MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY TECHNOLOGIES AND DESIGN

APPROVED BY THE SCIENTIFIC COUNCIL Chairman of the Academic Council of KNUTD Ivan GRISHCHENKO

(protocol from « 17 » 12.2020 y. № _)

EDUCATIONAL PROFESSIONAL PROGRAM

Equipment for light industry and consumer services

| Level of higher education | second (master's) |
|----------------------------|---|
| Degree of higher education | master |
| Field of knowledge | 13 Mechanical engineering |
| Specialty | 133 Industry engineering |
| Qualification | master's degree in industrial engineering |

Kyiv 2020 year

LETTER OF AGREEMENT

Educational and professional program Equipment for light industry and consumer services

| Level of higher e | ducation | second (master's) |
|---|---|--|
| Degree of higher e | ducation | master |
| Field of knowled | ge | 13 Mechanical engineering |
| Specialty | | 133 Industry engineering |
| Vice-rector for sc | cientific and pedag | ogical activities (educational activities) |
| | | Oksana MORGULETS |
| (date) | (signature | |
| Approved by tl Technology | he Academic Co | uncil of the Faculty of Mechatronics and Computer |
| Protocol from « | <u>7_</u> » <u>12</u> 2020 y | ear № <u>5</u> . |
| Dean Acting dear | n of the Faculty of | Mechatronics and Computer Technology |
| | | Natalia CHUPRYNKA |
| (date) | (signature) | |
| Discussed and red Machines Protocol from « <u>(</u> | commended at the 07_ » <u>12</u> 2020 y | meeting of the Department of Applied Mechanics and ear № 4 <u>.</u> |
| Head of the Depa | artment of Applied | Mechanics and Machines |
| | | Alexander MANOILENKO |
| (date) | (signature) | |
| Guarantor of the | educational progr | am Leonid BEREZIN |
| (date) | (signature) | |

Put into effect by order of KNUTD from «23 » 12.2020 year № 288.

PREFACE DEVELOPED: Kyiv National University of Technology and Design

DEVELOPERS:

Guarantor of the educational program <u>Berezin Leonid Mykolayovych</u>, Ph.D., Associate Professor, <u>Associate Professor of the Department of Applied Mechanics and Machines</u>, <u>Kyiv National University of Technology and Design</u>;</u>

Members of the working group:

Dvorzhak Volodymyr Mykolayovych, Candidate of Technical Sciences, Associate Professor, Associate Professor of the Department of Applied Mechanics and Machines, Kyiv National University of Technology and Design;

Koshel Serhiy Oleksandrovych, Candidate of Technical Sciences, Associate Professor, Associate Professor of the Department of Applied Mechanics and Machines, Kyiv National University of Technology and Design;

Gudym Andriy Hennadiyovych, student of the Faculty of Mechatronics and Computer Technologies, Kyiv National University of Technology and Design

EXTERNAL STAKEHOLDER REVIEWS:

1) Selivonchyk IS - General Director of MTK LLC, Ph.D .;

2) Kilimnik A.V. - Director of 42 DAY LLC, Kyiv;

3) Ivanova LI - Director of DANA-FASHION LLC;

4) Egorov VV - Director of Legpromengineering LLC, Ph.D .;

