MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

SCIENTIFIC STUDY PROGRAM

MATERIALS SCIENCE

Level of higher education ______ third (educational and scientific)

Degree of higher education _____ Doctor of Philosophy

Knowledge area <u>13 Mechanical engineering</u>

Specialty _____ Materials science

 Qualification
 Doctor of Philosophy Materials science

1. Profile of the educational and scientific program <u>Materials science</u>

1 – General information								
Full name of the institution of	Kyiy National University of Technologies and Design							
higher education and	Nylv National University of Technologies and Design							
structural unit	Department of Textile Technology and Design							
Higher education degree and	Level of higher education - third (educational and scientific).							
qualification in the original	Higher education degree - Doctor of Philosophy							
language	Field of knowledge – 13 Mechanical engineering							
	Specialty – 132 Materials science							
Type of diploma and scope of	Destant of Dhilagen has simple 40 ECTS and its							
educational program	Doctor of Philosophy, single, 48 ECTS credits							
Availability of accreditation	-							
Cycle / level	The National Qualifications Framework of Ukraine -the							
	eighth level							
Decementaria i de ca	Masterla Danua							
Prerequisites	Master's Degree							
Language (s) of instruction	Ukrainian							
term of the educational program	-							
Internet address of the	http://knutd.edu.ua/ekts/							
permanent placement of the								
description of the educational								
program								
2 – T	he aim of the educational program							
Deepening of theoretical univer-	sity and professional knowlegies, development of general and							
professional competencies, which	provides training of highly qualified personnel for research and							
design-analytical activities, of sci	entifically based consulting in the field of materials science and							
also teaching.								
The program is developed in acc	cordance with the mission of the university, aimed at acquiring							
competencies sufficient to produ-	ce new ideas, solving complex problems of research and design							
activities, mastering the method	plogy of scientific and pedagogical activities, as well as own							
research in the field of materia	s science, the results of which has theoretical and practical							
significance.								
3 – Char	acteristics of the educational program							
Subject area The pro	ram is designed as an optimal combination of academic and							
professio	anal requirements. It is focused on the formation of applicants'							
compete	ncies for acquiring in-depth knowledge of the specialty							
possessi	on of general scientific (nhilosophical) competencies							
acquisiti	on of universal research skills and presentation of their own							
research	results in oral and written form in particular in a foreign							
language	s sources in order and written form, in particular, in a foreign							
Comput	vory subjects 75% of which compulsory subjects of							
professio	x_{1} subjects - 75%, or which - computery subjects of x_{1}							
foreign	language 22%: disciplines of free choice of the applicant							
I toreign language - 22%; disciplines of free choice of the a								
Orientation of the Educatic	and scientific for training of a doctor of philosophy							
educational program	and selentine for training of a doctor of philosophy.							
The main focus of Accent	is made on the formation and development of design and							
the educational profession	onal competencies in determining and forecasting the							
program relations	hips between the composition. structure and properties of							
material	s for textile and light industry, taking into account the current							
state of 1	naterials science, which is aimed at obtaining the ability to own							
mathoda	and techniques of theoretical and practical work							

