

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

EDUCATIONAL SCIENTIFIC PROGRAM

LAW

Level of higher education third (educational and scientific)

Degree of higher education Doctor of Philosophy

Field of knowledge 08 Law

Specialty 081 Law

Qualification Doctor of Philosophy of Law

PREFACE

DEVELOPED: Kyiv National University of Technologies and Design

DEVELOPERS:

Guarantor of the educational program **Onishchuk Yuriy Vitaliyovich**, Doctor of Law science, Professor, Professor of the Department Private and Public Law Institute of Law and Modern Technologies Kyiv National University of Technologies and Design

Members of the working group:

Diorditsa Ihor Volodymyrovych – Doctor of Law science, Professor, Professor of the Department Private and Public Law Institute of Law and Modern Technologies Kyiv National University of Technologies and Design;

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Kovalenko Inna Anatolyivna – Ph.D., Associate Professor, Associate Professor of the Department Private and Public Law Institute of Law and Modern Technologies Kyiv National University of Technologies and Design;

Khomichov Ihor Oleksandrovych – graduate student of the Department Private and Public Law Institute of Law and Modern Technologies Kyiv National University of Technologies and Design.

EXTERNAL STAKEHOLDER REVIEWS:

1) Dolgii O.O. – head of the department for development of professional development programs and methodological support of the Department for development and provision of professional development programs of the Center for Professional Development of Public Servants of the Ukrainian School of Government, Doctor of Law science, Senior Research Fellow;

2) Atamanchuk N.I. – leading researcher of the department of research on problems of interaction between the state and civil society of the Kyiv regional center of the National Academy of Legal Sciences of Ukraine, Doctor of Law science, Associate Professor;

3) Lytvyn N.I. – Professor of the Department of Service and Medical Law of Taras Shevchenko National University of Kyiv, Doctor of Law science, Professor;

4) Svitlichnyi O.P. – Professor of the Department of Civil and Economic Law of the National University of Bioresources and Nature Management, Doctor of Law science, Professor;

5) Shkarupa K.V. – leading researcher of the Research Institute of Public Law, Doctor of Law science, senior researcher.

1. Profile of the educational and scientific program 081 Law

1 – General Information	
Full name of the institute of higher education and structural subdivision	Kyiv National University of Technologies and Design. Department of private and public law.
Degree of higher education and qualifications in the original language.	Degree of higher education – third (educational-scientific) Degree of higher education – doctor of philosophy. Field of knowledge – 08 Law. Specialization – 081 Law.
Type of diploma and scope of the educational program.	Doctor of philosophy diploma, single, 48 ECTS (ЄKTC) credits.
Availability of accreditation	-
Cycle/level	National frame of qualifications in Ukraine – 8 level.
Prerequisites	Master’s degree or educational qualification level of a specialist.
Language(s) of teaching	Ukrainian, English.
Duration of the educational program	-
Internet address with the permanent posting of the educational program’s description.	http://knutd.edu.ua/ekts/
2 –of the educational program	
Training of highly qualified doctors of philosophy, integrated into the global scientific educational space on the basis of acquired general and professional competencies, adequate for the production of new ideas, solving complex problems of research-project activities, mastering the methodology of scientific and pedagogical activities, scientifically grounded consulting in the field of legal protection of rights, freedoms and legal interests in public administration.	
3 –Characteristics of the educational program	
Subject area	The program is designed as an optimal combination of academic and professional requirements. It’s aimed at the formation of competences in acquirers regarding the acquisition of in-depth knowledge of the specialty, the possession of general scientific (philosophical) competences, the acquisition of universal skills of a researcher and the presentation of one’s own research results in oral and written form, and in particular, in a foreign language. Mandatory educational components – 75%, of which: professional training – 44%, general training – 34%, knowledge of a foreign language – 22%; elective subjects for the student of higher education, which provide professional training, - 25% are chosen from the general university catalog in accordance with the approved procedure at the university.
Orientation of the educational program	Educational and scientific program for the preparation of a doctor of philosophy.
Main focus of the educational program	Emphasis is placed on the formation and development of the professional competences in the field of legal protection of rights, freedoms and legitimate interests in public administration; study of theoretical and methodological provisions, organizational and practical tools.
Features of the educational program	The program is based on the study and mastering of modern methods of scientific research in the field of legal protection of rights, freedoms, and legitimate interests in public administration and related specialties in accordance with the direction of scientific work, in-depth study of the specialty in the direction of scientific research, development of language competences and communication skills, assimilation of technologies for presenting the results of scientific research and other competencies that are necessary for the performance of original scientific research and the implementation of scientific results.

