MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

EDUCATIONAL AND PROFESSIONAL PROGRAM INTELLIGENT SYSTEMS OF RENEWABLE ENERGY AND ELECTRIC VEHICLES

Level of Higher Education the first (bachelor's) level

Degree of Higher Education Bachelor's degree

Branch of knowledge 14 "Electrical Engineering"

Specialty 141 Power, electrical and electromechanical engineering

Qualification Bachelor of Power, electrical and electromechanical engineering

1. Profile of the educational and professional program Intelligent systems of renewable energy and electric vehicles

| | 1 – General Information | | |
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| Full name of the higher institution and structural unit | Kyiv National University of Technology and Design Department of Computer Engineering and Electromechanics | | |
| Degree of higher education and qualification in the language of the original | Higher education level – the first (Bachelor's) level Higher education degree – Bachelor degree Branch of knowledge - 14 Electrical engineering Specialty - 141 Power, electrical and electromechanical engineering | | |
| Type of diploma and scope of educational program | Bachelor's degree, single, 240 ECTS credits / 180 ECTS credits for a reduced period of study | | |
| Availability of accreditation | Certificate of accreditation of UD № 11005758 dated November 6, 2018 | | |
| Cycle / level | The National Qualifications Framework of Ukraine is the sixth level | | |
| Prerequisites | Complete general secondary education, professional higher education or junior bachelor's degree (junior specialist). According to the Standard of Higher Education in the specialty based on the degree of junior bachelor (OQR of the junior specialist), the University recognizes and recalculates ECTS credits received within the previous educational program of junior bachelor (junior specialist) | | |
| Language (s) of instruction | Ukrainian | | |
| Duration of the educational program | Until July 1, 2023 | | |
| Internet - the address of the permanent placement of the description of the educational program | http://knutd.edu.ua/ekts/ The purpose of educational program | | |

2 – The purpose of educational program

Training of specialists with in-depth knowledge, as well as basic and professional competencies in the field of electrical engineering, aimed at acquiring knowledge, skills and abilities to solve specialized problems in the development, design, maintenance of intelligent systems using renewable and power sources for electric vehicles, as well as to solve practical problems in professional activities, taking into account current trends in the industry.

The main objectives of the program are: formation and development of general and professional competencies in the field of electrical engineering; providing an organic combination in the educational process of educational, exploratory and innovative components; meeting the needs for basic knowledge of modern technologies in power engineering, electrical engineering and electromechanics.

| 3 – Characteristics of the educational program | | |
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| Subject area | The program is focused on the formation of applicants for competencies | |
| | to acquire deep knowledge, skills and abilities in the specialty. | |
| | Compulsory educational components - 75%, of which: disciplines of | |
| | general training - 30%, vocational training - 44%, practical training - | |
| | 13%, learning a foreign language - 13%. Disciplines of free choice of | |
| | the student - 25%, are chosen from the general university catalog | |
| | according to the approved procedure at University | |

