MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY TECHNOLOGY AND DESIGN

		E SCIENTIFIC COUNCII demic Council of KNUTD
	I	van GRYSHCHENKO
(Minutes of "_	_"_	2021 № <u></u>)

EDUCATIONAL AND SCIENTIFIC PROGRAM

MARKETING

Level of higher education Degree of higher education Field of knowledge Specialty Qualification Third (educational and scientific) doctor of philosophy 07 Management and administration 075 Marketing Doctor of Philosophy in Marketing

PREFACE

DEVELOPED: Kyiv National University of Technology and Design

DEVELOPERS:

Guarantor of the educational program Bilovodska Olena Anatoliivna, Doctor of Economics, Professor, Professor of the Department of Marketing and Communication Design, Kyiv National University of Technology and Design;

Working group members:

<u>Olena Mykhailivna Nifatova</u>, Doctor of Economics, Professor, Professor of Entrepreneurship and Business, Kyiv National University of Technology and Design;

Zimbalevska Yuliya Viktorivna, Candidate of Economic Sciences, Associate Professor, Associate Professor of the Department marketing and communication design of Kyiv National University of Technology and Design;

<u>Golovachev Ivan Andreevich</u>, applicant for higher education of the third (educational and scientific) level, specialty 075 Marketing Kyiv National University of Technology and Design.

REVIEWS OF EXTERNAL STAKEHOLDERS:

- 1) Krykavskyi Yevhen Vasyliovych, Doctor of Economics, Professor, Head of the Department of Marketing and Logistics, National University "Lviv Polytechnic", member of the subcommittee on specialty 075 "Marketing" of the Scientific and Methodological Commission № 5 on business, management and law of the higher education sector of the Scientific and Methodological Council Ministry of Education and Science of Ukraine;
- 2) Fedorchenko Andrey Vasilyevich, Doctor of Economics, Professor, Head of the Department of Marketing named after AF Pavlenko, Vadym Hetman Kyiv National University of Economics, Chairman of the Subcommittee on Specialty 075 "Marketing" of the Scientific and Methodological Commission № 5 on Business, Management and Law of the Higher Education Sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine;
- 3) Shipulina Yuliya Serhiivna, Doctor of Economics, Professor, Professor of the Department of Economic Cybernetics and Marketing Management, National Technical University "Kharkiv Polytechnic Institute";
- 4) Sorochan Dmytro Volodymyrovych, Candidate of Economic Sciences, Associate Professor, Head of Marketing Department, POZHMASHYNA Industrial Company LLC;
- 5) Melnyk Volodymyr Ivanovych, Head of the Object Sales Department, INDUSTRY Production Company LLC.

1. Profile of the educational and scientific program MARKETING

	1 - General information		
Full name of the institution of higher education and structural unit	Kyiv National University of Technology and Design Department of Marketing and Communication Design		
Higher education degree and qualification in the original language	The level of higher education is the third (educational and scientific). Degree of higher education - Doctor of Philosophy. Field of knowledge - 07 Management and administration.		
Type of diploma and scope of educational program	Specialty - 075 Marketing. Doctor of Philosophy, single, 48 ECTS credits.		
Availability of accreditation	-		
Cycle / level	The National Qualifications Framework of Ukraine is the eighth level.		
Prerequisites	Master's Degree		
Language (s) of instruction	Ukrainian		
Term of the educational program	-		
Internet address of the permanent placement of the description of the educational program	http://knutd.edu.ua/ekts/		

2 - The purpose of the educational program

Training of highly qualified competitive specialists degree of Doctor of Philosophy, who have deep knowledge, modern economic thinking and relevant competencies in the field of marketing, aimed at solving complex problems in the field of professional and / or research and innovation in the field of modern marketing, which involves a deep rethinking of existing and creation of new holistic knowledge and / or professional practice and promotes self-realization throughout life.