4 – Graduates suitability for employment and further education	
Suitability for employment	The graduate is suitable for employment at enterprises, organizations and institutions operating in the field of law: legal and advocacy companies, research, organizational and management institutions, institutions of higher education and branch institutions of various departments, state authorities performing relevant functions in the field of law. Specialists are able to perform professional work in the field of jurisprudence, prosecutorial supervision, justice and law enforcement activities; civil service and local self-government; scientific and pedagogical workers of higher education institutions.
Further education	Lifelong learning with the purpose of perfecting professional, scientific, and other types of activities. The possibility to continue education at the scientific level of higher education (doctor of sciences)
5 – Teaching and assessment	
Teaching and assessment	Student-centered and problem-oriented learning, learning through scientific and pedagogical practice and self-study are used. The system of teaching methods is based on the principles of purposefulness, binary – active direct participation of the scientific and pedagogical worker and the student of higher education. Forms of organization of the educational process: lecture, seminar, practical class, practical training, independent work, consultations.
Assessment	Exams, assessments, tests, presentations, reports.
6 – Program competencies	
Integral Competence (IC)	Ability to produce new ideas, solve complex problems in the field of legal protection of rights, freedoms and legitimate interests in public administration, professional and research-innovation activities, use the methodology of scientific and pedagogic activities, as well as conduct own scientific research, the results of which have scientific novelty, theoretical and practical significance.
General competencies (GC)	GC 1 Ability to abstract thinking, analysis and synthesis.
	GC 2 Ability to develop and manage projects
	GC 3 Ability to generate new ideas (creativity)
	GC 4 Forming a systematic scientific/artistic worldview, professional ethic and general cultural outlook.
	GC 5 Ability to communicate in a foreign language.
	GC 6 Ability to use information and communication technologies.
	GC 7 Ability to work in the international scientific space.
	GC 8 Ability to conduct research in the field of law: formation of philosophy, methodology, logic, principles of objectivity of scientific research; hypothesis, goals, tasks and expected results of research within the framework of general scientific process; target groups focused on the implementation of research and development (R&D), management and effective use of their potential.
Professional competences (PC)	PC 1 Ability to conduct scientific and pedagogical activities. The ability to flexibly organize and carry out the educational process of professional training of specialists in a certain type of professionally oriented activity in the field of legal protection of rights, freedoms and legitimate interests in public administration.
	PC 2 Ability to initiate and carry out scientific research. Having the culture or scientific research of problems in the field of legal protection of rights, freedoms, and legitimate interests in public administration based on a holistic systemic scientific worldview, including using knowledge in the fields of history and philosophy of science and the latest information and communication technologies.

	PC 3	Ability to perform analytical and legally enforceable activities Critical analysis and assessment of modern scientific research in the field of legal protection of rights, freedoms, and legitimate interests in public administration, as well as means of implementing legal requirements in practice. The use of effective methods and means of research in independent research activities.
	PC 4	Ability to organize and conduct system-structural analysis of research results. Generalization of information and the ability to present it with accents of critical evaluation of a number of options. Preparation of practical recommendations for improvement of domestic and international legal/normative acts.
	PC 5	Ability to navigate in the application of the legal conceptual apparatus for modelling possible solutions to legal issues. Skills of adequate use of modern information and communication technologies, various sources of legal information, usage of the latest results of legal sciences and formation of own innovative proposals.
	PC 6	Ability to plan and solve problems of own professional and personal development. Ability to self-develop and self-improve during life.
	PC 7	Ability to make informed decisions. Realize the value of a subjective position in the information space and social responsibility for the results of strategic decision-making; the ability to bear responsibility for the correctness and adequacy of the provisions developed and the conclusions obtained.
	PC 8	Ability to communicate effectively with specialist and general audiences. Skills of interpersonal interaction and presentation of complex information, including in a foreign language, in a convenient and understandable way orally and in writing, using appropriate legal vocabulary and methods in the field of law.