1. Profile of the educational and professional program Equipment for light industry and consumer services

| 1 - General information | | | | | | | | | |
|---------------------------|---|--|--|--|--|--|--|--|--|
| Full name of the instit | ution of | Kviv National University of Technology and Design | | | | | | | |
| higher education and | | Department of Applied Mechanics and Machines | | | | | | | |
| structural unit | | r i i i i i i i i i i i i i i i i i i i | | | | | | | |
| Degree of higher educ | ation and | Level of higher education - second (master's) | | | | | | | |
| title qualification in th | e original | Degree of higher education - master | | | | | | | |
| language | 0 | Field of knowledge - 13 Mechanical Engineering | | | | | | | |
| 0 0 | | Specialty - 133 Industrial Engineering | | | | | | | |
| Type of diploma and s | scope of | Masterla de ma sinale 00 ECTS and ite | | | | | | | |
| educational program | • | Master's degree, single, 90 EC 18 credits | | | | | | | |
| Availability of accredi | tation | | | | | | | | |
| Cycle / level | | The National Qualifications Framework of Ukraine is the seventh level. | | | | | | | |
| Prerequisites | | Bachelor degree | | | | | | | |
| Language of instruction | on | Ukrainian | | | | | | | |
| Term of the education | al | | | | | | | | |
| program | | | | | | | | | |
| Internet address of the | е | | | | | | | | |
| permanent post of the | | http://knutd.edu.ua/ekts/ | | | | | | | |
| description of the edu | cational | http://khutu.cdu.ud/ckts/ | | | | | | | |
| program | | | | | | | | | |
| | 2 - The | purpose of the educational program | | | | | | | |
| Training of specialists | with deep k | nowledge, as well as basic and professional competencies in the | | | | | | | |
| field of mechanical of | engineering | to carry out research, design, development of innovative | | | | | | | |
| technologies and equip | ment for the | e fashion industry with wide access to employment. | | | | | | | |
| The main objectives of | the progra | m are to train professionals who are able to develop innovative | | | | | | | |
| solutions and have the l | basics of de | signing technological machines of the fashion industry, including | | | | | | | |
| electronics and mechan | ics (mechat | tronics), using modern tools and tools for computer-aided design, | | | | | | | |
| engineering analysis an | d programn | ning. | | | | | | | |
| a | 3 - Chara | acteristics of the educational program | | | | | | | |
| Subject area, | The progr | am is focused on the formation of applicants for competencies to | | | | | | | |
| direction | acquire de | ep knowledge, skills and abilities in the specialty. | | | | | | | |
| | Compulso | ry educational components - 73%, of which: general training - | | | | | | | |
| | 4.5%, voo | cational training - 36%, practical training - 23%, learning a | | | | | | | |
| | foreign lai | nguage - 4.5%, diploma design - 32%. | | | | | | | |
| | Disciplines of tree choice of students - 27% are selected from the | | | | | | | | |
| | university catalog in accordance with the approved procedure at the | | | | | | | | |
| | University. | | | | | | | | |
| Orientation of the | Education | al and professional training for a master's degree. | | | | | | | |
| educational program | | | | | | | | | |
| The main focus of | Emphasis is placed on the formation and development of professional | | | | | | | | |
| the educational | competend | cies in the field of mechanical engineering, related to the | | | | | | | |
| program | technolog | ical equipment of the fashion industry; a set of tools, methods | | | | | | | |
| | and techn | iques aimed at designing, designing, operating and disposing of | | | | | | | |
| | mechanica | nechanical engineering products. | | | | | | | |

| Features of the | , | The educational and professional program is focused on deepening | | | | | | |
|------------------|--------|---|--|--|--|--|--|--|
| educational prog | ram | theoretical and special practical training, summarizing the results of design | | | | | | |
| | | decisions and is performed in an active research environment aimed at the | | | | | | |
| | | design, construction, operation and maintenance of technological | | | | | | |
| | (| equipment of the fashion industry. | | | | | | |
| | | | | | | | | |
| 4 | – Suit | tability of graduates for employment and further study | | | | | | |
| Suitability for | , | The graduate is suitable for employment in organizations and institutions, | | | | | | |
| employment | 1 | odern enterprises, whose activities are based on the development, | | | | | | |
| |] | modernization and maintenance of equipment, systems and complexes | | | | | | |
| | , | The specialist can hold primary positions: design engineer (mechanic) | | | | | | |
| | 1 | technological engineer (mechanic), mechanical engineer, equipment | | | | | | |
| | | complete engineer, new equipment and technology implementation | | | | | | |
| | (| engineer, equipment complete set engineer. | | | | | | |
| Further training |] | Lifelong learning to improve professional, scientific and other activities. | | | | | | |
| | | Possibility to continue training according to the educational-scientific | | | | | | |
| |] | (dector of philosophy) | | | | | | |
| | | 5 – Teaching and assessment | | | | | | |
| Teaching and | | Student-centered and problem-oriented learning, learning through research, | | | | | | |
| learning | 1 | undergraduate practice and self-study are used. The system of teaching | | | | | | |
| | 1 | methods is based on the principles of purposefulness, binary - active direct | | | | | | |
| |] | rticipation of research and teaching staff and students of higher | | | | | | |
| | (| ucation. | | | | | | |
| | | rms of organization of the educational process: lecture, practical, | | | | | | |
| | | poratory classes, practical training, independent work, consultation, | | | | | | |
| Evaluation | | cams, tests, tests, project work, presentations, reports. | | | | | | |
| | | 6 - Program competencies | | | | | | |
| Integral | IC | Ability to solve complex problems and problems of industrial | | | | | | |
| competence | | engineering, involving research and / or innovation and characterized | | | | | | |
| | 0.01 | by uncertain conditions and requirements. | | | | | | |
| General | GCI | Ability to use information and communication technologies. | | | | | | |
| (GC) | GC2 | Ability to learn and master modern knowledge. | | | | | | |
| (| GC3 | Ability to search, process and analyze information from various | | | | | | |
| | | sources. | | | | | | |
| | GC4 | Ability to be critical and self-critical. | | | | | | |
| | GC5 | Ability to adapt and act in a new situation. | | | | | | |
| | GC6 | Ability to generate new ideas (creativity). | | | | | | |
| | GC7 | Ability to identify, pose and solve problems. | | | | | | |
| | GC8 | Ability to make informed decisions. | | | | | | |
| GC9 | | Ability to work in a team. | | | | | | |
| | GC1 | 0 Ability to communicate with representatives of other professional | | | | | | |
| | | groups of different levels (with experts from other fields of | | | | | | |
| | | knowledge), including foreign languages. | | | | | | |
| Professional | PC1 | Ability to create, improve and apply quantitative mathematical, | | | | | | |
| competencies | | scientific and technical methods and computer software, apply a | | | | | | |
| (PC) | | systematic approach to solving engineering problems of industrial | | | | | | |

