MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

| (protocol from « | >> | 2021 №) | |
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| Chairman of the Ac | cadem | ic Council of KNUTD |) |
| APPROVED BY T | HE SO | CIENTIFIC COUNCI | Ι |

EDUCATIONAL PROFESSIONAL PROGRAM Economic and legal activities

Level of higher education <u>first (bachelor's)</u>

Degree of higher education <u>bachelor</u>

Subject area <u>08 Law</u>

Specialty <u>081 Law</u>

Qualification Bachelor of Law

1. Profile of the educational and professional program 081 Law

| 1 – General information | | |
|---|--|--|
| Full name of the institution of higher education and structural department | Kyiv National University of Technologies and Design Department of private and public law | |
| Higher education degree and | Level of higher education – first (bachelor's) | |
| qualification in the original language | Degree of higher education – bachelor Subject area – 08 Law Specialty – 081 Law | |
| Type of diploma and scope of the educational program | Bachelor's degree, single, 240 ECTS credits/ 180 ECTS credits for a reduced period of study | |
| Availability of accreditation | Certificate of Accreditation of the educational program УД № 11006402 | |
| Cycle/level | The National Qualifications Framework of Ukraine – the seventh level | |
| Prerequisites | Complete general secondary education, professional higher education or a junior specialist degree. | |
| Language (-s) of instruction | Ukrainian | |
| Duration of the educational program | Until July 1, 2028 | |
| Internet address of the permanent placement of the description of the educational program | http://knutd.edu.ua/ekts/ | |

2 – Purpose of the educational program

The purpose of the educational program is to train specialists with in-depth knowledge, as well as basic and professional competencies in the field of law, aimed at acquiring skills and abilities in the subject area through a deeper understanding of legal phenomena and processes, their causal relationships, as well as the formation of basic competencies necessary to understand the nature and functions of law, the content of major legal institutions, the application of law, as well as the limits of legal regulation of various social relations that will help in future professional activities, sufficient to effectively perform innovative tasks of the appropriate level of professional practice.

| of professional practice. | | | | |
|--|--|--|--|--|
| | 3 – Characteristics of the educational program | | | |
| Subject area | Required training modules - 75% including: disciplines of general training – 30%, | | | |
| | vocational training - 44%, practical training - 13%, learning a foreign language – | | | |
| | 13%. Elective courses - 27% are selected from the university catalog in accordance | | | |
| | with the approved procedure at the University. | | | |
| Orientation of the | Educational and professional program for bachelor's degree preparation. | | | |
| educational program | | | | |
| Focus of the program | Emphasis is placed on the formation and development of professional competencies | | | |
| | in the field of law; study of theoretical and methodological provisions, | | | |
| | organizational and practical tools. | | | |
| Features of the | The program is focused on mastering modern legal doctrines, interpretation of law | | | |
| educational program | and features of its application, taking into account the peculiarities of the business | | | |
| | activities in the field of management, which are necessary for a lawyer. | | | |
| 4 – Suitability of graduates for employment and further training | | | | |
| Suitability for | y for The graduate is suitable for employment in enterprises, organizations and institutions | | | |
| employment | operating in the field of law and may hold primary positions, in particular: court clerk; | | | |
| | court secretary; private detective assistant; judge's assistant; lawyer's assistant; | | | |