| Educational program The main focus of the program The main focus of the program Emphasis is placed on the formation and development of professional competencies in the field of power engineering, electrical engineering and electromechanics; study of theoretical and methodological provisions, organizational and practical tools for development, design, maintenance of intelligent systems using renewable sources. The educational and professional program develops theoretical and practical training in the field of development, design, maintenance of intelligent systems in energy. The program is focused on the field of renewable, digital and intelligent energy, distributed electrical networks, power supplies for electric vehicles. A feature of the program is the integration of educational and research activities. 4 - Eligibility of graduates for employment and further study Suitability for employment Graduates are able to perform professional work as teachers of vocational education, technical specialists in the field of electrical engineering, and can hold the following positions: electrical engineer, engineer for debugging, improvement of technology and operation of power plants and networks, engineer of operational and dispatching service engineer, energy engineer, engineer for operational and dispatching service engineer, energy engineer, engineer for control and maintenance of systems, engineer for calculations and modes, production preparation engineer, repair engineer, research engineer , engineer for analysis of renewable energy facilities. Further training Opportunity to study according to the educational-scientific and / or educational-professional program of the second (master's) level of higher education. Haбytra додаткових кваліфікацій в системі післядипломної освіти, підвишення кваліфікацій в системі післядипломної освіти, підви | Orientation of the | | | |
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| Teaching and Student-centered and problem-oriented learning, learning through training Student-centered and problem-oriented learning, learning through educational, industrial and undergraduate practice and self-study are used. The system of teaching methods is based on the principles of purposefulness, binary - active direct participation of research and teaching staff and students of higher education. Forms of organization of the educational process: lecture, practical, laboratory classes, practical training, independent work, consultation, development of professional projects (works). Assessment Exams, tests, tests, course (project) work, oral presentations, reports on laboratory classes, reports on practice, tests, public defense of qualifying work. 6 - Program competencies | | | | |
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| laboratory classes, practical training, independent work, consultation, development of professional projects (works). Assessment Exams, tests, tests, course (project) work, oral presentations, reports on laboratory classes, reports on practice, tests, public defense of qualifying work. 6 – Program competencies | | 1 | | |
| development of professional projects (works). Assessment Exams, tests, tests, course (project) work, oral presentations, reports on laboratory classes, reports on practice, tests, public defense of qualifying work. 6 – Program competencies | | <u> </u> | | |
| Assessment Exams, tests, tests, course (project) work, oral presentations, reports on laboratory classes, reports on practice, tests, public defense of qualifying work. 6 – Program competencies | | | | |
| laboratory classes, reports on practice, tests, public defense of qualifying work. 6 – Program competencies | A | | | |
| work. 6 – Program competencies | Assessment | | | |
| 6 – Program competencies | | | | |
| Integral competence Ability to solve specialized problems and solve practical problems | | | | |
| integral competence rightly to solve specialized problems and solve practical problems | Integral competence | Ability to solve specialized problems and solve practical problems | | |
| | (IC) | | | |
| | | engineering and electromechanics or in the learning process, which | | |
| ± + + | | involves the application of theories and methods of physics and | | |
| engineering and are characterized by complexity and uncertainty. General competencies GC 1 Ability to abstract thinking, analysis and synthesis. | Canaral competencies | | | |
| (3.3) | General competencies (GC) | | | |
| (GC) GC 2 Ability to apply knowledge in practical situations. GC 3 Ability to communicate in the state language both orally and in | | V 11 V U 1 | | |
| writing. | | | | |
| GC 4 Ability to communicate in a foreign language. | | <u> </u> | | |
| GC 5 Ability to search, process and analyze information from various | | | | |
| sources. | | 7 1 | | |

| CC 6 Ability to identify mose and solve mechanic | | | | |
|--|-------|---|--|--|
| GC 6 Ability to identify, pose and solve problems. | | | | |
| | GC 7 | Ability to work in a team. | | |
| | GC 8 | Ability to work autonomously. | | |
| | GC 9 | The ability to exercise their rights and responsibilities as a | | |
| | | member of society, to realize the values of civil (free | | |
| | | democratic) society and the need for its sustainable | | |
| | | development, the rule of law, human and civil rights and | | |
| | | freedoms in Ukraine. | | |
| | GC 10 | Ability to preserve and multiply moral, cultural, scientific | | |
| | | values and achievements of society based on understanding the | | |
| | | history and patterns of development of the subject area, its | | |
| | | place in the general system of knowledge about nature and | | |
| | | society and in the development of society, techniques and | | |
| | | technologies. active recreation and a healthy lifestyle. | | |
| Professional | PC 1 | Ability to solve practical problems using computer-aided | | |
| competencies (PC) | | design and calculation (CAD) systems. | | |
| | PC 2 | Ability to solve practical problems involving methods of | | |
| | | mathematics, physics and electrical engineering. | | |
| | PC 3 | Ability to solve complex specialized problems and practical | | |
| | | problems related to the operation of electrical systems and | | |
| | | networks, electrical part of stations and substations and high | | |
| | | voltage equipment. | | |
| | PC 4 | Ability to solve complex specialized problems and practical | | |
| | 104 | problems related to the problems of metrology, electrical | | |
| | | ± • • • • • • • • • • • • • • • • • • • | | |
| | | measurements, operation of automatic control devices, relay | | |
| | PC 5 | protection and automation. | | |
| | PC 5 | Ability to solve complex specialized problems and practical | | |
| | | problems related to the operation of electric machines, devices and automated electric drive. | | |
| | DC (| | | |
| | PC 6 | Ability to solve complex specialized problems and practical | | |
| | | problems related to the problems of production, transmission | | |
| | DC 7 | and distribution of electricity. | | |
| | PC 7 | Ability to develop projects of electric power, electrotechnical | | |
| | | and electromechanical equipment in compliance with the | | |
| | DC C | requirements of legislation, standards and specifications. | | |
| | PC 8 | Ability to perform professional duties in compliance with the | | |
| | | rules of safety, labor protection, industrial sanitation and | | |
| | | environmental protection. | | |
| | PC 9 | Awareness of the need to increase the efficiency of electrical, | | |
| | | electrical and electromechanical equipment. | | |
| | PC 10 | Awareness of the need to constantly expand their knowledge of | | |
| | | new technologies in power engineering, electrical engineering | | |
| | | and electromechanics. | | |
| | PC 11 | Ability to promptly take effective measures in emergency | | |
| | | (emergency) situations in power and electromechanical systems. | | |
| | PC 12 | Ability to use intelligent systems in renewable energy and for | | |
| | | power supplies of electric vehicles. | | |
| | , | 7 – Program learning outcomes | | |
| Knowledge and understanding: | | | | |