7 –Program learning outcomes

Knowledge and understanding:

PLO 1	Know the structure and functions of modern scientific knowledge in the field of law and trends in its historical development; global trends in changes in legislation in the context of globalization; worldview, methodological and other philosophical foundations of modern legal science, problems related to the influence of science on the development of modern civilization.
PLO 2	Know the principles of the system-structural approach to the development of proposals in the field of law in general, and in the field of legal protection of rights, freedoms, and legitimate interests in public administration, in particular.

Application of knowledge and understanding (skills):

PLO 3	Demonstrate the universal skills of a researcher, and in particular, oral and written presentations of the results of one's own scientific research, writing proposals for improving the current legislation and the practice of its application.
PLO 4	Develop the structure and content of an educational session in accordance with the didactic goal, plan the independent work of students and apply the main systems of diagnosis and evaluation of the results of educational activities in jurisprudence, strategies of pedagogical interaction.
PLO 5	Use different strategies of pedagogical interaction when studying legal disciplines, methods of communicative influence, dialogic pedagogical communication when studying legal norms, as well as demonstrate leadership and self-regulation skills based on self-knowledge.
PLO 6	Choose methods of scientific research in the field of law.
PLO 7	Use modern knowledge in the field of law to develop presentations of the results of scientific research.

PLO 8	Demonstrate the ability to communicate in a dialog mode with the wider scientific community and the public in the field of law in general, and in the field of legal protection of rights, freedoms and legitimate interests in public administration, in particular, to present, discuss and defend one's legal views in oral and written forms before professional and non-specialist audiences.
Formation of judgements:	
PLO 9	Find information and discuss in a foreign language environment when solving general legal and professional problems, be able to translate, abstract, and annotate legal documents.
PLO 10	Carry out scientific research, research and correctly form signs of novelty in objects being developed, competently analyze the provisions of the current legislation in order to determine its effectiveness and prospects for application in practical activities. Form and analyze statistical data in the field of law in general, and in the field of legal protection of rights, freedoms and legitimate interests in public administration, in particular, correctly interpret the received information for its generalization and presentation with accents of critical assessment.
PLO 11	Communicate freely about professional problems in the field of law, in national and foreign languages orally and in writing, discuss the results of professional activity with specialists and non-specialists, argue one's position on debatable issues of a legal nature. Convey and argue complex ideas in a clear manner.
PLO 12	Use modern information technologies for research in the field of law in general, and in the field of legal protection of rights, freedoms and legitimate interests in public administration, in particular, modeling of technological processes of solving legal issues and making optimal decisions.
PLO 13	Use modern knowledge in the field of law in general, and in the field of legal protection of rights, freedoms, and legitimate interests in public administration, in particular, to ensure European integration processes in Ukraine.
PLO 14	To demonstrate the ability to take responsibility for the results of one's professional activity, to adhere to professional legal ethics and corporate culture.
8 – Resource support for program implementation	
Staff support	All scientific and pedagogical staff providing the educational and scientific program by qualification correspond to the profile and direction of the educational components taught; have the necessary teaching experience and experience in practical work. Professionals with experience in research/managerial/innovative/creative work and/or work in a specialty are involved in the process of organizing training.
Material & technical support	Material and technical support allows you to fully ensure the educational process throughout the entire cycle of training according to the educational program. The condition of the premises is certified by sanitary and technical passports that comply with current regulations.
Informational, educational and methodological support.	The program is fully equipped with an educational and methodological complex of all components of the educational program, the availability of which is presented in the modular environment of the University's educational process.
9 – Academic mobility	
National credit mobility	Provides for the possibility of academic mobility in some components of the educational program, which ensure the acquisition of general and professional competencies.
International credit mobility	The program develops prospects for participation and internships in research projects and academic mobility programs abroad.
Education of foreign students of higher education.	Education of foreign students of higher education is carried out according to accredited educational programs.