| | engineering, in particular, in conditions of technical uncertainty. | | | | | | | | |
|--|--|---|--|--|--|--|--|--|--|
| | PC2 | Critical understanding of advanced scientific facts, concepts, theories, | | | | | | | |
| | | principles and the ability to apply them to solve complex problems of | | | | | | | |
| | | industrial engineering and ensure sustainable development. | | | | | | | |
| | PC3 | Ability to create new techniques and technologies in the field of mechanical engineering. | | | | | | | |
| | PC4 | Awareness of promising tasks of modern production aimed at meeting | | | | | | | |
| | - | the needs of consumers, mastery of trends in innovative development | | | | | | | |
| | | of industry technologies. | | | | | | | |
| | PC5 | Ability to develop and implement plans and projects in the field of | | | | | | | |
| | | mechanical engineering and related activities, to carry out relevant | | | | | | | |
| | | business activities. | | | | | | | |
| | PC6 Ability to integrate knowledge and solve complex problems in br | | | | | | | | |
| | multidisciplinary contexts. | | | | | | | | |
| | P7 | Ability to demonstrate creative and innovative potential in project | | | | | | | |
| | | development of technological equipment of the fashion industry. | | | | | | | |
| | PC8 | Ability to critically comprehend problems in teaching, professional and | | | | | | | |
| | | research activities at the level of the latest advances in engineering and | | | | | | | |
| | D C C C | at the boundaries of subject areas. | | | | | | | |
| | PC9 | Ability to apply specialized conceptual knowledge of the latest | | | | | | | |
| | | methods and techniques of design and research of structures, | | | | | | | |
| technological equipment of the fashion industry. | | | | | | | | | |
| Knowledge and u | nderstar | nding. | | | | | | | |
| PRT 1 | Knowle | dye and understanding of the principles of technological fundamental | | | | | | | |
| | and eng | ineering sciences that underlie the branch engineering of the relevant | | | | | | | |
| | industry | /. | | | | | | | |
| PRT 2 | Knowle | dge and understanding of mechanics and mechanical engineering and | | | | | | | |
| | prospec | ts of their development. | | | | | | | |
| PRT 3 | To know | w and understand the processes of industrial engineering, to have skills | | | | | | | |
| | of their | practical use. | | | | | | | |
| PRT 4 | Know a | nd understand the methods of designing machines and equipment for the | | | | | | | |
| | fashion | industry. | | | | | | | |
| Application of kn | owledge | and understanding (skills): | | | | | | | |
| PRI 5 | Carry (| but engineering calculations to solve complex problems and practical | | | | | | | |
| PRT 6 | Analyz | e engineering objects, processes and methods | | | | | | | |
| PRT 7 | Search | for the necessary scientific and technical information in available | | | | | | | |
| | sources | in particular, in a foreign language, analyze and evaluate it. | | | | | | | |
| PRT 8 | Prepare | e production and operate products of branch mechanical engineering | | | | | | | |
| | during | the life cycle. | | | | | | | |
| PRT 9 | Be able | to work with different sources of technical information on physical and | | | | | | | |
| | electron | nic media. | | | | | | | |
| Formation of judg | gments: | | | | | | | | |
| PRT 10 | Use m | odern methods of scientific knowledge and carry out research in | | | | | | | |
| | industr | ial engineering, in particular for technological equipment of the fashion | | | | | | | |
| DD7 44 | industr | y. | | | | | | | |
| PRT 11 | Freely | communicate on professional issues in state and foreign languages orally | | | | | | | |
| | and in | writing, discuss the results of professional activities with specialists and | | | | | | | |
| DDT 10 | Subster | triate and evaluate innovative projects, risks of accurational herords in | | | | | | | |
| FKI 1 2 | Substat | mate and evaluate innovative projects, fisks of occupational nazards in | | | | | | | |