The main goals of the program are: development of research skills and deep understanding of marketing problems for scientific research, generation of new holistic scientific knowledge; formation of theoretical and methodological basis of marketing development taking into account modern world tendencies and challenges, scientific and educational space, the needs of society; acquisition of competencies by applicants forimplementation independent research, scientific-organizational, pedagogical-organizational and practical activities in the field of marketing, as well as teaching work in higher education institutions; ensuring the mastery of modern knowledge, skills and abilities to perform original dissertation research,, which has theoretical and practical significance, implementation of approbation and practical implementation of scientific results in the field of marketing and its successful protection.

neid of marketing and its successful protection.							
	3 - Characteristics of the educational program						
Subject area	t area The program is focused on the formation of applicants' competencies f						
	the acquisition of deep knowledge, skills and abilities, mastery of general						
	and special methods, professional techniques and technologies necessary						
	for solving complex problems in the field of professional and / or research						
	and innovation activities in the field of modern marketing.						
	The object of study is marketing activities as a form of interaction between						
	the subjects of market relations to meet their economic and social interests.						
	The program is designed as an optimal combination of academic and						
	professional requirements. It is focused on the formation of applicants'						
	competencies for acquiring in-depth knowledge of the specialty, possession						
	of general scientific (philosophical) competencies, acquisition of universal						
	research skills and presentation of their own research results in oral and						
	written form, in particular, in a foreign language.						

	Compulsory subjects - 75%, of which - compulsory subjects of professional						
	training - 44%, general training - 34%, knowledge of a foreign language -						
	22%; disciplines of free choice of the applicant, providing professional						
	training - 25% are selected from the general university catalog in						
	accordance with the approved procedure at the University.						
Orientation of the	Educational and scientific to prepare a doctor of philosophy						
educational program	Educational and setematic to propare a doctor of philosophy						
The main focus of	Emphasis is placed on the formation and development of competencies in						
the educational	the field of marketing activities; instudy of theoretical and methodological						
program	provisions, organizational and practical tools due to in-depth problem-						
	oriented lecture courses, practical classes and independent research work						
	with mandatory writing and defense of the dissertation.						
Features of the	The program is implemented by scientific groups, provides for the use of a						
educational program	wide range of general and special analytical methods, principles and						
	techniques of scientific research, taking into account modern world						
	experience in marketing, as well as modern universal and specialized						
	information systems and software products required for research, adoption						
	and implementation. marketing management decisions, conducting original						
4 C	research in the field of marketing.						
	itability of graduates for employment and further study						
Suitability for employment	The graduate is eligible for employment at scientific, organizational, managerial and educational fields, in teaching and other positions in the						
employment	Free Economic Zone, in public administration and local self-government						
	bodies, in analytical and information institutions, research scientific						
	institutions, in the field of business.						
	The graduate can hold the following positions: head of marketing						
	department, manager (manager) for market research and public opinion						
	research, manager (manager) for business and management, teacher in						
	higher education, teacher of secondary schools, professional in the field of						
	civil service, marketing, efficiency of economic activity, rationalization of						
	production, intellectual property and innovative activity, researcher						
Further training	Lifelong learning to improve professional, scientific and other activities.						
	Opportunity to continue studies at the scientific level higher education						
	(doctor of sciences).						
	5 - Teaching and assessment						
Teaching and	Student-centered and problem-oriented approaches, self-study, teaching						
learning	through pedagogical practice, consulting well-known specialists in the field						
	of science and practice are used. The system of teaching methods is based						
	· · · · · · · · · · · · · · · · · · ·						
	on the principles of purposefulness, binary - active direct participation of						
	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in						
	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern						
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	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar,						
Evaluation	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation.						
Evaluation	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation. Exams, tests, tests, essays, project work, presentations, oral interviews,						
Evaluation	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation. Exams, tests, tests, essays, project work, presentations, oral interviews, reports.						
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Integral competence (IR)	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation. Exams, tests, tests, essays, project work, presentations, oral interviews, reports.						
Integral competence	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation. Exams, tests, tests, essays, project work, presentations, oral interviews, reports. 6 - Program competencies Ability to produce new ideas in the field of marketing, solve complex						
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Integral competence	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation. Exams, tests, tests, essays, project work, presentations, oral interviews, reports. 6 - Program competencies Ability to produce new ideas in the field of marketing, solve complex problems in the field of professional and / or research and innovation, apply the methodology of scientific and pedagogical activities, as well as conduct						
Integral competence	on the principles of purposefulness, binary - active direct participation of research and teaching staff and higher education, literature processing in scientometric databases Scopus, Web of Science, as well as other modern professional scientific publications. Forms of organization of the educational process: lecture, seminar, practical lesson, independent work, consultation. Exams, tests, tests, essays, project work, presentations, oral interviews, reports. 6 - Program competencies Ability to produce new ideas in the field of marketing, solve complex problems in the field of professional and / or research and innovation, apply the methodology of scientific and pedagogical activities, as well as conduct their own research, the results of which have scientific novelty, theoretical and practical significance.						

