MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

## KYIV NATIONAL UNIVERSITY TECHNOLOGY AND DESIGN

# EDUCATIONAL-SCIENTIFIC PROGRAM <u>COMPUTER SCIENCE</u>

Level of higher education	third (educationally-scientific)
Degree of higher education	philosophy doctor
Field of knowledge	12 Information technologies
Specialty	122 Computer Science
Qualification	Philosophy Doctor of Computer Science

Kyiv 2021

### PREFACE

DEVELOPED: Kyiv National University of Technology and Design

#### **DEVELOPERS**:

Guarantor of the educational program Minaev Yuriy Mykolayovych, Doctor of Technical Sciences, Professor, Professor of the Department of Computer Science and Technology, Kyiv National University of Technology and Design.

Working group members:

Shcherban Volodymyr Yuriiovych, laureate of the State Prize of Ukraine in the field of science and technology, Doctor of Technical Sciences, Professor, Head of the Department of Computer Science and Technology, Kyiv National University of Technology and Design;

Yakhno Volodymyr Mykhailovych, Candidate of Technical Sciences, Associate Professor, Associate Professor Department of Computer Science and Technology, Kyiv National University of Technology and Design;

Kolva Mykita Andriyovych, student of the Faculty of Mechatronics and Computer Technologies of Kyiv National University of Technology and Design.

#### **REVIEWS OF EXTERNAL STAKEHOLDERS:**

1) V.M. Opanasenko, a leading researcher at the Institute of Cybernetics. V.M. Glushkova NAS of Ukraine, laureate of the State Prize of Ukraine in the field of science and technology, doctor of technical sciences, professor;

2) V.M. Alekseenko, Chief Engineer of Glomstar Ukraine Limited Liability Company;

3) V.D. Snitsar, Deputy Director of the Emergency Response Department of the State Emergency

Service of Ukraine in the field of protection of the population and territories from emergencies;

4) G.V. Melnyk, Director of Dunn Consulting Limited Liability Company, Candidate of Technical Sciences, Associate Professor;

5) O.I. Vakarchuk, General Director of DOKPROM Limited Liability Company.

**1.** Profile of the educationally-scientific program Computer Science

1 - General information				
Full name of the instit	ution	Kyiy National University of Technology and Design		
of higher education and		Department of Computer Science and Technology		
Structural unit		The level of higher education is the third (educationally scientific)		
Higher education degree and		Degree of higher education Billscenby dester		
qualification in the original		Field of knowledge 12 Information technologies		
language		Specialty 122 Computer Science		
Type of diploma and s	cone of	Specialty - 122 Computer Science.		
educational program	cope of	Doctor of Philosophy, single, 48 ECTS credits.		
Availability of accreditation		-		
Cycle / level		National Qualifications Framework of Ukraine - level 8.		
Prerequisites		Master's degree or educational qualification level of a specialist.		
Language (s) of instruction		Ukrainian		
Term of the education	al	_		
program				
Internet address of the	e of the	https://en.knutd.edu.ua/ects/		
description of the educ	or ule			
program	anonai			
	<u>2</u> - T	he purpose of the educational program		
Training of specialists	with dee	p knowledge, as well as basic and professional competencies in the		
field of information te	chnology	v, aimed at developing philosophical and linguistic competencies,		
formation of universal	skills of	a researcher, which are sufficient for conducting and successfully		
completing research and	1 further	professional activities.		
Philosophy which allow	program we to dev	ale to achieve the level of preparation for the degree of Doctor of velop and implement projects, conduct their own research, enabling		
the creation of new ho	listic kn	owledge and / or technology the results of which have scientific		
novelty, theoretical and	practical	significance.		
<i>,</i> ,	3 - Ch	aracteristics of the educational program		
Subject area	The pro	gram is focused on the formation of applicants for competencies to		
	acquire	deep knowledge, skills and abilities in the specialty.		
	The program is designed as an optimal combination of academic and			
	professional requirements. It is focused on the formation of applicants'			
	competencies for acquiring in-depth knowledge of the specialty, possession			
	of general scientific (philosophical) competencies, acquisition of universal			
	written form in particular in a foreign language			
	Compulsory subjects - 75%, of which: vocational training - 44%. general			
	training - 34%, knowledge of a foreign language - 22%; disciplines of free			
	choice of the applicant, providing professional training - 25% are selected			
	from th	rom the university catalog in accordance with the approved procedure at the		
	Univers	ity.		
Orientation of the	Educati	onal and scientific program for the preparation of a doctor of		
	philoso	phy.		
The main focus of	The em	phasis of the educational and scientific program is on the formation		
ne euucational	technol	verophenic of professional computer sciences study of theoretical and		
hrogram	method	plogical provisions organizational and practical tools that will initiate		
	and car	ry out research and innovation activities in the field of information		
	technol	carry out research and innovation activities in the field of information		
	intellige	ligent information processing tools to form universal skills of the		
	research	archer, sufficient for carrying out and successful completion of scientific		
	research	research and further professional-scientific activity		