| | enterprises, knowledge of methods of promoting them in the market, the ability | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
| | to perform econometric and scientometric assessments. | | | | | | | | | |
| 8 – Resource support for program implementation | | | | | | | | | | |
| Staffing | All scientific and pedagogical workers who provide educational and | | | | | | | | | |
| | professional program in qualification correspond to the profile and direction of | | | | | | | | | |
| | the disciplines taught, have the necessary experience of pedagogical work and | | | | | | | | | |
| | experience of practical work. In the process of organizing the educational | | | | | | | | | |
| | process, professionals with experience in research / management / innovation / | | | | | | | | | |
| | creative work and / or work in the specialty and foreign lecturers are involved. | | | | | | | | | |
| Material and | Logistics allows to fully ensure the educational process throughout the training | | | | | | | | | |
| technical | cycle of the educational program. The condition of the premises is certified by | | | | | | | | | |
| support | sanitary and technical passports that comply with existing regulations. | | | | | | | | | |
| Information and | The program is fully equipped with an educational and methodological | | | | | | | | | |
| educational and | complex of all components of the educational program, the availability of | | | | | | | | | |
| methodological | which is presented in the modular environment of the educational process of | | | | | | | | | |
| support | the University. | | | | | | | | | |
| | 9 – Academic mobility | | | | | | | | | |
| National credit | Provides for the possibility of academic mobility in some components of the | | | | | | | | | |
| mobility | educational program, providing the acquisition of general and / or professional | | | | | | | | | |
| | competencies. | | | | | | | | | |
| International | The program develops prospects for participation and internships in research | | | | | | | | | |
| credit mobility | projects and academic mobility programs. | | | | | | | | | |
| Training of | Training of foreign applicants for higher education is carried out according to | | | | | | | | | |
| foreign | accredited educational programs. | | | | | | | | | |
| applicants for | | | | | | | | | | |
| higher education | | | | | | | | | | |

2. The list of components of the educational-professional program and their logical sequence

2.1 List of components of the educational-professional program of the second (master's) level of higher education

| Course code | Components of the educational program (academic disciplines, term papers (projects), practices, qualification work) | Number of loans | Form of final control | | | | | | | | |
|----------------|---|-------------------|-----------------------|--|--|--|--|--|--|--|--|
| 1 | 2 | 3 | 4 | | | | | | | | |
| | Required training discipline | | | | | | | | | | |
| | Disciplines of general training | | | | | | | | | | |
| EC 1 | Business Foreign Language | 3 | test | | | | | | | | |
| EC 2 | Methodology of modern scientific research with the | 3 | exam | | | | | | | | |
| | basics of intellectual property | | | | | | | | | | |
| | Total from the cycle | 6 | | | | | | | | | |
| | Дисципліни Disciplines of professional training профе | сійної підготовки | | | | | | | | | |
| EC 3 | Design of sewing equipment | 6 | exam | | | | | | | | |
| EC 4 | Design of knitted equipment | 6 | exam | | | | | | | | |
| EC 5 | Shoe equipment design | 6 | exam | | | | | | | | |
| EC 6 | CAM-technologies of computer-integrated equipment | 6 | exam | | | | | | | | |
| EC 7 | Scientifically- research practice | 6 | test | | | | | | | | |
| EC 8 | Pre-diploma practice | 9 | test | | | | | | | | |
| EC 9 | Master's thesis (project) | 21 | certification | | | | | | | | |
| | Total from the cycle | 60 | | | | | | | | | |

| | The total amount of required components | 66 | | |
|------|---|------|------|--|
| | Selective components of the educational pro | gram | | |
| DFCS | Disciplines of free choice of the student | 24 | test | |
| TOT | AL VOLUME OF THE EDUCATIONAL PROGRAM | 90 | | |