Deculiarities of the	The program is based on innervative president regults and modern asigntific										
recultarities of the	The program is based on innovative project results and modern scientific										
educational program	research in the field of materials science, application of material										
	properties research for textile and light industry products, creation of a										
	nomenclature of their quality indicators and expert evaluation, focuses										
	on current areas of research, in which the applicant determines a										
	professional and scientific career.										
	The program develops prospects for participation and internships in the										
	structure of research and project foundations both in Ukraine and										
	broad. Performed in an active research environment, focused on th										
	implementation of the program of international academic mobility										
	participants of the educational process.										
4 – Sui	tability of graduates for employment and further study										
Suitability for	Obtaining the degree of Doctor of Philosophy expands the prospects of a										
employment	professional career as a material scientist, as expert in ensuring and										
	determining the quality of materials for textile and light industry										
	products. Applicants are able to work in institutions, universities.										
	companies, research and design institutions, research and production										
	associations technical institutions small businesses research and										
	production associations customs institutions. Specialists are able to										
	perform professional work as an assistant of the department of higher										
	advection researcher research angineer analyst consultant had of the										
	education, researcher, research engineer, analyst-consultant, head of the										
	structural unit, chief engineer, quanty assurance and quanty										
	Lifelane etc.										
Further training	Concertantian to continue a basefier at the asignific level of higher										
	Opportunity to continue education at the scientific level of nigher										
education (doctor of sciences)											
	5 Taashing and aggagment										
Toophing and	5 – Teaching and assessment										
Teaching and	5 – Teaching and assessment Student-centered and problem-oriented study, study through scientific and pedagogical practice and self study are used. The system of teaching										
Teaching and learning	5 – Teaching and assessment Student-centered and problem-oriented study, study through scientific and pedagogical practice and self-study are used. The system of teaching methods is based on the principles of purposefulness binery.										
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Professional		PC 1	Ability to carry out scientific and pedagogical activities.							
competenc	ites (PC)	PC 2	Ability to plan and solve problems of own professional and personal development.							
		PC 3	Ability to initiate and perform scientific and project research of production products and light industry technology based on a holistic systemic scientific worldview.							
		PC 4	Ability to analytical and experimental scientific and technical activities using effective research methods and tools in light industry products technologies.							
		PC 5	Ability to organize and provide a system-structural analysis of research results, providing practical recommendations for the design of light industry products with predictable characteristics.							
		PC 6	Ability to navigate in the choice of mathematical apparatus for modeling technological processes of production and making optimal decisions.							
		PC 7	Ability to make based decisions.							
		PC 8	Ability to communicate effectively with special professional and general audiences.							
			7 - Program learning results							
			Knowledge and understanding:							
PLR 1	Know the s	tructure	and functions of modern scientific knowledge and trends in its							
	historical d	levelopn	nent; global trends in the scientific picture of the world;							
	worldview,	methodo	blogical and other philosophical foundations of modern scientific							
	developmen	problem of mod	lern civilization							
PLR 2	Know the p	rinciples	s of system-structural approach to determining the interaction and							
	forecasting	the struc	cture and properties of basic and innovative materials for textile							
	and light inc	dustry pr	oducts for a specific purpose.							
Applicatio	on of knowle	dge and	understanding (skills):							
PLR 3	Demonstrat	e unive	rsal skills of the researcher, in particular oral and written							
	presentation	1 of the f	esuits of own research, management of research projects and / or							
	Writing prop	osais io	r research investigations.							
LLK 4	purpose pla	e suucu an inden	endent work of students and apply the basic systems of diagnosis							
	and evaluati	ion of lea	arning outcomes, strategies of pedagogical interaction.							
PLR 5	Use differen	nt strates	gies of pedagogical interaction, ways of communicative influence,							
	dialogic pedagogical communication, as well as demonstrate leadership and self-									
	regulation s	kills bas	ed on self-knowledge.							
PLR 6	Choose me	ethods	and technologies for creating of mathematical models and							
	verification	of mo	odeling results, methods of optimization and multicriteria							
1	+ ODH111731101	n, Dasic a	algorithms for organizing the analytical process of researching the							
	properties	of motor	rials for textile and light industry, creating a range of quality							
	properties of indicators at	of mater	ials for textile and light industry, creating a range of quality							
PLR 7	properties of indicators and Use modern	of mater nd exper	ials for textile and light industry, creating a range of quality t evaluation for optimal decision making.							

PLR 8	Use moder	n information technology for research search, making optimal decisions,										
	registration of research results, automation of the experiment, statistical data processing.											
	processing.											
PLR 9	Demonstrat	te the ability to take responsibility for the results of own professional										
E	activities, ad	anere to professional ethics and corporate culture.										
Formatio	n of judgme											
PLR 10	Demonstrat	te the ability to communicate in dialogue with the general scientific										
	community and the public in a particular field of scientific and / or professional											
	professional and non-professional audiences.											
PI R 11	Find information and discuss in a foreign language environment in solving social and											
	professional	problems: be able to translate, abstract and annotate technical texts.										
PLR 12	Make a pat	rent search, research and correctly form signs of novelty in the objects										
1 210 12	under devel	opment, apply for inventions and copyrighted works, competently analyze										
	technical ar	ad economic solutions in order to determine their protection and patent										
	purity.	1 1										
PLR 13	Arguedly f	form the process of determining the properties of specific types of										
	materials ta	king into account the importance of the main and additional functions of										
	the product,	, to substantiate the relevance and essence of the concept of confection of										
	materials fo	r the product, to have basic computer technologies of this process.										
PLR 14	Qualifiedly	reflect the results of scientific research in scientific articles published										
	both in pro	ofessional domestic publications and in publications that are part of										
	internationa	Il scientometric databases.										
Staffin a	ð – Ke	All acientific and redesocial teachers, who provide advectional and										
Stannig		All scientific program by qualification correspond to the profile and										
		direction of the taught disciplines: have the necessary experience of										
		pedagogical and scientific work. Professionals with experience in										
		research / management / innovation / creative work and / or work in the										
		specialty and foreign lecturers are involved in the organization of										
		training.										
The ma	terial and	The material and technical support allow fully insurance of the										
technical	support	educational process throughout the entire training cycle for the										
		educational program. The condition of the premises is certified by										
		sanitary-technical passports, in accordance with the current regulations.										
Informati	on and	The program is fully provided with an educational and methodological										
education	al-	complex of all components of the educational program, the availability										
methodica	al support	of which is presented in the modular environment of the educational										
		9 A cadomic mobility										
National	redit	Provides for the possibility of academic mobility in some components										
mobility	licuit	of the educational program, which ensure acquisition of general and/or										
monity		professional competencies.										
Internatio	nal credit	The program develops the prospects for participation and internship in										
mobility		research projects and academic mobility programs abroad. Executed in										
		an active research environment.										
Training	of foreign	Training of foreign applicants for higher education is carried out										
applicant	for highor	according to accredited educational programs										
	s for ingher	according to accredited educational programs.										
education	s for night	according to accredited educational programs.										