| | 1 | to a Col D 11 D corn | | |
|--|---------|---|--|--|
| assistant-consultant of the People's Deputy of Ukraine; state executor | | | | |
| | | patrol service inspector; assistant investigator, inspector (penitentiary system); labour | | |
| E414 | | inspector (legal); legal counsel, assistant lawyer and others. | | |
| Further training | ng | Lifelong learning to improve professional, scientific and other activities. Opportunity | | |
| | | to study according to the educational-scientific or educational-professional program | | |
| | | of the second (master's) level of higher education. | | |
| T., .4 4 | .i | 5 – Instruction and assessment | | |
| Instruction and | | | | |
| learning | | practice and self-study are used. The system of teaching methods is based on the | | |
| | | principles of purposefulness, binary - active direct participation of research and teaching staff and students of higher education. | | |
| | | Forms of organization of the educational process: lectures, practical classes, practical | | |
| 1 | | training, independent work, consultations, development of professional projects | | |
| | | (works). | | |
| Assessment | | Oral and written exams, testing, essays, presentations, reports, term paper (project | | |
| 1135C55IIICII | | work). | | |
| | | 6 – Program competencies | | |
| Integral | Ability | to solve complex specialized problems and practical problems in the field of | | |
| competence | | sional legal activity or in the learning process, which involves the application of legal | | |
| (IC) | | nes, principles and legal institutions and is characterized by complexity and uncertainty. | | |
| | | | | |
| General | GC 1 | Ability to abstract thinking, analysis and synthesis. | | |
| competences | GC 2 | Ability to apply knowledge in practical situations. | | |
| (GC) | GC 3 | Knowledge and understanding of the subject area and understanding of | | |
| | | professional activity. | | |
| | GC 4 | Ability to communicate in the state language both orally and in writing. | | |
| | GC 5 | Ability to communicate in a foreign language. | | |
| | GC 6 | Skills to use information and communication technologies | | |
| | GC 7 | Ability to learn and master modern knowledge. | | |
| | GC 8 | Ability to be critical and self-critical. | | |
| | GC 9 | Ability to work in a team. | | |
| | GC 10 | , , | | |
| | GC 11 | | | |
| | | realize the values of civil (free democratic) society and the need for its sustainable | | |
| | | development, the rule of law, human and civil rights and freedoms in Ukraine. | | |
| l | GC 12 | ν 1 11 <i>ε</i> | | |
| | GC 13 | | | |
| | | achievements of society based on understanding the history and patterns of law, | | |
| | | its place in the general system of knowledge about nature and society and in the | | |
| 001 | | development of society, technology. | | |
| | GC 14 | TI TI | | |
| | GC 15 | Ability to preserve the environment. | | |
| Professional | | | | |
| competencies | | knowledge and understanding of the structure of the legal profession and its role | | |
| (PC) in society. | | , | | |
| | PC 2 | Knowledge and understanding of the retrospective of the formation of legal and | | |
| | | state institutions. | | |
| | PC 3 | Respect for human honour and dignity as the highest social value, understanding | | |
| | | of their legal nature. | | |