2. List of components of the educational scientific program and their logical sequence

2.1.1 List of components of the educational scientific program

Code	Components of the educational program (academic disciplines, term papers, practices, qualification work)	Number of credits	Form of final control
1	2	3	4
Compulsory EP components			
General training cycle			
CC 1	Philosophy of science and research methodology	4	exam
CC 2	Foreign language for academic purposes	8	credit/exam
CC 3	Information and communication technologies in scientific research	4	credit
CC 4	Intellectual property and commercialization of scientific research	4	credit
Total		20	
Professional training cycle			
CC 5	Pedagogical skills in higher education institutions	4	credit
CC 6	General theory of form making	4	credit
CC 7	Actual problems of administrative law	4	exam
CC 8	Actual problems of anti-corruption law	4	exam
Total		16	
Total compulsory components		36	
Selective EP components			
DSFC	Disciplines of applicant's free choice	12	credit/exam
Total selective components		12	
TOTAL EDUCATIONAL PROFESSIONAL PROGRAM		48	

2.1.2. The content of the scientific component of the educational and scientific program of the third (educational and scientific) level of higher education

Search for scientific sources and their processing. Determination of the main tasks of the dissertation work. Selection of optimal theoretical and/or experimental methods for their solution. Data processing, processing and analysis of the obtained results. Correction of initial hypotheses and tasks in accordance with the results of the analysis. Preparation of scientific results for publication. Approbation of scientific results at scientific conferences of various levels. Generalization of research results. The final definition of the range or problems to be considered in the dissertation work, determining the place of the research in the context of other authors' results. Formation of conclusions and recommendations. Formalization of the work and submission for defense. Defense of the thesis.

The dissertation is submitted in the form of a specially prepared manuscript. The dissertation must contain new scientifically based results of studies carried out by the applicant, which perform a specific scientific task, which is of significant importance for the field of knowledge 08 Law.

The volume of the main text of the dissertation - 6,5-9 author's sheets.

The dissertation can be completed in the national language, or in English.

The dissertation must be written in accordance with the requirements established by the Ministry of Education and Science of Ukraine.

The scientific results of the dissertation must be covered in at least three scientific publications of the applicant. Such scientific publications include:

1) articles in scientific publications, included on the date of the publication in the list of specialized scientific publications of Ukraine. If the number of co-authors in such an article (together with the applicant) is more than two people, such an article is equal to 0,5 publications (except for the publications specified in subsection2);

2) articles in periodical scientific publications indexed in the Web of Science Core Collection and/or Scopus databases (except for publications of a state recognized by the Verkhovna Rada of Ukraine as an aggressor state);

3) no more than one patent for an invention that has passed the qualification examination and is directly related to the scientific results of the dissertation, which is equivalent to one scientific publication;

4) one-person monographs recommended for publication by the Academic Council of the university that have undergone peer review, except for one-person monographs published in a state recognized by the Verkhovna Rada of Ukraine as an aggressor state. Individual chapters in a collective monograph are equated to individual monographs under the same conditions.

An article in a publication assigned to the first to third quartiles (Q1-Q3) according to the classification of SCImago Journal and Country Rank or Journal Citation Reports, or an individual monograph that meets the specified requirements, is equated to two scientific publications.