Features of the	The pro	ogram focuses on conducting research in computer science, which			
educational program	includes multi-parameter optimization of technological processes and				
F8	structur	es of light and textile industries based on the use of ant colony			
	algorithms, neural algorithms, return algorithms using recursion.				
4 - Su	itability	of graduates for employment and further study			
Suitability for	The gra	duate is suitable for employment in institutions and establishments of			
employment	the Min	the Ministry of Education and Science of Ukraine and the National Academy			
<b>F</b> J	of Scier	iences of Ukraine, free economic zones of various forms of ownership.			
	internati	rnational and Ukrainian IT companies, banks, public administration and			
	local go	include the companies, calls, public administration and include the second seco			
	compute	omputer systems, researcher (computer systems), developer of computer			
	systems	stems, professional in the field of programming, researcher (programming),			
	develop	veloper of computer programs.			
Further training	Lifelon	Lifelong learning to improve professional, scientific and other activities.			
	Opportu	Opportunity to continue studies at the scientific level higher education			
	(doctor	of sciences).			
		5 - Teaching and assessment			
Teaching and	Student-centered and problem-oriented learning, learning through				
learning	pedagog	gical practice and self-study are used. The system of teaching			
	method	s is based on the principles of purposefulness, binary - active direct			
	particip	ation of research and teaching staff and students of higher			
	education.				
	Forms	of organization of the educational process: lecture, seminar,			
	practica	I, laboratory classes, practical training, independent work,			
	Consulta	utions.			
Evaluation	Exams,	testing, essays, project work, presentations, reports, portiono.			
	A 1 '1'	6 - Program competencies			
mtogra commetence	Ability to produce new ideas, solve complex problems in a particular field				
Integral competence	Ability	to produce new ideas, solve complex problems in a particular field			
Integral competence (IK)	Ability of profe	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities as well as conduct their own research			
Integral competence (IK)	Ability of profe scientifi	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, ults of which have scientific novelty theoretical and practical			
Integral competence (IK)	Ability of profe scientifi the resu	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance.			
Integral competence (IK) General competencies	Ability of profe scientifi the resu significa 3K 1	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance.			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis.			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1 3K 2	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects.			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity).			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional athias and general cultural outlook			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook.			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language.			
Integral competence (IK) General competencies (3K)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 2V	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language. Ability to use information and communication technologies.			
Integral competence (IK) General competencies (3K) Professional	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 3K 3K 1	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language. Ability to use information and communication technologies. Ability to work in an international context.			
Integral competence (IK) General competencies (3K) Professional competencies ( <b>D</b> K)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 3K 4 4 3K 5 3K 6 3K 0 4 4 3 5 3 5 3 5 3 5 3 5 3 5 3 5 3 5 3 5	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language. Ability to use information and communication technologies. Ability to work in an international context. Ability to carry out scientific and pedagogical activities.			
Integral competence (IK) General competencies (3K) Professional competencies (ΦK)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 3K 4 MK 1 $\Phi$ K 2	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language. Ability to use information and communication technologies. Ability to work in an international context. Ability to carry out scientific and pedagogical activities. Ability to perform original research, to achieve scientific results that create new knowledge in commuter science and related to it			
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Integral competence (IK) General competencies (3K) Professional competencies (ΦK)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 3K $\Phi$ K 1 $\Phi$ K 2 $\Phi$ K 3	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language. Ability to use information and communication technologies. Ability to work in an international context. Ability to perform original research, to achieve scientific results that create new knowledge in computer science and related to it (them, them) interdisciplinary areas and can be published in leading scientific journals in computer science and related fields. Ability to orally and in writing present and discuss the results of research and / or innovative developments in the state and foreign (English or other) languages, a deep understanding of foreign scientific texts in the field of research.			
Integral competence (IK) General competencies (3K) Professional competencies (ΦK)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 3K $\Phi$ K 1 $\Phi$ K 2 $\Phi$ K 3 $\Phi$ K 3	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to communicate in a foreign language. Ability to use information and communication technologies. Ability to work in an international context. Ability to perform original research, to achieve scientific results that create new knowledge in computer science and related to it (them, them) interdisciplinary areas and can be published in leading scientific journals in computer science and related fields. Ability to orally and in writing present and discuss the results of research and / or innovative developments in the state and foreign (English or other) languages, a deep understanding of foreign scientific texts in the field of research. Ability to use modern information technologies, databases and			
Integral competence (IK) General competencies (3K) Professional competencies (ΦK)	Ability of profe scientifi the resu significa 3K 1 3K 2 3K 3 3K 4 3K 5 3K 6 3K 0K 1 $\Phi$ K 1 $\Phi$ K 2 $\Phi$ K 3	to produce new ideas, solve complex problems in a particular field ssional and / or research and innovation, apply the methodology of c and pedagogical activities, as well as conduct their own research, alts of which have scientific novelty, theoretical and practical ance. Ability to abstract thinking, analysis and synthesis. Ability to develop and manage projects. Ability to generate new ideas (creativity). Formation of a systemic scientific / artistic worldview, professional ethics and general cultural outlook. Ability to use information and communication technologies. Ability to work in an international context. Ability to perform original research, to achieve scientific results that create new knowledge in computer science and related to it (them, them) interdisciplinary areas and can be published in leading scientific journals in computer science and related fields. Ability to orally and in writing present and discuss the results of research and / or innovative developments in the state and foreign (English or other) languages, a deep understanding of foreign scientific texts in the field of research. Ability to use modern information technologies, databases and other electronic resources, specialized software in scientific and other electronic resources, specialized software in scientific and			