Knowledge and understanding:

PLO 1 Know and understand the principles of operation of electrical systems and networks, power equipment of power plants and substations, protective earthing and lightning protection devices and be able to use them to solve practical problems in professional activities.

| PLO 2 | Know and understand the theoretical foundations of metrology and electrical | | |
|---------------|---|--|--|
| | measurements, the principles of automatic control devices, relay protection and | | |
| | automation, have the skills to perform appropriate measurements and use these | | |
| DI O A | devices to solve professional problems. | | |
| PLO 3 | Know the principles of operation of electric machines, devices and automated electric | | |
| | drives and be able to use them to solve practical problems in professional activities. | | |
| PLO 4 | Know the principles of operation of bioenergy, wind, hydro and solar power plants. | | |
| PLO 5 | Know the basics of the theory of the electromagnetic field, methods of calculating | | |
| | electric circuits and be able to use them to solve practical problems in professional | | |
| | activities. | | |
| PLO 6 | Understand the basic principles and objectives of technical and environmental safety | | |
| | of electrical and electromechanical objects, take them into account when making | | |
| | decisions. | | |
| PLO 7 | Understand the importance of traditional and renewable energy for successful | | |
| DT 0 0 | economic development of the country. | | |
| PLO 8 | Understand the principles of European democracy and respect for the rights of | | |
| PLO 9 | citizens, take them into account in decision-making. | | |
| ILUY | Know the requirements of regulations relating to engineering, protection of intellectual property, labor protection, safety and industrial sanitation, take them into | | |
| | account when making decisions. | | |
| PLO 10 | Know the principles of building intelligent renewable energy systems and power | | |
| 12010 | supplies for electric vehicles. | | |
| Application | Application of knowledge and understanding (skills):: | | |
| PLO 11 | Use application software, microcontrollers and microprocessor technology to solve | | |
| | practical problems in professional activities. | | |
| PLO 12 | To carry out the analysis of processes in the electric power, electrotechnical and | | |
| | electromechanical equipment, the corresponding complexes and systems. | | |
| PLO 13 | Select and apply suitable methods for analysis and synthesis of electromechanical | | |
| DI () 14 | and electrical systems with specified parameters. | | |
| PLO 14 | Be able to assess the energy efficiency and reliability of electrical, electrical and electromechanical systems. | | |
| PLO 15 | Solve complex specialized problems in the design and maintenance of | | |
| 11013 | electromechanical systems, electrical equipment of power plants, substations, | | |
| | systems and networks. | | |
| PLO 16 | Be able to learn independently, acquire new knowledge and improve skills in | | |
| | working with modern equipment, measuring equipment and application software. | | |
| PLO 17 | Apply suitable empirical and theoretical methods to reduce electricity losses during | | |
| | its production, transportation, distribution and use. | | |
| PLO 18 | Apply a modern element base and information and communication technologies for | | |
| | intelligent systems with renewable energy sources and storage. | | |
| | n of judgments: | | |
| PLO 19 | Find the necessary information in the scientific and technical literature, databases and | | |
| DI () 20 | other sources of information, assess its relevance and reliability. | | |
| PLO 20 | To communicate freely on professional problems in the state and foreign languages | | |
| | orally and in writing, to discuss the results of professional activity with specialists and non-specialists, to argue their position on debatable issues. | | |
| PLO 21 | Understand and demonstrate good professional, social and emotional behavior, | | |
| 1 1 2 2 1 | follow a healthy lifestyle. | | |
| PLO 22 | Demonstrate mastery of research skills. | | |
| | 2 - 111011011110 11111011 11111101 | | |