| | 1501 | | |
|--|---|--|--|
| | PC 4 | Knowledge and understanding of international human rights standards, provisions | |
| | | of the Convention for the Protection of Human Rights and Fundamental | |
| | | Freedoms, as well as the case law of the European Court of Human Rights. | |
| PC 5 | | Ability to apply knowledge of the principles and content of institutions of public | |
| | | international law, as well as private international law. | |
| PC 6 | | Knowledge and understanding of the basics of European Union law. | |
| | PC 7 | Ability to apply knowledge of the tasks, principles and doctrines of national law, | |
| | | as well as the content of legal institutions, at least in such areas of law as | |
| constitutional law, administrative law and administrative procedural law, civil | | | |
| | civil procedural law, criminal and criminal procedural law. | | |
| | PC 8 Knowledge and understanding of the peculiarities of implementation a | | |
| | | | |
| | application of substantive and procedural law. PC 9 Knowledge and understanding of the basics of legal regulation of public m | | |
| | | circulation. | |
| | PC 10 | | |
| | PC 10 | Knowledge and understanding of the social nature of labour relations and their | |
| | DC 11 | legal regulation. | |
| | PC 11 | Ability to identify relevant and acceptable for legal analysis facts. | |
| | PC 12 | Ability to analyse legal issues, form and justify legal positions. | |
| | PC 13 | Ability to critically and systematically analyse legal phenomena and apply the | |
| | acquired knowledge in professional activities. | | |
| | PC 14 Ability to advise on legal issues, in particular, possible ways to protect the right | | |
| and interests of clients, in accordance with the requirements of professional et | | | |
| proper compliance with the rules on non-disclosure of personal data a | | | |
| confidential information. | | | |
| | | Ability to independently prepare draft law enforcement acts. | |
| | PC 16 | Ability to logical, critical and systematic analysis of documents, understanding | |
| | | their legal nature and meaning. | |
| | | 7 – Program learning outcomes (PLO) | |
| Knowled | dge and understa | | |
| PLO 1 | | persuasiveness of arguments in the process of assessing previously unknown | |
| 1201 | conditions and circumstances. | | |
| PLO 2 | | processes in the context of the analysed problem and demonstrate own vision of ways | |
| I LO 2 | to solve it. | rocesses in the context of the unarysed problem and demonstrate own vision of ways | |
| PLO 3 | | | |
| PLO 4 | Conduct collection and integrated analysis of materials from various sources. Formulate own sound judgments based on an analysis of a known problem. | | |
| | | | |
| PLO 5 | Give a brief conclusion on certain factual circumstances (data) with sufficient justification. | | |
| PLO 6 | | advantages and advantages of arguments by analysing a known problem. | |
| | | e and understanding (skills): | |
| PLO 7 | Draw up and coordinate a plan of own research and independently collect materials from certain | | |
| D | sources. | | |
| PLO 8 | Use a variety of information sources to fully and comprehensively establish certain circumstances. | | |
| PLO 9 | Identify the circumstances in which assistance is needed and follow the recommendations received. | | |
| | | | |
| PLO 10 | | reely in state and foreign languages both orally and in writing, correctly using legal | |
| | | reely in state and foreign languages both orally and in writing, correctly using legal | |
| | Communicate fr | | |
| PLO 10 PLO 11 | Communicate fr terminology. | etoric skills. | |
| PLO 10 PLO 11 | Communicate fr terminology. Possess basic rho on of judgments | etoric skills. | |
| PLO 10 PLO 11 Formati | Communicate fr terminology. Possess basic rho on of judgments Inform the response | etoric skills. : ondent about certain issues in an accessible and clear way. | |
| PLO 10 PLO 11 Formati PLO 12 | Communicate fr terminology. Possess basic rho on of judgments Inform the response | etoric skills. | |
| PLO 10 PLO 11 Formati PLO 12 PLO 13 | Communicate fr terminology. Possess basic rho on of judgments Inform the respo Explain the natu social context. | etoric skills. condent about certain issues in an accessible and clear way. ure of certain events and processes with an understanding of the professional and | |
| PLO 10 PLO 11 Formati PLO 12 | Communicate fr terminology. Possess basic rho on of judgments Inform the respo Explain the natu social context. | etoric skills. indent about certain issues in an accessible and clear way. are of certain events and processes with an understanding of the professional and information obtained from primary and secondary sources for your professional | |

| PLO 15 | Use available information technologies and databases for professional activities. | | |
|------------------|---|--|--|
| PLO 16 | Demonstrate the ability to use computer programs required in professional activities. | | |
| PLO 17 | Work in a group, forming your own contribution to the group tasks. | | |
| PLO 18 | Show knowledge and understanding of the basic modern legal doctrines, values and principles of | | |
| | functioning of the national legal system. | | |
| PLO 19 | Dem | Demonstrate the necessary knowledge and understanding of the nature and content of basic legal | |
| | institutions and norms of fundamental branches of law. | | |
| PLO 20 | | Explain the nature and content of basic legal phenomena and processes. | |
| PLO 21 | Apply the acquired knowledge in different legal situations, identify legally significant facts and form | | |
| | sound legal conclusions. | | |
| PLO 22 | Prepa | are drafts of the necessary acts of law enforcement in accordance with the legal conclusion made | |
| | | ferent legal situations. | |
| PLO 23 | | de advice on possible ways to protect the rights and interests of clients in various legal | |
| | situat | | |
| | | 8 – Resource support for program implementation | |
| Staff sup | port | All academic staff who provide educational and professional program by qualification, | |
| | | correspond to the profile and direction of the disciplines taught; have the necessary experience | |
| | | of pedagogical work and experience of practical work. In the process of organizing training, | |
| | | professionals with experience in research, management, innovation, creative work and/or work | |
| | _ | in the specialty and foreign lecturers are involved. | |
| Material | | Material and technical support makes it possible to fully ensure the educational process | |
| technical | | throughout the training cycle of the educational program. The condition of the premises is | |
| support | | certified by sanitary and technical passports that comply with current regulations. | |
| Informat | ion | The program is fully equipped with an educational and methodological complex of all | |
| and | | components of the educational program, the availability of which is presented in the modular | |
| curricula | r | environment of the educational process of the University. | |
| support | | | |
| NT. 4º | J | 9 – Academic mobility | |
| National | | Offers for the possibility of academic mobility in some components of the educational program | |
| credit | | | |
| mobility | | | |
| | | The program develops prospects for participation and internships in research projects and | |
| | credit academic mobility programs abroad. | | |
| mobility | V . | | |
| Training foreign | | | |
| applicant | | | |
| for highe | | | |
| education | | | |
| Euucauoi | .1 | | |

