports at enterprises.  |  |  |  |
| Application     | on of knowledge and understanding (skills):   |  |  |  |
| PLO 8           | To generate and analyze financial, managerial, tax and statistical reports of enterprises and                                       |  |  |  |
|                 | correctly interpret the information received for making managerial decisions.   |  |  |  |
| PLO 9           | To identify and assess the risks of economic activity of enterprises.   |  |  |  |
| PLO 10          | Understanding the theoretical foundations of auditing and the ability to apply its methods  |  |  |  |
|                 | and procedures.   |  |  |  |
| PLO 11          | To determine the directions for improving the efficiency of the formation of financial  |  |  |  |
|                 | resources, their distribution and control of use at the level of enterprises of various   |  |  |  |
|                 | organizational and legal forms of ownership.  |  |  |  |
| PLO 12          | To use specialized information systems and computer technologies for accounting,  |  |  |  |
|                 | analysis, control, auditing and taxation.   |  |  |  |
| PLO 13          | To be aware of the peculiarities of functioning of enterprises in modern economic   |  |  |  |
|                 | conditions and demonstrate an understanding of their market positioning.  |  |  |  |
| PLO 14          | To be able to apply economic and mathematical methods in chosen profession.   |  |  |  |
| PLO 15          | To possess general scientific and special methods of research of socio-economic phenomena and economic processes at the enterprise. |  |  |  |
| Forming         | judgments:  |  |  |  |
| PLO 16          | To possess and apply knowledge of the state and foreign languages for the formation of  |  |  |  |
|                 | business papers and communication in professional activities.   |  |  |  |
| PLO 17          | To be able to work both independently and in a team, show leadership qualities and  |  |  |  |
|                 | responsibility in work, adhere to ethical principles, and respect individual and cultural   |  |  |  |
|                 | diversity.  |  |  |  |
| PLO 18          | To analyze the development of accounting systems, models and methods at the national  |  |  |  |
|                 | and international levels in order to justify the feasibility of their implementation at the   |  |  |  |
|                 | enterprise.   |  |  |  |
| PLO 19          | To adhere to a healthy lifestyle, employee safety and implement measures to preserve the  |  |  |  |
|                 | environment.  |  |  |  |
| PLO 20          | To perform professional functions taking into account the requirements of social  |  |  |  |
|                 | responsibility, labor discipline, be able to plan and manage time.  |  |  |  |
| PLO 21          | To understand the requirements for activity in the specialty, due to the need to ensure the   |  |  |  |
|                 | sustainable development of Ukraine, its strengthening as a democratic, social, and legal  |  |  |  |
|                 | state   |  |  |  |
| PLO 22          | To understand and exercise their rights and responsibilities as a member of society, realize  |  |  |  |
|                 | the values of a free democratic society, the rule of law, human and civil rights and freedoms                                       |  |  |  |
| <b>DT C C C</b> | in Ukraine  |  |  |  |
| PLO 23          | To preserve and increase the achievements and values of society based on an   |  |  |  |
|                 | understanding of the place of the subject area in the general knowledge system, use various   |  |  |  |
|                 | types and forms of motor activity to lead a healthy lifestyle   |  |  |  |

| PLO 24  |   |  |  |
|---|---|--|--|
|   | create a system of automated workstation of an accountant, introduce progressive forms          |  |  |
|   | and methods of accounting   |  |  |
| PLO 25  | Ability to master the theoretical foundations and practical skills of organizing and            |  |  |
|   | functioning   | audit companies in the context of the types of audit services they provide   |  |
| PLO 26  | To substanti  | ate the methodology and methods of the company's accounting policy and   |  |
|   | procedures for its selection, draw up administrative documents on the organization of           |  |  |
|   | accounting at enterprises   |  |  |
|   | 8-Resource support for implementation of the program  |  |  |
| Personnel   |   | All research and teaching staff providing the educational program by   |  |
|   |   | qualification correspond to the profile and direction of the educational   |  |
|   |   | components taught; they have the necessary experience of teaching and  |  |
|   |   | practical work experience. In the process of organizing training,  |  |
|   |   | professionals with experience in research/   |  |
|   | management/innovation/creative work and/or work in the specialty and                            |  |  |
| Matarial  | involved.   |  |  |
| <b>Material</b> and Material and technical support allows to fully ensure the educed and technical support allows to fully ensure the educational process during the educational process. |   | process during the entire cycle of training in the educational program. The  |  |
|   |   | condition of the premises is certified by sanitary and technical passports   |  |
|   |   | that comply with the current regulations.  |  |
| Informati   | <b>Information, studying</b> The program is fully provided with an educational and methodologic |  |  |
|   | and methodological complex of all components of the educational program, the presence           |  |  |
| support which is represented in the modular environment of the Univer   |   |  |  |
|   |   | educational process.   |  |
|   |   |  |  |
|   |   | 9-Academic mobility  |  |
| National  | Credit  | It provides the possibility of academic mobility in certain educational  |  |
| Mobility  |   |  |  |
| Intornatio  | competencies.   |  |  |
|   |   | The program develops prospects for participation and internships in research projects and academic mobility programs abroad. It is performed |  |
| within  |   | in an active research environment and is mobile under the "double  |  |
|   | diploma" program with universities in Poland, Lithuania, the Czech                              |  |  |
|   | Republic, and China.  |  |  |
| Training  | of foreign  | Training of foreign applicants for higher education is carried out   |  |
|   | s for higher  | according to accredited educational programs.  |  |
| education   |   |  |  |
| •   |   |  |  |