2.2. Structural and logical scheme of preparation of the master of the educational and professional program Equipment for light industry and consumer services of a specialty 133 <u>Industry engineering</u>



3. Form of certification of applicants for higher education

| Forms of certification of | Certification of a graduate of an educational program is |
|------------------------------|--|
| applicants for higher | carried out in the form of public defense of a master's thesis |
| education | (project). |
| Document of higher education | Master's degree with educational qualification: master's |
| | degree in industrial engineering of the educational program |
| | Equipment for light industry and consumer services. |
| | |

4. Matrix of correspondence of program competencies to the components of the educational-professional program

| | GC1 | GC2 | GC3 | GC4 | GC5 | GC6 | GC7 | GC8 | GC9 | GC10 | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| EC1 | + | + | + | | | | | | + | + | | | | | | | | | |
| EC2 | + | + | + | | | + | + | + | | + | + | + | | | + | + | + | | |
| EC3 | | | | | | | + | | | | + | + | + | + | | + | + | | + |
| EC4 | | | | | | | + | | | | + | + | + | + | | + | | | + |
| EC5 | | | | | | | + | | | | + | + | + | + | | + | | | + |
| EC6 | + | | | | | | | | | | | + | | | | + | | | |
| EC7 | + | + | + | + | + | + | + | + | + | + | | | | + | + | + | + | + | |
| EC8 | + | + | + | + | + | + | + | + | + | + | | | + | + | | + | + | + | |
| EC9 | + | | + | + | + | + | + | + | | | + | + | + | + | + | + | + | + | + |

5. Matrix for providing program learning outcomes with relevant components of the educational-professional program

| | PRT 1 | PRT 2 | PRT 3 | PRT 4 | PRT 5 | PRT 6 | PRT 7 | PRT 8 | PRT 9 | PRT 10 | PRT 11 | PRT 12 |
|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|
| EC1 | | | | | | | + | | + | | + | |
| EC2 | | | | | | + | | | + | + | | + |
| EC3 | + | + | + | + | + | | | + | | | | |
| EC4 | + | + | | + | + | | | + | | | | |
| EC5 | + | + | | + | + | | | + | | | | |
| EC6 | | | | | | | | + | + | | | |
| EC7 | | + | + | | | + | + | + | + | + | | + |
| EC8 | | + | + | | | + | + | + | + | + | + | + |
| EC9 | + | | + | | + | + | + | | + | + | + | + |

| EC 1 | Business Foreign Language Ділова іноземна мова | 3 | test |
|-------------|---|---------------|---------------|
| EC 2 | | 3 | Методологія |
| | | | сучасних |
| | Mathodology of modern scientific research with the | | наукових |
| | basics of intellectual property | | досліджень з |
| | basies of interfectual property | | основами |
| | | | інтелектуальн |
| | | | ої власності |
| | Total from the cycle | 6 | |
| | Дисципліни Disciplines of professional training профе | сійної підгот | овки |
| EC 3 | Design of sewing equipment | 6 | Проєктування |
| | | | швейного |
| | | | обладнання |
| | Design of knitted equipment | 6 | Проєктування |
| EC 4 | | | трикотажного |
| | | | обладнання |
| | Shoe equipment design | 6 | Проєктування |
| EC 5 | | | трикотажного |
| | | | обладнання |
| | CAM-technologies of computer-integrated equipment | 6 | CAM- |
| | | | технології |
| EC 6 | | | комп'ютерно- |
| | | | інтегрованого |
| | | | обладнання |
| | Scientifically- research practice | 6 | Науково- |
| EC 7 | | | дослідна |
| | | | практика |
| EC 8 | Pre-diploma practice | 9 | Переддиплом |
| 200 | | | на практика |
| | Master's thesis (project) | 21 | Дипломна |
| EC 9 | | | магістерська |
| 207 | | | робота |
| | | | (проєкт) |

ДВВС discipline of free choice of students DFCS