	CC 3	Ability to generate new ideas (creativity).
	CC 4	
		and general cultural outlook.
	CC 5	Ability to communicate in a foreign language.
	CC 6	
	CC 7	Ability to work in an international context.
D., . f		•
Professional	PC 1	Ability to carry out scientific and pedagogical activities.
competencies	PC 2	Ability to perform original research, achieve scientific results that
(FC)		create new knowledge in the theory and practice of modern
		marketing and related interdisciplinary areas and can be published
	DG 0	in leading scientific journals in marketing and related fields.
	PC 3	Ability to orally and in writing present and discuss the results of
		research and / or innovative developments in Ukrainian and
		English, a deep understanding of English scientific texts in the field
		of research.
	PC 4	Ability to apply modern information technologies, economic and
		mathematical methods and models, databases, electronic resources,
		specialized software in scientific and educational activities.
	PC 5	Ability to adhere to research ethics, as well as the rules of academic
		integrity in research and scientific and pedagogical activities.
	PC 6	Ability to critically rethink modern marketing theory, methodology
		and practice to conduct their own original research.
	PC 7	Ability to identify and formalize patterns of development of objects
		and subjects of marketing on the basis of applied research.
	PC 8	Ability to integrate knowledge, skills and their effective use in terms
		of rapid adaptation of organizations to the requirements of the
		external environment, integrated decision-making in marketing,
		organization of marketing information system, organization of
		partner search.
	PC 9	Ability to use modern methods and techniques of organizing the
	10)	educational process in higher education.
	PC 10	Ability to analyze and forecast macro- and microeconomic
	1010	processes based on modern theoretical and methodological
		approaches and marketing tools.
	PC 11	
	1 C 11	and justification of the choice of the most effective management
	PC 12	decisions in the field of marketing.
	PC 12	• 11 •
		development and implementation of management strategies of
	DC 12	economic entities.
	PC 13	
		the formation of new holistic knowledge of the latest phenomena
	DC 14	and processes of socio-economic development.
	PC 14	
		economic-mathematical methods and models for the study of
	DC 15	economic and social processes.
	PC 15	
		to formulate and test hypotheses about the patterns of development
		of phenomena and processes, including marketing activities.
	PC 16	· ·
		development of economic entities, assess possible risks, economic
		development of economic entities, assess possible risks, economic
		and social consequences of decision-making.