2. List of components of the educational professional program and their logical sequence

2.1 List of components of the educational and professional program (first (bachelor's) level of higher education)

| (Dachelo | is) level of fligher education) | | |
|----------|---|------------|---------------|
| ~ . | Components of the educational program | | |
| Code | (academic courses, term papers (projects), practical | Number | Form of final |
| p/n | trainings, qualification work) | of credits | control |
| 1 | 2 | 3 | 4 |
| | Required components of the educational pro | ogram | |
| | General training cycle | | |
| RC 1 | Philosophy, political science and sociology | 6 | exam |
| RC 2 | Ukrainian and foreign culture | 3 | credit |
| RC 3 | Business Ukrainian language | 3 | credit |
| RC 4 | Foreign language | 12 | exam |
| RC 5 | Foreign language of professional orientation | 12 | exam |
| RC 6 | Life safety and civil protection | 3 | exam |
| RC 7 | Physical Education ¹ | 3/9 | credit |
| | Total for the cycle | 42 | |
| | Cycle of professional training | | |
| RC 8 | Theory of state and law | 9 | exam |
| RC 9 | History of the state and law of Ukraine and foreign countries | 9 | exam |
| RC 10 | Fundamentals of Roman private law | 6 | exam |
| RC 11 | Judicial and law enforcement agencies | 6 | credit |
| RC 12 | Constitutional law of Ukraine and foreign countries | 6 | exam |
| RC 13 | Administrative Law | 6 | exam |
| RC 14 | Administrative process | 6 | credit/exam |
| RC 15 | Civil law | 12 | exam |
| RC 16 | Criminal Law | 6 | exam |
| RC 17 | Labour Law | 3 | exam |
| RC 18 | Commercial law | 6 | exam |
| RC 19 | Advocacy of Ukraine | 3 | exam |
| RC 20 | Criminal proceedings | 6 | exam |
| RC 21 | Economic process | 9 | exam |
| RC 22 | Criminalistics | 6 | exam |
| RC 23 | International law | 9 | credit |
| RC 24 | Civil proceedings | 6 | exam |
| RC 25 | Academic training | 6 | credit |
| RC 26 | Work placement | 18 | credit |
| | Total for the cycle | 138 | |
| | Total for required components | 180 | |
| | Selective components of the educational pro | | |
| EC | Elective courses | 60 | credit |
| | Total for selective components | 60 | |
| | TOTAL FOR THE EDUCATIONAL PROGRAM | 240 | |
| 1 | | | |

¹Non-credit academic discipline

3. Form of certification of applicants for higher education

| Forms of certification of | Certification of a graduate of an educational program is carried | |
|-------------------------------------|--|--|
| applicants for higher | out in the form of an attestation exam. | |
| education | | |
| Requirements for attestation | Attestation exam should include the achievement assessment of | |
| exam(s) | learning outcomes defined by the Standard and the educational- | |
| | professional program. | |
| Document of higher education | Bachelor's degree with educational qualification Bachelor of | |
| | Law is awarded. | |