		ФК 5	Ability to identify, set and solve research problems and / or		
			problems in the field of computer science, evaluate and ensure the quality of research		
-		ФК б	Ability to initiate develop and implement complex innovative		
		110	projects in the field of computer science and related		
			interdisciplinary projects, leadership in their implementation.		
ФК 7		ФК 7	Ability to adhere to research ethics, as well as the rules of		
			academic integrity in research and scientific and pedagogica		
			activities.		
		ФК 8	Ability to the formation of the system scientific worldview and general cultural outlook.		
		ФК 9	Ability to produce new ideas and solve complex problems in the		
			field of professional and / or research and innovation, as well as t		
			apply modern methodologies, methods and tools of pedagogical		
			and scientific (creative) activities in the specialty.		
		ФК 10	Ability to perform original research, achieve scientific resul		
			which include multi-parameter optimization of technologic		
			processes and structures of light and textile industries based on the		
			use of ant colony algorithms, neural algorithms, return algorith		
			7 - Program learning outcomes		
Knowledg	e and under	standing			
ПРН 1	Have advan	ced conc	entual and methodological knowledge in computer science and at		
	the frontiers	s of subje	ect areas, as well as research skills sufficient to conduct scientific		
	and applied	research	at the level of the latest world achievements in the relevant field,		
	gain new kn	owledge	and / or innovate.		
ПРН 2	Deeply und	erstand th	he general principles and methods of computer science, as well as		
	the methodo	ology of :	scientific research, apply them in their own research in the field of		
	computer sc	eience and	I in teaching practice.		
Applicatio	on of knowle	dge and	understanding (skills):		
ПРН 3	Formulate a	ind test h	ypotheses; use appropriate evidence to substantiate the conclusions,		
	in particular, the results of theoretical analysis, experimental research (surveys,				
	observations,) and mathematical and / or computer modeling, available literature data.				
ШГП 4	Develop and research conceptual, mathematical and computer models of processes and systems, use them affectively to gain new knowledge and / or create innovative products				
	systems, use them effectively to gain new knowledge and / or create innovative products in computer science and related interdisciplinary areas				
ПРН 5	I 5 Plan and perform experimental and / or theoretical research in computer science and				
	related interdisciplinary areas using modern tools, critically analyze the results of their				
	own research and the results of other researchers in the context of the whole set of				
	modern knowledge about the research problem.				
ПРН 6	<b>ПРН 6</b> Apply modern tools and technologies for information retrieval, processing and analysis,				
	in particular, statistical methods of analysis of large data and / or complex structure,				
прн 7	specialized databases and information systems.				
111111/	Develop and implement scientific and / or innovative engineering projects that provide an opportunity to rethink existing and create new holistic knowledge and / or				
	professional practice and solve significant scientific and technological problems of				
	computer science in compliance with academic ethics and taking into account social,				
	economic, e	nvironme	ental and legal aspects.		
ПРН 8	Develop ar	nd imple	ment scientific and / or innovative engineering projects, which		
	include multi-parameter optimization of technological processes and structures of light				
	and textile industry machines based on the use of ant colony algorithms, neur				
	algorithms, return algorithms using recursion.				

