

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY OF
TECHNOLOGIES AND DESIGN

APPROVED BY THE SCIENTIFIC COUNCIL
Chairman of the Academic Council of KNUTD
_____ **Ivan GRISHCHENKO**
(protocol from « ___ » _____ 2021 № __)

EDUCATIONAL PROFESSIONAL PROGRAM
Economic and legal activities

Level of higher education third (educational and scientific)

Degree of higher education Doctor of Philosophy

Subject area 08 Law

Specialty 081 Law

Qualification Doctor of Philosophy

Kyiv 2021

1. Profile of the educational and scientific program

081 Law

1 – General information	
Full name of the institution of higher education and structural department	Kyiv National University of Technologies and Design Department of private and public law
Higher education degree and qualification in the original language	Level of higher education – third (educational and scientific). Degree of higher education – Doctor of Philosophy. Subject area – 08 Law Specialty – 081 Law
Type of diploma and scope of the educational program	Doctor of Philosophy degree, single, 48 ECTS credits
Availability of accreditation	-
Cycle/level	The National Qualifications Framework of Ukraine – the eighth level
Prerequisites	Master's degree or educational qualification level of a specialist
Language (-s) of instruction	Ukrainian
Duration of the educational program	-
Internet address of the permanent placement of the description of the educational program	http://knutd.edu.ua/ekts/
2 – Purpose of the educational program	
<p>The purpose of the educational and scientific program for training doctors of philosophy is to develop general and professional competencies for the implementation of research, design-analytical and educational activities in the field of law, as well as teaching.</p> <p>The program aims at acquiring the competencies necessary for initiating, organizing and conducting comprehensive theoretical research in the field of law, research and innovation, mastering the methodology of scientific and pedagogical work, as well as conducting own original research in law, the results of which have scientific novelty, theoretical and practical significance.</p>	
3 – Characteristics of the educational program	
Subject area	<p>The program is created as an optimal combination of academic and professional requirements. It is focused on the formation of applicants' competencies for acquiring in-depth knowledge of the specialty, possession of general scientific (philosophical) competencies, acquisition of universal research skills and presentation of their own research results in oral and written form, in particular, in a foreign language.</p> <p>Required training modules - 75% including: compulsory subjects of vocational training - 44%, general training - 34%, knowledge of a foreign language - 22%; elective courses, providing professional training - 25% which are selected from the university catalog in accordance with the approved procedure at the University.</p>
Orientation of the educational program	Educational and scientific program for the preparation of a doctor of philosophy.
Focus of the program	Emphasis is placed on the formation and development of professional competencies in the field of law; study of theoretical and methodological provisions, organizational and practical tools.
Features of the educational program	The program is focused on mastering modern research methods in the field of law and related specialties in accordance with the direction of scientific work, in-depth study of the specialty in research, development of language competencies and communication skills, mastering technologies to perform original research and implement scientific results.

4 – Suitability of graduates for employment and further training

Suitability for employment	The graduate is suitable for employment in enterprises, organizations and institutions operating in the field of law: law firms, research and organizational and administrative institutions, institutions of higher education and sectoral institutions of various departments, public authorities, performing the relevant functions in branch of law. Specialists are able to perform professional work in the field of jurisprudence, prosecutorial supervision, justice and law enforcement; civil service and local self-government; teachers of universities and institutions of higher education.
Further training	Lifelong learning to improve professional, scientific and other activities. Possibility to continue education at the scientific level of higher education (doctor of sciences).

5 – Instruction and assessment

Instruction and learning	Student-centered and problem-oriented learning, learning through scientific and pedagogical practice and self-study are used. The system of teaching methods is based on the principles of purposefulness, binary - active direct participation of research and teaching staff and students of higher education. Forms of organization of the educational process: lectures, seminars, practical classes, practical training, independent work, consultations.
Assessment	Oral and written exams, testing, essays, presentations, reports.

6 – Program competencies

Integral competence (IC)	Ability to produce new ideas, solve complex problems in the field of professional and/or research and innovation law, apply the methodology of scientific and pedagogical activities, as well as conduct own research, the results of which have scientific novelty, theoretical and practical significance.	
General competences (GC)	GC 1	Ability to abstract thinking, analysis and synthesis.
	GC 2	Ability to develop and manage projects.
	GC 3	Ability to generate new ideas (creativity).
	GC 4	Ability to form a systemic scientific/artistic worldview, professional ethics and general cultural outlook.
	GC 5	Ability to communicate in a foreign language.
	GC 6	Ability to use information and communication technologies.
	GC 7	Ability to work in an international context.
Professional competencies (PC)	PC 1	Ability to carry out scientific and pedagogical activities. Ability to flexibly organize and carry out the educational process of professional training of specialists in a certain type of professionally-oriented activity in the field of law.
	PC 2	Ability to initiate and perform research. Possession of scientific research culture of problems in the field of law on the basis of a holistic systemic scientific worldview, including the use of knowledge in the field of history and philosophy of science and the latest information and communication technologies.
	PC 3	Ability to analytical and law enforcement activities. Critical analysis and evaluation of modern scientific achievements in the field of law and ways to implement legal requirements in practice. Use effective methods and means of their research in independent research activities.
	PC 4	Ability to organize and conduct system-structural analysis of research results. Generalization of information and the ability to present it with emphasis on critical evaluation of a number of options. Drawing up practical recommendations for improving domestic and international regulations.
	PC 5	Ability to navigate in the application of the legal conceptual apparatus for modelling possible solutions to legal issues. Skills of adequate use of

		modern information and communication technologies, various sources of legal information, application of the latest results of legal sciences and formation of own innovative offers.
	PC 6	Ability to plan and solve problems of own professional and personal development. Ability to self-development and self-improvement throughout life.
	PC 7	Ability to make informed decisions. Awareness of the subjective position value in the information space and social responsibility for the results of strategic decisions; ability to be responsible for the correctness and adequacy of the developed provisions and conclusions.
	PC 8	Ability to communicate effectively with special professional and general audiences. Skills of interpersonal interaction and presentation of complex information, including in a foreign language, in a convenient and understandable way orally and in writing, using appropriate legal vocabulary and methods in the field of law.