,	ge and understanding:
PRN 1	Have advanced conceptual and methodological knowledge of marketing and cross-
	cutting areas, as well as research skills sufficient to conduct scientific and applied
	research at the level of the latest world achievements in the field, gain new knowledge
	and / or innovate.
PRN 2	Know the works of leading foreign scientists, scientific schools and fundamental works
	in the field of research, formulate the purpose of their own research.
PRN 3	Independently solve, interpret and correlate the facts of cultural and social life, taking
	into account the socio-psychological features of the communicative behavior of the
	media.
PRN 4	Have methodological knowledge of the principles and methods of information-analytical
1101	(including statistical) marketing support.
PRN 5	Know the scientific principles of the organization of sample surveys and have a method
IMI	of forming a sample and calculating sample characteristics.
PRN 6	Have methodological knowledge of the principles and methods of computer
rkin 0	
	mathematical modeling, computer mathematical methods of statistical processing and
DDN 7	data analysis. Understand, modern, methodologies, for developing strategies, for the behavior of
PRN 7	Understand modern methodologies for developing strategies for the behavior of
A 30 40	economic entities in the markets.
	on of knowledge and understanding (skills):
PRN 8	To carry out independent research of scientific and applied nature in the field of
	marketing or on the border of subject branches of economy, management and
	administration in order to establish the trajectory of development of real market
	processes and behavior of market subjects.
PRN 9	Develop and research economic-mathematical and computer models of processes and
	systems using modern software, effectively use them to gain new knowledge and / or
	create innovative products in marketing and related interdisciplinary areas.
PRN 10	Improve and develop their own methods of calculating socio-economic indicators of
	economic entities, formulate proposals to improve the regulatory framework for their
	calculation.
PRN 11	Use modern tools to develop your own information systems.
PRN 12	Carry out critical analysis, evaluation and synthesis of new and complex ideas.
PRN 13	To form a team of researchers to solve a local problem (formulation of a research
	problem, working hypotheses, gathering information, preparing proposals).
PRN 14	Initiate, organize and conduct comprehensive research in the field of research and
	innovation, which leads to new knowledge.
PRN 15	Monitor scientific sources of information on the research problem, the procedure for
	establishing the information value of sources by comparative analysis with other
	sources, determine the level of objectivity of the factual basis of events in different types
	of information sources, perform a generalized analysis and build a causal relationship
	between economic events found in modern sources of information.
PRN 16	Develop and use information systems for analysis and forecasting of economic
114,10	processes.
PRN 17	To determine the structure and ways of solving the problems of management of
11011/	economic objects of different levels on the basis of a systematic approach and taking
	into account the factors of external influence.
PRN 18	
LIVIN 19	Analyze the existing methods of statistical analysis, modeling and forecasting, testing of
	statistical hypotheses and justify the possibility and procedure for their correct
DDM 10	application.
PRN 19	To use modern psychological and pedagogical technologies, methods and means of
	teaching, education and personal development, to solve problems of determining and
	ways to meet the needs of personal self-development as a master teacher of higher
	education.

PRN 20	Prepare an application for participate in international programs and grants and technology transfer and have the skills to create an innovative business.					
PRN 21	Develop hypotheses, make decisions about the hypotheses based on the results of their testing.					
PRN 22	Have methods of observation, description, identification, classification, analysis of information about socio-economic phenomena and processes at the level of individual businesses.					
PRN 23	Identify factors influencing economic processes, offering methods for adjusting scenarios of their development.					
PRN 24	Independently develop management decisions to ensure increased socio-economic efficiency of enterprises.					
PRN 25	Be able to work in a group to implement the results of research.					
PRN 26	Apply scientific and pedagogical technologies, formulate the content and objectives of education, ways to achieve them, forms of control, be responsible for the effectiveness of the educational process.					
PRN 27	Have the skills through integrated marketing communications to increase the value of the brand and improve the image of enterprises.					
PRN 28	Use the basics of legal support of research and commercialization of intellectual property, modern methods of commercialization of intellectual property rights and be able to assess the value of rights to intellectual property.					
Formation	of judgments:					
PRN 29	Deeply understand the general principles and methods of marketing science, as well as research methodology, apply them in their own research and teaching practice.					
PRN 30	Demonstrate a systematic scientific worldview and the ability to interpret modern theories and concepts of marketing, including at the boundaries of subject areas, in order to obtain new theoretical and applied results.					
PRN 31	Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of modern marketing in state and foreign languages, qualified to reflect the results of research in scientific publications in leading international scientific journals.					
PRN 32	Present the results of independent original research, the results of which have scientific novelty, theoretical and practical significance with due academic integrity, as well as demonstrate mastery of the methodology of teaching professionally-oriented disciplines and be responsible for teaching others.					
PRN 33	To formulate a scientific problem taking into account the values of modern society and the state of its scientific development, as well as working hypotheses of the researched problem, which should expand and deepen the state of scientific research in the chosen field.					
PRN 34	Demonstrate a high degree of independence, academic and professional integrity in conducting research, publication and implementation of scientific results.					
	8 - Resource support for program implementation					
Staffing	All scientific and pedagogical workers who provide the educational program on qualification, correspond to a profile and a direction of the educational components which are taught; have the necessary experience of pedagogical work and experience of practical work. In the process of organizing training, professionals with experience in research / management / innovation / creative work and / or work in the specialty are involved.					
Logistics	Logistics allows to fully ensure the educational process throughout the training cycle of the educational program. The condition of the premises is certified by sanitary and technical passports that comply with current regulations.					
Information education methodica support	The program is fully equipped with an educational and methodological complex of all components of the educational program, the availability of					