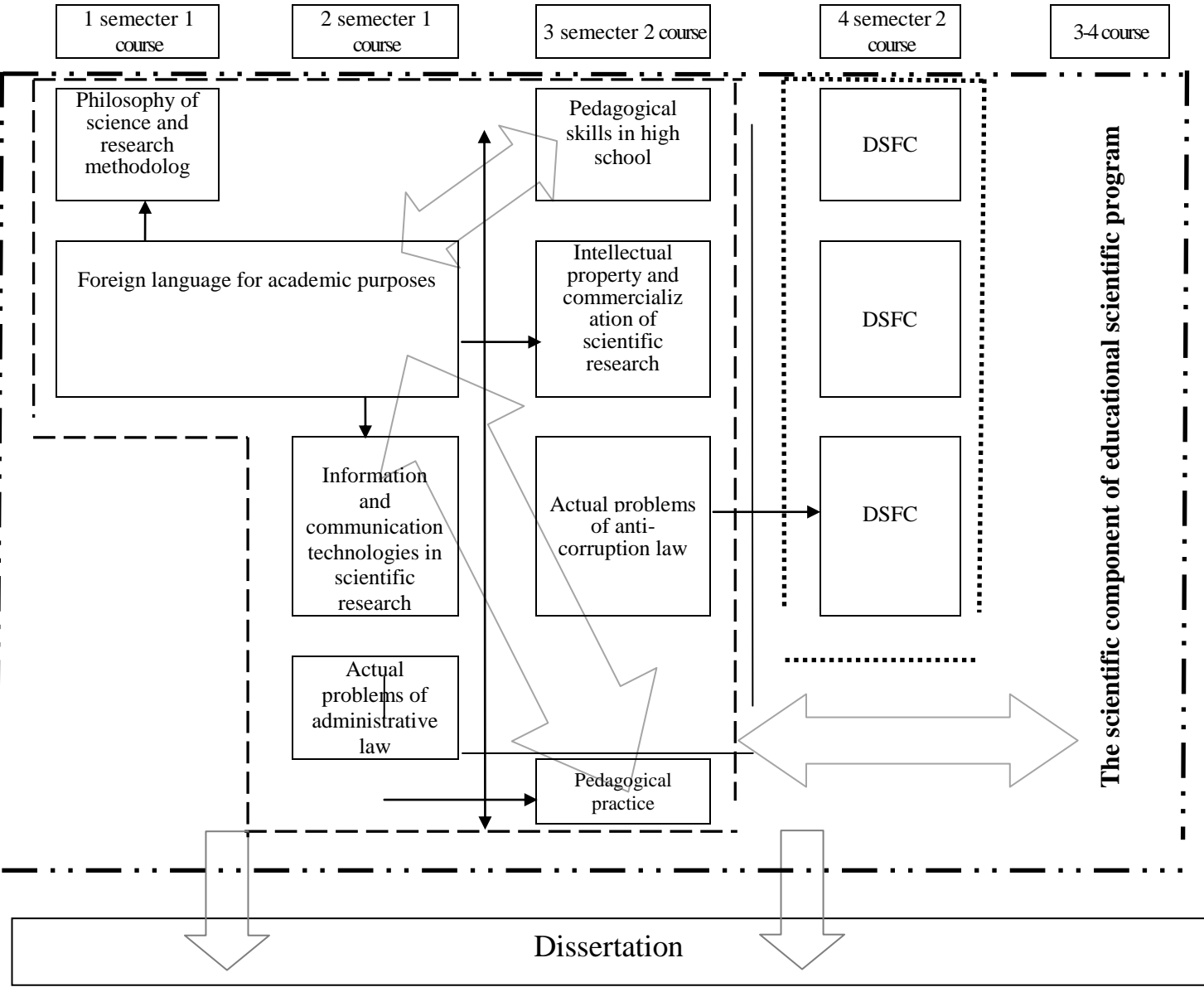
The belonging of a scientific publication to the first to third quartiles (Q1-Q3) according to the classification of SCImago Journal and Country Rank or Journal Citation Reports is determined according to the rating in the year in which the corresponding publication of the recipient was published or in the case when the rating of the corresponding year is not published on the date of formation of the one-time council, according to the last published rating.

Articles are counted according to the topic of the dissertation only if they have an active DOI identifier (Digital Object Identifier), except for publications containing information classified as a state secret or information for official use.

Articles are counted according to the topic of the dissertation, provided that the obtained scientific results are substantiated in accordance with the purpose of the article (task) and conclusions, as well as the publication of no more than one article in one issue of a scientific publication.

It is not considered self-plagiarism if the applicant uses his scientific works in the text of the dissertation without reference to these works, if they were previously published with the aim of highlighting the main scientific results of the dissertation and indicated by the applicant in the dissertation abstract.

2.2 Structural and logical scheme of preparation of the doctor of philosophy of the educational and scientific program Law



3. Certification form of applicants for higher education

Attestation forms of applicants for higher education	Certification of a graduate of an educational scientific program is carried out in the form of public defense of a dissertation.
Document of higher education Doctor of Philosophy with the qualification of Doctor of	Doctor of Philosophy with the qualification of Doctor of Philosophy in Law.

4. Matrix of correspondence of program competencies

	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8
CC 1	*		*	*				*		*				*		*
CC 2					*		*									*
CC 3		*				*				*		*				
CC 4	*		*	*			*	*		*		*				
CC 5	*		*	*				*	*		*			*		*
CC 6	*		*	*				*	*		*			*		*
CC 7	*	*	*	*				*		*		*	*		*	
CC 8	*	*	*	*				*		*		*	*		*	

5. Matrix for providing software learning outcomes with relevant components of the educational program

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14
CC 1	*	*	*			*				*	*			*
CC 2	*		*					*	*		*		*	
CC 3			*				*					*		
CC 4	*	*	*							*				*
CC 5				*	*			*						
CC 6				*	*			*						*
CC 7	*	*	*			*				*			*	*
CC 8	*	*	*			*				*			*	*