7 – Program learning outcomes (PLO)

Knowledge and understanding:

PLO 1	Know the structure and functions of modern scientific knowledge in the field of law and trends in its historical development; global trends in legislation in the context of globalization; worldview, methodological and other philosophical foundations of modern legal science, problems related to the influence of science on the development of modern civilization.
PLO 2	Know the principles of systematic and structural approach to the development of proposals in the field of law.

Application of knowledge and understanding (skills):

PLO 3	Demonstrate researcher's universal skills, in particular oral and written presentation of results of own scientific research, writing of offers on perfection of the current legislation and practice of its application.
PLO 4	Develop the structure and content of educational classes in accordance with the didactic purpose, plan independent work of students and apply the basic systems of diagnostics and estimation of results of educational activity in jurisprudence, strategy of pedagogical interaction.
PLO 5	Use different strategies of pedagogical interaction in the study of legal disciplines, methods of communicative influence, dialogic pedagogical communication in the study of legal norms, as well as demonstrate leadership and self-regulation skills based on self-knowledge.
PLO 6	Choose research methods in the field of law.
PLO 7	Use modern knowledge in the field of law to develop presentations of research results.
PLO 8	Demonstrate the ability to communicate in dialogue with the general scientific community and the public in the field of law, present, discuss and defend their legal views orally and in writing to professional and non-professional audiences.

Formation of judgments:

PLO 9	Find information and discuss in a foreign language environment in solving general legal and professional problems; be able to translate, abstract and annotate legal documents.
PLO 10	Carry out scientific search, research and correctly form signs of novelty in the objects that are being developed, competently analyse the provisions of current legislation in order to determine its effectiveness and prospects for application in practice. Form and analyse statistical data in the field of law, correctly interpret the received information for its generalization and presentation with accents of critical estimation.
PLO 11	Communicate freely on professional problems in the field of jurisprudence in state and foreign languages orally and in writing, discuss the results of professional activity with specialists and non-specialists, argue own position on debatable issues of a legal nature. Convey clearly complex ideas and argue them.
PLO 12	Use modern information technologies for research in the field of law, modelling of technological processes for resolving legal issues and making optimal decisions.

PLO 13	Use modern knowledge in the field of jurisprudence to ensure European integration processes in Ukraine.
PLO 14	Demonstrate the ability to take responsibility for the results of their professional activities, observe professional legal ethics and corporate culture.
8 – Resource support for program implementation	
Staff support	All academic staff who provide educational and scientific program by qualification, correspond to the profile and direction of the disciplines taught; have the necessary experience of pedagogical work and experience of practical work. In the process of organizing training, professionals with experience in research, management, innovation, creative work and/or work in the specialty and foreign lecturers are involved.
Material and technical support	Material and technical support makes it possible to fully ensure the educational process throughout the training cycle of the educational program. The condition of the premises is certified by sanitary and technical passports that comply with current regulations.
Information and curricular support	The program is fully equipped with an educational and methodological complex of all components of the educational program, the availability of which is presented in the modular environment of the educational process of the University.
9 – Academic mobility	
National credit mobility	Offers for the possibility of academic mobility in some components of the educational program that provide the acquisition of general and/or professional competencies.
International credit mobility	The program develops prospects for participation and internships in research projects and academic mobility programs abroad.
Training of foreign applicants for higher education	Training of foreign applicants for higher education is carried out according to the accredited educational programs.

2. List of components of the educational professional program and their logical sequence

2.1 List of components of the educational and scientific programs of the third (educational and scientific) level of higher education

Code p/n	Components of the educational program (academic courses, term papers (projects), practical trainings, qualification work)	Number of credits	Form of final control
1	2	3	4
Required components of the educational program			
General training cycle			
RC 1	Philosophy of science and research methodology	4	exam
RC 2	Foreign language for academic purposes	8	credit/exam
RC 3	Information and communication technologies in scientific research	4	credit
RC 4	Intellectual property and commercialization of scientific research	4	credit
Total for the cycle		20	
Cycle of professional training			
RC 5	Pedagogical excellence in higher education	4	credit
RC 6	Teaching practice	4	credit
RC 7	Actual problems of administrative law	4	exam
RC 8	Current issues of civil law	4	exam
Total for the cycle		16	
Total for required components		36	
Selective components of the educational program			
EC	Elective courses	12	credit/exam
TOTAL FOR THE EDUCATIONAL PROGRAM		48	

3. Form of certification of applicants for higher education

Forms of certification of applicants for higher education	Certification of a graduate of an educational program is conducted in the form of the thesis defence.
Document of higher education	Diploma with educational qualification Doctor of Philosophy in Law is awarded.