Formation of judgments:				
ПРН 9	Freely present and discuss with specialists and non-specialists the results of research,			
	scientific and applied problems of computer science in state and foreign languages,			
	qualified to reflect the results of research in scientific publications in leading			
	internationa	ll scientific journals		
ПРН 10	To study, generalize and implement innovations of computer sciences in the educational			
	process.			
ПРН 11	Carry out search and critical analysis of information, conceptualization and			
	implementa	tion of scientific projects in computer science.		
		8 - Resource support for program implementation		
Staffing		All scientific and pedagogical workers who provide the educational		
		program on qualification, correspond to a profile and a direction of the		
		educational components which are taught; have the necessary experience of		
		pedagogical work and experience of practical work. In the process of		
		organizing training, professionals with experience in research /		
		management / innovation / creative work and / or work in the specialty are		
		involved.		
Logistics		Logistics allows to fully ensure the educational process throughout the		
		training cycle of the educational program. The condition of the premises is		
		certified by sanitary and technical passports that comply with current		
		regulations.		
Informati	on and	The program is fully equipped with an educational and methodological		
education	al and	complex of all components of the educational program, the availability of		
methodica	l support	which is presented in the modular environment of the educational process		
		of the University.		
9 - Academic mobility				
National	credit	Provides for the possibility of academic mobility for some components of		
mobility		the educational program, providing the acquisition of general and / or		
		professional competencies.		
Internatio	nal credit	The program develops prospects for participation and internships in		
mobility		research projects and academic mobility programs abroad. Performed in an		
		active research environment.		
Training of foreign		Training of foreign applicants for higher education is carried out according		
applicants for higher to		to accredited educational programs.		
education				

#### 2. List of components of educational and scientific program and their logical sequence

2.1.1 List of components educational component of the educational and scientific program of the third (educational and scientific) level of higher education

Code	Components of the educational program (academic disciplines,	Number	Form of final	
Code	semester work, practice)	of credits	control	
1	2	3	4	
	Mandatory components of the educational program	n		
	General training cycle			
OK 1	Philosophy of science and research methodology	4	examination	
OK 2	Foreign language for academic purposes	8	examination	
OK 3	Information and communication technologies in scientific research	4	test	
OK 4	Intellectual property and commercialization of scientific research	4	test	
Total from the cycle		20		
Cycle of professional training				
OK 5	Pedagogical skills in higher education institutions	4	test	
OK 6	Mathematical modeling of complex processes and structural and	4	examination	
	structures			
OK 7	Multiparametric optimization of complex processes and structures	4	examination	
OK 8	Pedagogical practice	4	test	
Total from the cycle		16		
The total amount of mandatory components		36		
Selective components of the educational program				
TWO	Disciplines of free choice of student / graduate student	12	examination	
The total amount of sample components		12		
	TOTAL VOLUME OF THE EDUCATIONAL PROGRAM	48		

2.1.2 Content of the scientific component of the educational-scientific program of the third (educationally-scientific) level of higher education

Search for scientific sources and their processing. Defining the main tasks of the dissertation. Selection of optimal theoretical and / or experimental methods for their solution. Data mining, processing and analysis of the obtained results. Correction of initial hypotheses and problems in accordance with the results of the analysis. Preparation of scientific results for publication. Approbation of scientific results at scientific conferences of different levels. Generalization of research results. The final definition of the range of problems that will be considered in the dissertation, establishing the place of research in the context of the results of other authors. Formation of conclusions and recommendations. Registration of work and submission to the defense.

The main scientific results of the dissertation must be covered in at least three scientific publications that reveal the main content of the dissertation. Such scientific publications include:

- at least one article in periodical scientific publications of other states that are members of the Organization for Economic Cooperation and Development and / or the European Union, in the scientific field for which the applicant's dissertation was prepared. Such publication may be equated with publication in publications included in the list of scientific professional publications of Ukraine with the assignment of category "A", or in foreign publications indexed in the databases Web of Science Core Collection and / or Scopus;

- articles in scientific publications included in the list of scientific professional publications of Ukraine with the assignment of category "B" (instead of one article may be credited monograph or section of the monograph published in co-authorship);

- a scientific publication in the edition referred to in the first - third quartiles (Q 1 - Q 3) according to the classification SCImago Journal and Country Rank or Journal Citation Reports, is equated to two publications, which are credited in accordance with the first paragraph of this paragraph.

Scientific publications are credited on the topic of the dissertation subject to the following conditions:

- substantiation of the obtained scientific results in accordance with the purpose of the article (task) and conclusions;

- publication of articles in scientific professional publications, which on the date of their publication are included in the list of scientific professional publications of Ukraine, approved in the manner prescribed by law;

- publication of articles in scientific periodicals of other states in the scientific field for which the applicant's dissertation was prepared, provided that the dissertation materials, determined by the council, are complete;

- publication of not more than one article in one issue (issue) of a scientific publication.