2	. List	of	compoi	nents	of	the	educational	and	scientific	program	of	the	third
(6	(educational and scientific) level of higher education												

Code	Components of the educational program	Amount of	Final control									
	(disciplines, semester work, practice)	credits	form									
1	2	3	4									
	Mandatory components (MC)											
	General courses cycle											
CC 1	Philosophy of Science and Research Methodology	4	exam									
CC 2	Foreign language for academic purposes	8	pass / exam									
CC 3	Information and communication technologies in scientific	4	pass									
	research		-									
CC 4	Intellectual property and commercialization of scientific	4	pass									
	research		-									
	Total from the cycle	20										
	Professional courses cycle											
CC 5	Pedagogical skills in higher education institutions	4	pass									
CC 6	Theoretical basics of materials science (textile, leather-fur	4	exam									
	and footwear)											
CC 7	Theoretical basics of experimental design and interpretation	4	exam									
	of results of definition of materials properties											
CC 8	Pedagogical practice	4	pass									
	Total from the cycle	16										
	Total required components	36										
	Selected components of the educational progr	am										
DSFC	Disciplines of applicant's free choice	12	pass / exam									
	The total volume of sampled components	12	-									
ТО	FAL EDUCATIONAL PROFESSIONAL PROGRAM	48										

2.1.2 Content of the scientific component of the educational scientific program of the third (educational scientific) level of higher education

Search for scientific sources and their processing. Defining the main tasks of the dissertation. Selection of optimal theoretical and / or experimental methods for their solution. Data mining, processing and analysis of the obtained results. Correction of initial hypotheses and problems in accordance with the results of the analysis. Preparation of scientific results for publication. Approbation of scientific results at scientific conferences of different levels. Generalization of research results. The final definition of the range of problems that will be considered in the dissertation, the establishment of the place of research in the context of the results of other authors. Formation of conclusions and recommendations. Registration of work and submission to the defense.

The main scientific results of the dissertation must be covered in at least three scientific publications that reveal the main content of the dissertation. Such scientific publications include:

- at least one article in periodical scientific editions of other states that are members of the Organization for Economic Cooperation and Development and / or the European Union, in the scientific field for which the applicant's dissertation was prepared. Such publication may be equated with publication in editions included in the list of scientific professional editions of Ukraine with the assignment of category "A", or in foreign editions indexed in the databases Web of Science Core Collection and / or Scopus; articles in scientific editions included in the list of scientific professional editions of Ukraine with the assignment of category "B" (instead of one article a monograph or a section of a monograph published in co-authorship may be included).

A scientific publication in the edition referred to in the first - third quartiles (Q 1 - Q 3) according to the classification SC Imago Journal and Country Rank or Journal Citation Reports, is equated to two publications, which are credited in accordance with the first point of this paragraph.

Scientific publications are credited on the topic of the dissertation subject to the following conditions:

- substantiation of the obtained scientific results in accordance with the purpose of the article (task) and conclusions;
- publication of articles in scientific professional editions, which on the date of their publication are included in the list of scientific professional editions of Ukraine, approved in the manner prescribed by law;
- publication of articles in scientific periodicals of other states in the scientific field for which the applicant's dissertation was prepared, provided that the dissertation materials, determined by the council, are complete;
- publication of no more than one article in one issue (issue) of a scientific edition.

5. Continuation form of approaches for inglicit cutcation											
Attestation forms of	Certification of a graduate of an educational scientific program is carried										
applicants for higher	out in the form of public defense of a dissertation for the degree of										
education	"Doctor of Philosophy" in the specialty «Materials science».										
Document of higher	Doctor of Philosophy with the qualification of Doctor of Philosophy in										
education	Materials science (educational scientific program «Materials science»).										

3. Certification form of applicants for higher education



2.2 Structural and logical scheme of preparation of the doctor of philosophy of the educational and scientific program «Materials science»

	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8
CC1	*	*	*	*			*	*							*
CC2		*			*	*	*								
CC3	*	*	*		*	*	*	*		*	*	*	*		*
CC4	*	*	*	*		*	*	*	*	*				*	
CC5				*		*	*	*	*						*
CC6		*							*	*		*		*	
CC7										*	*	*	*		
CC8				*		*	*	*						*	*

4. Matrix of correspondence of program competencies

5. Matrix for providing software learning outcomes with relevant components of the educational program

	PL0 1	PLO 2	PLO 3	PL0 4	PLO 5	9 OTd	PL0 7	9 DLO 8	PLO 9	PLO 10	PL0 11	PLO 12	PLO 13	PLO 14
CC1	*							*						*
CC2									*	*				
CC3			*		*	*	*	*			*	*	*	
CC4			*							*			*	
CC5				*	*				*					
CC6		*	*										*	*
CC7						*	*						*	*
CC8				*	*				*					