	9 - Academic mobility					
National credit	National credit Provides for the possibility of academic mobility for some components of the					
mobility	educational program, providing the acquisition of general and / or professional					
	competencies.					
International	The program develops prospects for participation and internships in research					
credit mobility	projects and academic mobility programs abroad. Performed in an active					
research environment.						
Training of	Training of foreign applicants for higher education is carried out according to					
foreign applicants accredited educational programs.						
for higher						
education						

2. List of components of educational and scientific program and their logical sequence

2.1.1 List of components of the educational component of the educational and scientific program of the third (educational and scientific) level of higher education

	5	1011	
Components of the educational program	Number	Form of final	
(academic disciplines, semester work, practice)	of credits	control	
2	4		
Mandatory components of the educational J	program (C	OK)	
General training cycle			
Philosophy of science and research methodology	4	examination	
Foreign language for academic purposes	8	examination	
Information and communication technologies in scientific research	4	test	
Intellectual property and commercialization of scientific research	4	test	
Total from the cycle	20		
Pedagogical skills in high school	4	test	
Pedagogical practice	4	test	
Innovative marketing	4	examination	
Modeling of business decisions in marketing	4	examination	
Total from the cycle	16		
The total amount of mandatory components	36		
Selective components of the educational	l program		
Disciplines of free choice of graduate student	12	examination	
The total amount of sample components	12		
OTAL VOLUME OF THE EDUCATIONAL PROGRAM	48		
	Components of the educational program (academic disciplines, semester work, practice) 2 Mandatory components of the educational particles General training cycle Philosophy of science and research methodology Foreign language for academic purposes Information and communication technologies in scientific research Intellectual property and commercialization of scientific research Cycle of professional training Pedagogical skills in high school Pedagogical practice Innovative marketing Modeling of business decisions in marketing Total from the cycle The total amount of mandatory components Selective components of the educational Disciplines of free choice of graduate student The total amount of sample components OTAL VOLUME OF THE EDUCATIONAL	(academic disciplines, semester work, practice) 2 3 Mandatory components of the educational program (Commercial training cycle Philosophy of science and research methodology Foreign language for academic purposes Information and communication technologies in scientific research Intellectual property and commercialization of scientific research Total from the cycle Cycle of professional training Pedagogical skills in high school Pedagogical practice Innovative marketing Modeling of business decisions in marketing Total from the cycle The total amount of mandatory components Selective components of the educational program Disciplines of free choice of graduate student The total amount of sample components 12 OTAL VOLUME OF THE EDUCATIONAL 4	

2.1.2 Content of the scientific component of the educational-scientific program of the third (educational-scientific) level of higher education

Search for scientific sources and their processing. Defining the main tasks of the dissertation. Selection of optimal theoretical and / or experimental methods for their

solution. Data mining, processing and analysis of the obtained results. Correction of initial hypotheses and problems in accordance with the results of the analysis. Preparation of scientific results for publication. Approbation of scientific results at scientific conferences of different levels. Generalization of research results. The final definition of the range of problems that will be considered in the dissertation, the establishment of the place of research in the context of the results of other authors. Formation of conclusions and recommendations. Registration of work and submission to the defense. Dissertation defense.

The main scientific results of the dissertation must be covered in at least three scientific publications that reveal the main content of the dissertation.

Such scientific publications include:

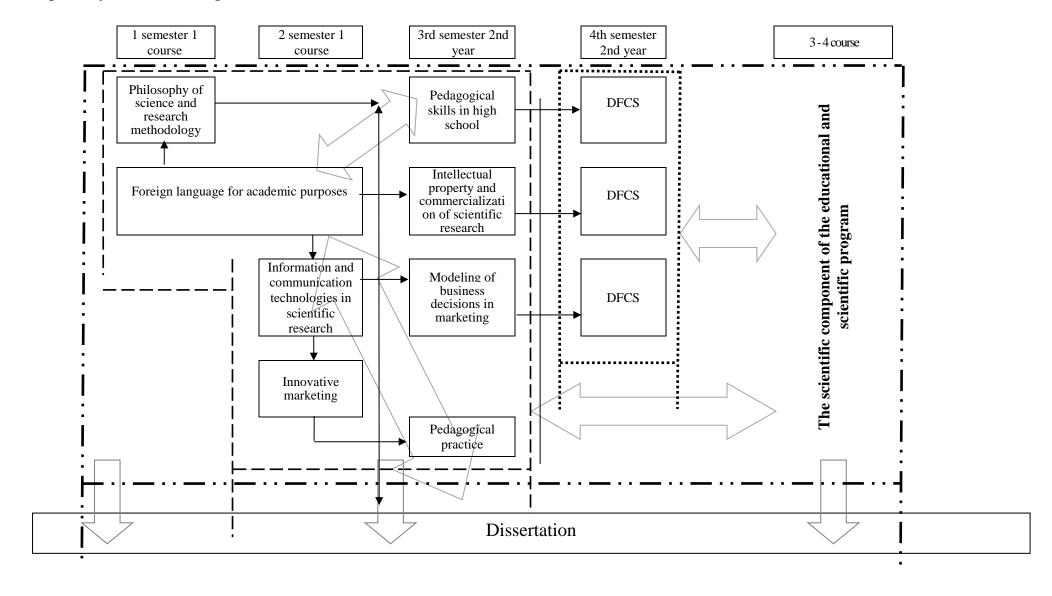
- at least one article in periodical scientific publications of other states that are members of the Organization for Economic Cooperation and Development and / or the European Union, in the scientific field for which the applicant's dissertation was prepared. Such publication may be equated with publication in publications included in the list of scientific professional publications of Ukraine with the assignment of category "A", or in foreign publications indexed in databases Web of Science Core Collection and / or Scopus;
- articles in scientific publications included in the list of scientific professional publications of Ukraine with the assignment of category "B" (instead of one article may be credited monograph or section of the monograph published in co-authorship).

A scientific publication in the edition referred to in the first - third quartiles (Q1 - Q3) according to the classification SCImago Journal and Country Rank or Journal Citation Reports, is equated to two publications, which are credited in accordance with the first paragraph of this paragraph.

Scientific publications are credited on the topic of the dissertation subject to the following conditions:

- substantiation of the obtained scientific results in accordance with the purpose of the article (task) and conclusions;
- publication of articles in scientific professional publications, which on the date of their publication are included in the list of scientific professional publications of Ukraine, approved in the manner prescribed by law;
- publication of articles in scientific periodicals of other states in the scientific field for which the applicant's dissertation was prepared, provided that the dissertation materials, determined by the council, are complete;
- publication of not more than one article in one issue (issue) of a scientific publication.

2.2 Structural and logical scheme of training a doctor of philosophy educational and scientific program MARKETING in specialty 075 Marketing



3. Form of certification of applicants for higher education

Forms of	Certification of a graduate of an educational program is carried out in the
certification of	form of public defense of the dissertation.
applicants for higher	
education	
Document of higher	Doctor of Philosophy with the qualification of Doctor of Philosophy in
education	Marketing, educational program "Marketing"

4. Matrix of correspondence of program competences to components of the educational-scientific program

	P 95-0						
EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8
	*					*	
		*				*	*
*			*	*	*		
	*	*					
			*	*	*		*
*	*	*	*	*			
*		*	*	*	*		
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*				*	*		
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5. Matrix for providing program learning outcomes with relevant components of the educational and scientific program

	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8
PRN 1							*	*
PRN 2	*						*	
PRN 3			*		*			
PRN 4				*				*
PRN 5				*				*
PRN 6			*					*
PRN 7				*			*	*
PRN 8				*			*	
PRN 9			*				*	*
PRN 10				*			*	
PRN 11			*		*			
PRN 12							*	
PRN 13				*			*	
PRN 14				*			*	
PRN 15	*			*	_		*	

PRN 16			*		*	*		*
PRN 17				*			*	
PRN 18							*	*
PRN 19					*	*		
PRN 20				*			*	
PRN 21	*							*
PRN 22	*		*					*
PRN 23							*	*
PRN 24			*				*	*
PRN 25		*		*	*			
PRN 26					*	*		
PRN 27							*	*
PRN 28				*			*	
PRN 29	*				*	*		
PRN 30	*			*				
PRN 31		*			*			*
PRN 32			*		*	*		
PRN 33	*			*				*
PRN 34	*			*	*			