| | - Resource support for program implementation | | |
|-----------------------------|---|--|--|
| Personnel support | All scientific and pedagogical workers who provide the educational | | |
| | program on qualification, correspond to a profile and a direction of the | | |
| | educational components which are taught; have the necessary experience | | |
| | of pedagogical work and experience of practical work. In the process of | | |
| | organizing training, professionals with experience in research / | | |
| | management / innovation / creative work and / or work in the specialty | | |
| | | | |
| | are involved. | | |
| Material and | Logistics allows to fully ensure the educational process throughout the | | |
| technical support | training cycle of the educational program. The condition of the premises | | |
| | is certified by sanitary and technical passports that comply with current | | |
| | regulations. | | |
| Information and | The program is fully equipped with an educational and methodological | | |
| educational support | complex of all components of the educational program, the availability | | |
| | of which is presented in the modular environment of the educational | | |
| | process of the University. | | |
| | 9 – Academic mobility | | |
| National Credit | Provides for the possibility of academic mobility in some components | | |
| mobility | of the educational program, providing the acquisition of general and / or | | |
| | professional competencies. | | |
| International Credit | The program develops prospects for participation and internships in | | |
| mobility | research projects and academic mobility programs abroad. Performed in | | |
| • | an active research environment. | | |
| Training of foreign | Training of foreign applicants for higher education is carried out | | |
| applicants for higher | according to accredited educational programs. | | |
| education | according to accordance constant programs. | | |
| caacanon | | | |

2. List of components of the educational and professional program and their logical sequence

2.1 List of components of the educational and professional program of the first (bachelor's) level of Higher Education

| ` | 1 S) level of Higher Education | | |
|---|--|---------|-------------|
| Code | Components of the educational program (academic disciplines, | Number | Final |
| | term papers (projects), practices, qualification work) | of | control |
| | | credits | form |
| 1 | 2 | 3 | 4 |
| | Mandatory components of the educational program | 1 | |
| | General training cycle | | |
| MEC 1 | Business Ukrainian language | 3 | credit |
| MEC 2 | Foreign Language (english, german, france) | 12 | exam |
| MEC 3 | <u>Ukrainian and foreign culture</u> | 3 | credit |
| MEC 4 | Philosophy, political science and sociology | 6 | exam |
| MEC 5 | Physical Education | 3/9* | credit |
| MEC 6 | <u>Higher mathematics</u> | 12 | exam |
| MEC 7 | Probability theory and mathematical statistics | 3 | exam |
| MEC 8 | <u>Physics</u> | 12 | exam |
| MEC 9 | Theory of automatic control | 3 | exam |
| MEC 10 | Computer graphics and multimedia | 6 | exam |
| MEC 11 | Theoretical foundations of electrical engineering | 3 | exam |
| MEC 12 | <u>Life safety and civil protection</u> | 3 | exam |
| MEC 13 | Entrepreneurial business | 3 | exam |
| | Total of the cycle | 72 | |
| | Cycle of professional training | | |
| MEC 14 | Foreign language of professional orientation (english, german) | 12 | exam |
| MEC 15 | Electrical machines and apparatus | 6 | exam |
| MEC 16 | Theory of the electric drive | 6 | exam |
| MEC 17 | Measurement in electrical power engineering, electrical | 6 | credit |
| | engineering and electromechanics | | |
| MEC 18 | <u>Electrical systems and networks</u> | 6 | exam |
| MEC 19 | Applied mechanics | 3 | credit |
| MEC 20 | Semiconductor energy converters in energy and electric drive | 6 | exam |
| MEC 21 | Analog and digital electronics | 6 | exam |
| MEC 22 | Intelligent systems of renewable energy and electric vehicles | 6 | exam |
| MEC 23 | Microprocessor means of intelligent systems | 6 | exam |
| MEC 24 | Renewable energy sources and energy storage | 6 | exam |
| MEC 25 | Mathematical and computer modeling of systems | 6 | credit |
| MEC 26 | Educational practice | 6 | credit |
| MEC 27 | Internship | 12 | credit |
| MEC 28 | Pre-diploma practice | 6 | credit |
| MEC 29 | Bachelor's thesis (project) | 12 | attestation |
| | Total from the cycle | 108 | |
| The total amount of required components 180 | | | |
| DECC | Selective components of the educational program | 60 | 1 |
| DFCS | Disciplines of free choice of the student | 60 | credit |
| | The total amount of selective components | 60 | |
| 1 | TOTAL VOLUME OF THE EDUCATIONAL PROGRAM | 240 | |

^{*} Non-credit academic discipline in 2, 3, 4 semesters.

3. Form of certification of higher education applicants

| Forms of certification of | Certification of graduate of higher educational program is carried | | |
|---------------------------|--|--|--|
| higher education | out in the form of Bachelor's thesis (project) | | |
| applicants | | | |
| Document on higher | Bachelor's degree with educational qualification: Bachelor of | | |
| education | Electrical Power Engineering, Electrical Engineering and | | |
| | Electromechanics | | |