# 2. List of components of the educational and professional program and their logical sequence

2.1 List of components of the educational and professional program of the first (Bachelor's) level of Higher Education

| (Dachelor s | s) level of Higher Education  | r         | 1             |
|-------------|---|-----------|---------------|
|             | Components of the educational program (educational                        | Number of | Final control |
| Code EC     | disciplines, course projects (works), practice,                           | credits   | form          |
|             | qualification work  |           | TOTIM         |
|             | Mandatory components of educational progr                                 | am        |               |
|             | Disciplines of the general training cycle                                 |           |               |
| MEC 1       | Ukrainian and foreign culture   | 3         | credit        |
| MEC 2       | Foreign language  | 12        | credit, exam  |
| MEC 3       | Business Ukrainian language   | 3         | credit        |
| MEC 4       | Philosophy, Political Science and Sociology                               | 6         | exam          |
| MEC 5       | Foreign language for professional purposes                                | 12        | credit, exam  |
| MEC 6       | Physical education <sup>1</sup>   | 12        | credit        |
| MEC 7       | Higher and Applied Mathematics  | 9         | credit, exam  |
|             | Total from the cycle  |           | 48            |
|             | Disciplines of the professional training cycle                            |           | T             |
| MEC 8       | Accounting  | 9         | exam          |
| MEC 9       | Macro-and microeconomics  | 6         | exam          |
| MEC 10      | Economics of the Enterprise   | 3         | exam          |
| MEC 11      | Fundamentals of entrepreneurship  | 6         | credit        |
| MEC 12      | Finance   | 3         | exam          |
| MEC 13      | Marketing   | 3         | exam          |
| MEC 14      | Management  | 6         | exam          |
| MEC 15      | Statistics  | 3         | exam          |
| MEC 16      | Company's accounting policy   | 3         | exam          |
| MEC 17      | Economic and mathematical methods and models                              | 3         | exam          |
| OK 18       | Financial accounting  | 6         | exam          |
| MEC 19      | Strategic management  | 3         | exam          |
| MEC 20      | Accounting and Taxation   | 6         | exam          |
| MEC 21      | Accounting and reporting of small businesses                              | 3         | exam          |
| MEC 22      | Reporting and analytical methods of information processing                | 3         | exam          |
| MEC 23      | Accounting in budgetary institutions                                      | 3         | exam          |
| MEC 24      | Accounting in banks   | 3         | exam          |
| MEC 25      | Management accounting   | 3         | exam          |
| MEC 26      | Commercial law  | 3         | exam          |
| MEC 27      | Transfer pricing in accounting  | 3         | credit        |
| MEC 28      | Accounting and reporting in taxation                                      | 3         | exam          |
| MEC 29      | Audit   | 6         | exam          |
| ОК 30       | Enterprise reporting  | 3         | exam          |
| MEC 31      | Accounting and information systems and technologies in analysis and audit | 6         | exam          |
| MEC 32      | International standards (IFRS, ISA)                                       | 3         | exam          |
| MEC 33      | Accounting in foreign countries   | 3         | credit        |
| MEC 34      | Modeling of audit and consulting optimization processes                   | 3         | credit        |
| MEC 35      | Educational practice  | 12        | credit        |
| OK 36       | Production practice   | 12        | credit        |
|             | Total from the cycle  |           | 132           |
|             | Total number of compulsory educational components                         |           | 180           |
|             | Selective educational components of educational p                         | rogram    |               |
| DFCS        | Disciplines of free choice of the student                                 | 60        | credit        |
|             | Total from the cycle  |           | <u>60</u>     |
|             | Total number of selective components                                      |           | 60            |
| ТО          | TAL AMOUNT OF THE EDUCATIONAL PROGRAM                                     |           | 240           |
|             | dit educational discipline in 2, 3, 4 semesters                           |           |               |

<sup>1</sup> - Extra-credit educational discipline in 2, 3, 4 semesters

### **3.** Form of certification of higher education applicants

| Forms of certification of<br>higher education<br>applicants | Certification of graduate of higher educational program is carried<br>out in the form of certifying exam |
|---|--|
| Document on higher<br>education                             | Bachelor's degree with educational qualification: Bachelor of Accounting and Taxation                    |